

Teaching and Learning Objectives for reading at ESL level 3

3A4 Use visible and organizational features of texts to aid in understanding.

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts.

**Directions:** Fill in the blank with the correct form of the pronoun. The first one is done for you.

1. Joon and Kim love \_\_\_\_their\_\_\_\_ son. (they, them, their)
2. \_\_\_\_ think he is a good boy. (They, Them, Their)
3. Joon bought a bicycle for \_\_\_\_\_. (he, him, his)
4. Kim explained to \_\_\_\_\_ the difference between want and need.  
(he, him, his)
5. Kim works hard. \_\_\_\_\_ is pregnant. (She, Her, her)
6. Joon works hard. He likes \_\_\_\_\_ new boss. (he, his, him)
7. "\_\_\_\_\_ need a car!", Joon says. (We, Us, Our)
8. Joon fixed a bicycle for Han. \_\_\_\_\_ will be fun for Han to ride.  
(It, Its, it)
9. Kim is afraid to ride a bicycle. She doesn't know how to do \_\_\_\_\_.  
(It, its, it)
10. Joon said, "Ramon has more bicycles for \_\_\_\_\_. (We, Us, Our)