

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

Life Stories 2

Unit 5

Women's Day: page 17, 18

1. What did Olga see in the newspaper?
2. Would Olga like to go to the art show at the museum?
3. Who did Olga want to invite?
4. Did Isabel say she would like to go to the art show?
5. Did Kim think that Joon would like to go with the women to the art show?
6. What will Joon and Han probably do this weekend?
7. Did all the women Olga asked to go to the art museum agree to go with her?
8. How did the women describe their plan to visit the art museum?

After the Art Show: page 19 & 20

1. What were Althea and Kim doing while they walked to the bus stop?
2. What was Althea's favorite painting?
3. What photo did Kim enjoy?
4. What did Althea like about the carving of the Mexican woman?
5. What part of the day did Kim like best?
6. What does Althea think they should do more often?
7. Do they need an event to get together?

Discussion Questions:

1. The women went to an art show at the museum. Do you like to look at art? If so, where do you go? If not, what do you like to do in your free time? Where can I see art in Auburn, Kent and Seattle?
2. The women say that they can make the day special by getting together. What do you do when you want to make a day special?