

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

LifeStories 2

Unit 1

Finding a Job: page 5

1. Where did Joon look for jobs?
2. Is Joon sad?
3. Does Kim think Joon needs to get a job today?

Ready for Interviews: page 6

1. How is Joon dressed?
2. How does Kim describe a job interview?
3. What are two questions Joon will ask?

Joon's Good News: page 7

1. What does Kim do when she comes home from her job?
2. Did Joon get a job? Where?

3. Where will Kim, Joon and Han eat?

Discussion Questions:

1. What do you wear when you have a job interview? Do you wear different clothes depending on what kind of job you are interviewing for?
2. Do you like job interviews? Why? Why not? What is easy? What is hard?