

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

## Life Stories 2

### Unit 6

Past and Present: page 21, 22

1. Do you think Han is excited? Why?
2. What is Joon watching?
3. What is Joon remembering?
4. Why did Joon get a little angry with Han?
5. Why is Joon proud of Han?
6. What was Joon like when he was a boy?
7. What does Joon want for Han?
8. What made Han smile?

Understanding English: page 23, 24

1. What does Kim say about English? Do you agree?
2. What verbs don't make sense to Kim?
3. What verbs don't make sense to Joon?
4. Does Kim think she will ever understand this language?
5. What advice does Joon have for Kim?
6. Joon says that they should breathe English. What does he mean?

Discussion Questions:

1. Do you dream in English? If yes, tell about this. If you don't dream in English, what language do you dream in? What happens in your dreams?
2. Han and Joon talk about some things that are the same for both of them. What about your life is the same as your children's? parents? What is different?