

## Daily Question and Answer Handouts

### **Purpose:**

These question and answer handouts serve a number of needs. They work great as a filler activity as students trickle in during the first 15 minutes of class. They reinforce topics, grammar, vocabulary we have previously or currently covering and they address all four focal skills.

### **Directions:**

To begin, depending on the question, I have the students make a list on the whiteboard. For example, if the question of day is: "What clothes do you usually wear in the summer?" I have the students make a list of all the clothing vocabulary they know or remember (they can also use the Oxford Picture Dictionaries) and make a list of the four seasons and perhaps the months they generally occur in. I place pens at each table so students can come up as they please to add or make corrections to the lists. Once a list is established, we read all the vocabulary together or in a round robin. I always write the words: "Question" and below that, "Answer" on the whiteboard. I then write the question of the day on the board. We read it together. Then I write the answer on the board underneath the question and underline grammar clues such as articles, plurals and present tense conjugations to help make connections. I ask if there are any questions and then pass out the handout.

The handout is created so it serves the needs of all three levels. It is divided into three stages and progressively gets more difficult. I encourage my level 3 students to start from the bottom and work their way to the top. They can even fold the paper twice to create three separate sections. During this time, I circulate the room checking the students work.

Once most of the class is finished, I ask for a volunteer to be the score keeper. The score keeper must stand at the board next to the student generated list and tally his/her classmates' answers. I start off by asking the question of the day to the score keeper. He/she answers the question and marks his/her answer on the board. Then, the score keeper will ask the same question to a classmate and mark his/her answer. That student will then ask another student and so on until everybody has asked and answered the same question.

This activity is great and takes about 20-30 minutes to complete.