

Teaching and Learning Objectives for reading at ESL level 3

3A3 Monitor and enhance comprehension by using simple strategies, perhaps one at a time.

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts

3D3 Regularly read a small range of connected text inside and outside class.

Life Stories 2

Unit 8

Learning to Relax: page 29 and 30

1. Why does Olga feel better now?
2. What is Olga worried about?
3. What does Isabel do to relax?
4. What do you think? What is solitaire?
5. What do Isabel, Olga, and Helen do that night?
6. What does Althea do to relax? Do you ever do this?

It's Time: page 31 and 32

1. What's the matter with Kim? Is she usually like this?
2. Does Kim have a good day at work?

3. Why does Joon tiptoe in the bedroom?
4. Why does Joon jump out of bed?
5. Why does Joon call a taxi?
6. What are the three best days of Joon's life?

Discussion Questions:

1. Do you and your family like to play board games? What do you do when you spend time with your family?
2. What are the three best days of your life?
3. Do you have children? Tell about the day one of your children was born.