

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

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Earrings from Frankfurt:

Chapter 2 Part 2

A Visit from the Police

1. What did Detective Barret tell Jennifer about what Richard and Wendy did last weekend?
2. What did the detectives want to find?
3. What did Detective Barret say about Richard's boss Mr. Kelly?
4. Did Jennifer sleep well that night? Why?/Why not?
5. Who called Jennifer? Did Jennifer know her? Explain.
6. Describe Wendy.

Discussion Questions: Talk to the people at your table about the following questions.

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1. What do you think? Was it a good idea or a bad idea for Richard to give Wendy Jennifer's name if she needed help? Why do you think this?
2. Who do you talk to when you have trouble? What does this person do? Is there someone who comes to you when she or he has trouble? Who?