\mathbf{V}	our Name

A Contract for Continuing Students in ESOL Level 6

Directions: As a continuing student at this level, your first assignment is to complete this contract. The purpose of the contract is to have you assess where you have been successful and what you need to improve. Please take some time, review your end of the class report you received last quarter, discuss these questions with your classmates and then complete this contract.

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Previous	evnerience	ın		h
I I C YIUUS	experience	111		v

1.	(Circle One)This is my second	third	fourth or	time in Level 6
2.	My last quarter was		quarter, 200	_•
3.	My teachers for Level 6 have been			

My

pr	evious performance				
1.	I scored	on the final objective reading exam.			
2.	I scored	on the C test for reading.			
3.	6. I scored on the final essay writing exam.				
4.	4. I scored on speaking and listening.				
5.	5. I was absent for days the last time I took Level 6.				
6.	(Circle One) I was satisfied	unsatisfied undecided about my progress			

My self-assessment as a language learner – Part 1

the last time I took Level 6.

Assess your own language learning on the following English language and study skills

Reading	Outstanding	Very Good	Good	Not so good	Weak
Listening	Outstanding	Very Good	Good	Not so good	Weak
Speaking	Outstanding	Very Good	Good	Not so good	Weak
Writing	Outstanding	Very Good	Good	Not so good	Weak
Vocabulary	Outstanding	Very Good	Good	Not so good	Weak
Grammar	Outstanding	Very Good	Good	Not so good	Weak
Technology	Outstanding	Very Good	Good	Not so good	Weak
Attendance	Outstanding	Very Good	Good	Not so good	Weak
Homework	Outstanding	Very Good	Good	Not so good	Weak
ELearning	Outstanding	Very Good	Good	Not so good	Weak
Dedication	Outstanding	Very Good	Good	Not so good	Weak
	Outstanding	Very Good	Good	Not so good	Weak

Iy self-assessment as a language learner $-$ Part 2 $-$ Describing your strengths	
Use the lines below to describe your strengths as an English Language Learner	•
y self-assessment as a language learner – Part 3 – Describing your growth a Jse the lines below to describe your growth areas as an English Language Learn	
y personal goals	
Use the lines below to describe the specific goals you have for this quarter. See to Example: I will complete all the writing assignments and revise my writing when required.	

What I'm going to do

Complete the schedule below. Indicate class time, study time, computer study time, work and other responsibilities you have. Be practical and be specific. Manage your time or else it will manage you.

	Sunday	Monday	Tuesday	Wed- nesday	Thurs- day	Friday	Saturday
Early Morning before Class							
Morning Time 9-12 am							
Lunchtime 12-1:30							
Afternoon 1:30 – to							
Evening to bedtime							

classmates and then complete this writing assignment. You can use the space below to get started, but you should type your answer in a new document and give your teacher a printed copy that you staple to the back of this packet. Think about your life and how you need and use English. Describe how you needed English in your life 5 years ago, how you need English now, and how you think you will need English 5 years from now. More Information and explanation Use this space to inform the teacher of other information and commitments you have this quarter. You can also describe any long-term goals and anything else you want the teacher to know about your ability and commitment to complete this level and improve your English. Your agreement I agree to work towards the goals I have set in this contract and to communicate with the teacher about my successes and challenges. Your signature Date

Directions: Your first assignment is to think, discuss, and write about why you need

to learn English. Please take some time and discuss this question with your