

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

Life Stories 2

Unit 7

Cool Clothes: page 25 and 26

1. Where will Jody wear her new dress?
2. Does Jody know what she wants? How old is she?
3. What does Jody want?
4. What does Althea say about the pants Jody likes?
5. What compromise does Althea suggest to Jody?
6. If Jody can't get these clothes, what does she want?

Just Married: page 27 and 28

1. Describe the church.
2. Why is Althea crying?

3. Does Jody like the idea of getting married in the future? How do you know?

4. Does Jody like the cake?

5. What are the bride and groom wearing when they leave the church?

Discussion Questions:

1. Do you have any cool clothes? Describe them to your partners.

2. What do a bride and groom wear at a wedding in your country? Describe this to your partners. (maybe show us some photos in google images?)