Speaking /Listening Activities for Level 4

- Interest Pies: Students make their pie, I hang them up, and we gather around and students ask each other questions about a slice that is interesting.
- Controlled Conversation: Use dice to establish time, subject, and number of participants. (Copy chart on board). Teacher listens and notes problems with grammatical accuracy. Distinguish this from communicative competency. (stolen)
- Students ask each other about their weekends.
- Have students choose their 6 favorite words in English and write them on cards. Put them in small groups with the task of writing a poem using these words. They can repeat a word, or leave a word out, but they cannot add any words. Copy on butcher paper and hang/discuss. (stolen)
- Write the alphabet on the board with a statement like, 'My neighbor's cat is_____. They think of adjectives that fit for all the letters. (stolen)
- Board game created with cards describing major events in a person's life. Take the time to really go over what works on a card, and the tense it should be in.
- Find all ed past tense verbs in a text, practice pronouncing them.
- I say a word, students chain around giving associated word. Or I dictate a word and they write down what that word makes them think of. Then share.