

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

Life Stories 2

Unit 3

Need and Want: page 11

1. How does Kim explain the difference between need and want to Han?
2. What does Han want? What does he need?
3. What does Joon want? What does Joon need?
4. How much does Joon's bus pass cost every month?
5. How will Joon get to work?

New Bikes: page 12

1. What does Kim plan to buy for Han?
2. If you don't have enough money to buy something you need or want, what do you do?

3. Why does Han run into the living room? Why is he so excited?
4. Where did Joon get the bike for Han?
5. How much did the bike cost?
6. What work did Joon need to do to make the bike like new?
7. What is Joon's other surprise?
8. Does Kim know how to ride a bike?
9. What does Joon suggest the family do on weekends?

Discussion Questions:

1. Han, Kim, and Joon talk about what they need and want. What do you need? What do you want?
2. Do you have a bicycle? Where do you ride it? Did you have a bike in your country? Where did you ride it? (I rode it to.....)