

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

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Earrings from Frankfurt:

Chapter 3 Part 1

Wendy's Story

1. Does Wendy like Mr. Kelly?
2. Why does Wendy work for Mr. Kelly?
3. What did Mr. Kelly ask Wendy to do 10 days ago?
4. Why didn't Wendy want to go to Germany for Mr. Kelly?
5. Did Mr. Kelly **ask** Wendy to go to Germany for him?
6. Why did Wendy go to Germany in the end?
7. Who did Wendy see at the airport? Why was he there?

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8. Why did Richard get angry?

9. Where did Richard and Wendy go with Mr. Kelly's friends?

10. Does Richard speak German?

11. Were the German police happy to do business with Richard and Wendy?

Discussion Questions: Talk to the people at your table about the following questions.

1. Do you like to talk to the police? Why?/Why not? When have you talked to the police?
2. Richard didn't tell Wendy about his conversation with the police. Why do you think he didn't tell her?