

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

## Cloze

Directions: Fill in the blanks with the correct letters. Pay attention to the meaning of the sentence.

Joon is sitting quietly at the kitchen table. Kim pours some coffee for Joon. She asks him, "How is your job search going?"

Joon says, "I looked over the bulletin board at the supermarket. I found two jobs that are interesting. I called about them. Now I have two interviews today."

Kim says, "That's great! Why do you look so sad?"

Joon answers, "I'm not sad. I'm worried! I really want to get a job today."