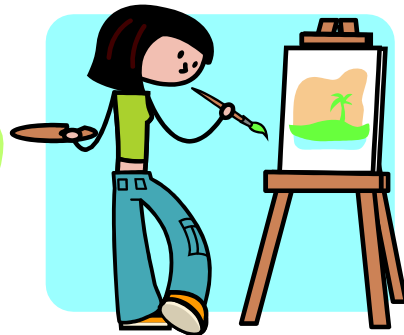


**Activities and Hobbies Unit: Level 2 Name: \_\_\_\_\_**

**Directions:** Look at the pictures. Talk about the pictures in a group.  
Do you like these activities? Why or why not?



# New Vocabulary

Directions: Look at the pictures below. Fill in the missing letters. Write the correct vocabulary words on the lines.

h\_k\_      pla\_ bas\_etba\_l      r\_n      wa\_ch mo\_ies  
p\_ay gu\_ta\_  
re\_d a bo\_k      ca\_p      tak\_ p\_ctur\_s      pai\_t



What are some other activities and hobbies?

---

---

---

## Grammar: Simple Present

*What do you do in your free time?*

### Statements

subject	verb	...
I You We They	play	soccer.
He She	play <b>S</b>	

### Negative Statements

subject	do/does	not	verb	...
I You We They	do	not	play	soccer.
He She	do <b>ES</b>			

### Negative Statements With Contractions

subject	do/does + not	verb	...
I You We They	don't	play	soccer.
He She	do <b>ES</b> n't		

**Directions:** Fill in the correct verbs on the lines.

1. I \_\_\_\_\_ basketball.  
(play / plays)

I \_\_\_\_\_ not play basketball.  
(do / does)

2. You \_\_\_\_\_.  
(paint / paints)

You \_\_\_\_\_ not paint.  
(do / does)

3. We \_\_\_\_\_ pictures.  
(take / takes)

We \_\_\_\_\_ not take pictures.  
(do / does)

4. They \_\_\_\_\_.  
(run / runs)

They \_\_\_\_\_ not run.  
(do / does)

5. He \_\_\_\_\_.  
(camp / camps)

He \_\_\_\_\_ not camp.  
(do / does)

6. She \_\_\_\_\_ to music.  
(listen / listens)

She \_\_\_\_\_ not listen to music.  
(do / does)

## Talk to Your Classmates: Positive Statements

Directions: Ask your classmates the two questions. Write their answers in the boxes.

What is your name?	What do you do in your free time?
<i>Answer: My name is</i> _____.	<i>Answer: I play</i> _____.
Write: His / Her name is _____.	Write: He / She plays _____.

## More Grammar: Simple Present (Questions and Answers)

### Questions

Do/Does	subject	verb	...
Do	I you we they	watch	movies?
Does	he she *it		

### Positive Answers

Yes	subject	do/does
Yes	I you we they	do.
	he she it	does.

### Negative Answers

No	subject	do/does	not
No	I you we they	do	not.
	he she it	does	

### Negative Answers with Contractions

No	subject	do/does + not
No	I you we they	don't.
	he she it	doesn't.

Directions: Fill in the blanks. Finish the questions and answers.

Do / Does

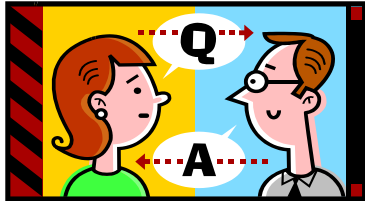
do / does

do / does + not

- \_\_\_\_\_ I watch movies?      Yes, I \_\_\_\_\_. No, I \_\_\_\_\_.
- \_\_\_\_\_ you paint?      Yes, you \_\_\_\_\_. No, you \_\_\_\_\_.
- \_\_\_\_\_ we play basketball?      Yes, we \_\_\_\_\_. No, we \_\_\_\_\_.
- \_\_\_\_\_ they listen to music?      Yes, they \_\_\_\_\_. No, they \_\_\_\_\_.
- \_\_\_\_\_ he read?      Yes, he \_\_\_\_\_. No, he \_\_\_\_\_.
- \_\_\_\_\_ she play guitar?      Yes, she \_\_\_\_\_. No, she \_\_\_\_\_.

