

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

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## **Earrings from Frankfurt:**

### **Chapter 4**

#### **Another Birthday Present**

1. Why did Jennifer feel sorry for Wendy?
2. What happened to Wendy after the party on Thursday night?
3. What plan did Jennifer have?
4. Who knocked on the door?
5. Why didn't the German police tell the British police about Richard, Wendy and the thieves in Germany?
6. Why does Wendy need to find a new boss?
7. What happened when Richard went to the British police earlier this morning?

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8. How did the British police know that Richard was telling the truth?

9. What did Richard get Wendy for her birthday?

Discussion Questions: Talk to the people at your table about the following questions.

1. The German police didn't tell the British police about Richard, Wendy and the thieves in Germany. Was this a good thing? A bad thing? Why do you think they did this?
2. What do you think? According to Jennifer, Richard has had a lot of girlfriends? What do you think about Richard's and Wendy's relationship? Will it be serious? Will they get married? Explain why.