

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

LifeStories 2

Unit 2

New Job, New Problems: page 8 and 9

1. Where did the Lee family eat dinner?
2. What news does Kim have?
3. What hours does Joon work?
4. What is the problem?
5. What idea does Joon have?
6. When will the family see Joon?

Small Talk: page 10

1. What did Joon and Han do one Sunday?

2. Did Joon and Han have fun?
3. Joon listened to the other men at work. What did they talk about?
4. Did Joon have anything to say to the men at work?
5. What did Joon and Ramon talk about?
6. Who might be a new friend for Joon?

Discussion Questions:

1. Joon and Kim have a problem with child care. Do you have children? Have you had this problem? What did you do?
2. Joon talks with his coworkers about the weekend. Do you talk to your coworkers or neighbors? What do you talk about?