

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

Life Stories 2

Unit 10

Being American: page 37 to 40

1. Why does Isabel's class look like the United Nations?
2. What plan does Isabel have for her near future?
3. What is Isabel worried about?
4. Why does Olga ask Isabel over for coffee?
5. What does Isabel remember about her country?
6. What does Olga think. If Isabel becomes an American, will she lose her El Salvadoran history?
7. What do you think. Can Isabel be El Salvadoran and American?
8. What does Olga say about change?

9. Does Olga feel American?

10. Isabel says she now makes different choices without thinking about them. What about you? Do you make different decisions now that you live in the United States?

Discussion Questions:

1. Are you an American citizen? Do you want to become an American citizen? Why?/Why not? What are the advantages of citizenship? What are the disadvantages?
2. You (and maybe some people in your family) have moved to the United States. How has your life changed since you moved here?
3. What (or who) do you miss most from your country?