

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

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Earrings from Frankfurt:

Chapter 3 Part 2

Wendy's Story

1. What did Richard do earlier that morning?
2. What did Richard, Wendy and the inspector talk about back in his office?
3. Should Richard and Wendy be worried about the British police?
Why?/Why not?
4. What exactly did Richard and Wendy need to do?
5. What did Mr. Kelly give Wendy? Why didn't she want them?
6. Did Wendy want to go to Maxim's to celebrate her birthday?
Why?/Why not?

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7. Why did Wendy agree to accept the gift and to celebrate her birthday at the restaurant?

8. Why did Richard want to go into Mr. Kelly's office?

9. Did Richard get caught in Mr. Kelly's office?

10. Why did Richard lose his job?

11. What did Richard tell Wendy to do?

12. When did Wendy last see Richard?

Discussion Questions: Talk to the people at your table about the following questions.

1. What do you think? Why can't Richard see Wendy until Saturday?

2. What do you think Richard's plan is?