

Teaching and Learning Objectives for reading at ESL level 3

3A4 Use visible and organizational features of texts to aid in understanding

3A6 Extend, revise, and/or reorganize prior knowledge to address reading purpose

3B1 Recognize some high-frequency, personally-relevant, and phonetically-relevant words

3C2 Draw from at least 1 to 2 strategies to discern the meanings of unfamiliar words found in written texts.

Life Stories 2

Unit 3

Directions: Use pronouns to fill in the missing blanks.

Subject:	Object:	Possessive:
I	me	my
You	you	your
He	him	his
She	her	her
It	it	its
We	us	our
They	them	their

Bikes

Joon and Han walked to the park on Saturday. Kim went shopping. _____ put a bike on layaway for Han. _____ couldn't wait to tell Joon about _____. If she paid \$20 each month, _____ would be paid for by Christmas. That would make Han happy. Kim smiled all the way home.

Soon after Kim got home, the door flew open. Han ran into the room shouting, "Mom! Mom! _____ have a new bike!" Joon rolled the bike into the living room.

Joon said, "Don't worry, Kim. The bike is not new. _____ is a used bike. I bought _____ from Ramon for only \$15.00. He said it used to be his son's bike. But Ramon's son is grown up now. Ramon helped me paint _____."

Kim said, "Joon, I am happy we have a way to buy bikes. But _____ don't know how to ride a bicycle. What if I can't do _____?"