Green River Community College ESOL 015 – Level 5

The Circuit - Chapter Three - Inside Out - Pages 14 - 26

A STUDY TIP: For this chapter, we will focus on deciding on when to study vocabulary more and then on how to do it. We don't always have to look up all new words, but when we do, it's important to really learn those words and to remember them.

From the chapter: Inside Out					
Detail Questions:					
1.	What did Francisco learn from Roberto about going to school?				
2.	What are some of the things that Francisco noticed about going to school his first day?				
3.	Who did Francisco meet in the school?				
4.	Which grade did Francisco start?				
5.	What happened in Francisco's class?				
6	Where did the parents work?				
7.	What did Francisco do to improve his English?				
8.	What did the principal give Francisco and why?				
9.	Why did Francisco and Curtis fight?				

List 10 new words from this chapter. Then decide **how much** you **have to know** the meaning of each word.

New Word	I don't need to know	It would be good	I must know the meaning
1.			
2.			
3			
4.			
5.			
6			
7.			
8.			
9.			
10.			

Now work with those words you must know. Guess from context, ask another student, ask the teacher, or look them up on-line. Then on word cards, do these things:

- 1. Write the word at the top of one side of the card.
- 2. On the same side of the card, write the sentence that you find the word in from the book and underline the new word.
- 3. On the other side of the card, write the part of speech for the word (noun, verb, adj.)
- 4. Under that, give your own definition or one from a dictionary for this word.
- 5. Below that, write a new sentence that uses the word and underline the word.

Now you can use these word cards to help you remember new words. Keep them together and practice when you have a few moments.