## Find Someone Who...

Directions: What do your classmates do in their free time? Who plays basketball? Who listens to music? Ask your classmates the questions. Write answers in the boxes.



Ask: Do you watch movies?  
Answer: Yes, I do.



Write: David watch**es** movies.

Find someone who...	Name of classmate	Answer
...watches movies		
...plays basketball		
...listens to music		
...reads		
...plays guitar		
...takes pictures		
...dances		
...plays soccer		
...studies English		

## More Grammar: Prepositions of Time (on and at)

- Use "on" before days (Monday) and dates (July 6<sup>th</sup>).
- Use "at" before clock time (6:00pm).

subject	verb	...	on	day	at	time
I You We They	go	to English class	on	Sunday Monday Tuesday Wednesday	at	9:00am. 10:00am. 2:00pm.
He She It	goes			Thursday Friday Saturday		5:00pm. 6:00pm.

Directions: Write a different activity for every day of the week.

Activity	Day	Time (am / pm)
English class	Monday	6:00pm

Directions: Write sentences about your activities. Use **on** and **at**.  
Read your sentences to a partner when you are finished.

Example: I go to English class on Monday at 6:00pm.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Directions: Listen to your partner read his/her sentences. Write them on the lines below. REMEMBER to write **he** OR **she** and change the verb (add -s or -es).

Example: He/She **goes** to English class on Monday at 6:00pm.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



**Reading:** Prepositions of Time (on and at)

Directions: Read the story. Fill in the correct prepositions of time (on OR at). Read the story to a partner when you are finished.

My name is Maria. I am very busy today! \_\_\_ Monday, I start work \_\_\_ 6:00am. I finish work \_\_\_ 3:00pm. After work, I pick up my children from school. They finish school \_\_\_ 3:30pm. My son plays basketball. He has practice \_\_\_ Monday, Wednesday and Friday. His practice starts \_\_\_ 4:00pm. I drive him to practice. My daughter plays guitar. She is really good. She practices \_\_\_ Monday, Wednesday and Friday with her music teacher \_\_\_ 4:30pm. After I drive my son to basketball practice, I drive my daughter to her guitar practice. Then I drive home and make dinner for my family. My husband finishes work \_\_\_ 5:30pm \_\_\_ Monday, Wednesday and Friday. He picks up our son from basketball practice \_\_\_ 6:00pm. Then he picks up our daughter from guitar practice \_\_\_ 6:30pm. They get home \_\_\_ 7:00pm. We eat dinner together \_\_\_ 7:30pm. After dinner, we clean the dishes and the children do homework. We go to sleep \_\_\_ 9:30pm \_\_\_ week days.

Directions: Answer the questions below in COMPLETE sentences.

