## **Discussion Strategies**Using Feedback – *Rejoinders 2*



**Activity 1:** In the last activity, we learned about using rejoinders and we saw they were used to give many types of feedback. These types of feedback are given below. Fill in the different types of rejoinders you can use. You can write more on the back.

| Нарру | Sad | Interested | Surprised |
|-------|-----|------------|-----------|
| 1     | 1   | 1          | 1         |
| 2     | 2   | 2          | 2         |
| 3     | 3   | 3          | 3         |
| 4     | 4   | 4          | 4         |

**Activity 1:** Now think about other types of feedback you can give. These types of feedback are given below. Fill in the different types of rejoinders you can use. You can write more on the back of this paper.

| Confused | Excited | Agreement | Unhappy or mad |
|----------|---------|-----------|----------------|
| 1        | 1       | 1         | 1              |
| 2        | 2       | 2         | 2              |
| 3        | 3       | 3         | 3              |
| 4        | 4       | 4         | 4              |

**Activity 2:** First fill in the blanks. Then say these sentences to a partner, who will respond with a rejoinder. Then, listen to your partner and respond with a rejoinder.

- 1. In elementary school, I was the best student in my class.
- **2.** I caught a terrible cold last weekend.
- 3. I'm taking a trip to \_\_\_\_\_ on my next vacation.
- **4.** The radio said that it's going to rain \_\_\_\_\_ tonight.
- **5.** It takes me \_\_\_\_\_ minutes to get to school every day.
- **6.** I would like to work in an office someday.

**Activity 3:** Your teacher will give you one rejoinder. You and your group will to write a conversation that uses that rejoinder. After you write and practice your conversation, and then you will give it to the class.