

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

Life Stories 2

Unit 4

Driving Practice: page 14, 15

1. Why was Johnny very excited?
2. What was Johnny proud of?
3. Was studying the driver's manual easy?
4. What was Johnny worried about?
5. Where did Johnny and his father practice driving?
6. Did Johnny pass his written test? Did Johnny pass his road test?
7. Who drove the car home from the Department of Motor Vehicles?
8. Why was Johnny disappointed?

9. Who stopped Tony when he was driving?

10. What did Tony get a ticket for?

Sign of *Growing Up*: page 16

1. Tony told Johnny he could use the car. What warnings did he give Johnny?
2. How many passengers will Tony let Johnny have in his car?
3. Tony said that Johnny could not have many passengers. What is Tony worried about?
4. What did Aunt Tessa ask Johnny to do?
5. Johnny wants to be treated like an adult. Do Tessa and Tony agree that they need to do this?
6. Does Johnny want to prove to his father and aunt that he is trustworthy?

Discussion Questions:

1. Was it easy for you to get your driver's license in the US? Tell what happened. How many times did you take the written test? The driver's test? Where did you go on your first drive with your driver's license?
2. Have you ever gotten a ticket? What for? What happened?