1. What time does Maria start and finish work on Monday?

\_\_\_\_\_

2. What days does Maria's son have basketball practice?

\_\_\_\_\_

3. What days does Maria's daughter have guitar practice?

\_\_\_\_\_

4. What time does Maria's family eat dinner?


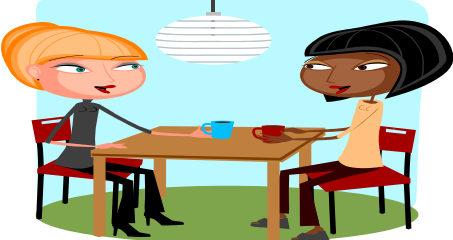

\_\_\_\_\_

5. What time does Maria's family go to sleep on week days?

\_\_\_\_\_

## Dialogs

**Directions:** Read the dialogs with a partner. When you are finished, write your own dialog with the same partner.

	
<p><b>A:</b> What do you do in your free time?  <b>B:</b> I listen to music.  <b>A:</b> What kind of music do you usually listen to?  <b>B:</b> I listen to many different types of music.  <b>A:</b> What is your favorite type of music?  <b>B:</b> My favorite type of music is rock. Do you like rock music?  <b>A:</b> No! I don't like rock music.</p>	<p><b>A:</b> What do you do in your free time?  <b>B:</b> I dance and watch movies with my friends. What do you do?  <b>A:</b> I play basketball and read books. I watch movies too. What kinds of movies do you usually watch?  <b>B:</b> I watch all kinds of movies.  <b>A:</b> What is your favorite kind of movie? Comedy? Horror? Action?  <b>B:</b> My favorite kind of movie is comedy. I like to laugh!</p>
	
<p><b>A:</b> Do you paint?  <b>B:</b> Yes. I paint every day in my home.  <b>A:</b> I can't paint. I'm a terrible artist.  <b>B:</b> Do you want to learn how to paint?  <b>A:</b> Yes, I do. Thanks for the offer.  <b>B:</b> Can you come over to my house at 2:00pm on Saturday?  <b>A:</b> Yes, I can.  <b>B:</b> Great! I'm really excited.  <b>A:</b> Me too but I'm a little nervous.  <b>B:</b> Don't be nervous. It's really fun!</p>	<p><b>A:</b> How are you today?  <b>B:</b> I'm good thanks. How are you?  <b>A:</b> I'm busy. I have guitar practice in one hour. How about you?  <b>B:</b> I play basketball in an hour with my friends. Do you play basketball?  <b>A:</b> No. I play soccer. Do you play soccer?  <b>B:</b> Yes, I do. I play on Saturday in Seattle. Do you want to come and play? We need one more person.</p>

**\*\*\*Write your own dialog with a partner\*\*\***

# Word Scramble

Directions: 1. Find the words.      2. Write all the words on the lines.



Example: findthewords.  
Find the words.

1. sdvjhIdvvacpwkelffpclkwelistentomusicpqkrv (4 words)

---

2. dlyoucklaqklwjvplaybasketballcmwogandpreadb (5 words)

---

3. ckwqwevcmwgvvlwhikeckssaicampksandwkruno (5 words)

---

4. vkwtheyvclmvlwdanceqptivandnfeplyguitarkvo (5 words)

---

5. ckawhevklaioikvmwotakespicturesvkandlqaiwalksfkw (5 words)

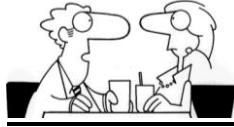
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6. cfnshekmpskvlejgkwatchesmovieskandaospaintswuj (5 words)

---

## Story (Sentence strips on page 14)

Directions: Find a partner. Look at all the strips of paper. Read them together and put them in the correct order on the table.



Directions: Copy the story on the lines below. Read the story to your partner. Take turns reading the story.

**Man:** \_\_\_\_\_

**Woman:** \_\_\_\_\_

**Man:** \_\_\_\_\_

**Woman:** \_\_\_\_\_

\_\_\_\_\_

**Man:** \_\_\_\_\_

\_\_\_\_\_

**Woman:** \_\_\_\_\_

\_\_\_\_\_

**Man:** \_\_\_\_\_

\_\_\_\_\_

**Woman:** \_\_\_\_\_

**Man:** \_\_\_\_\_

**Woman:** \_\_\_\_\_

**Man:** \_\_\_\_\_

\_\_\_\_\_

**Woman:** \_\_\_\_\_

**Man:** \_\_\_\_\_

\_\_\_\_\_

**Woman:** \_\_\_\_\_

## C-Test Practice

Directions: Listen to your partner read the story from page 12. Fill in the missing letters.

**Man:** What do you do in your free time?

**Woman:** I pl\_\_ basketball.

**Man:** Wh\_\_ days d\_ you usua\_\_ play baske\_\_?

**Woman:** I usua\_\_ play baske\_\_ on Satu\_\_ and Sun\_\_ at th\_ community cen\_\_.

**Man:** What ti\_\_ do yo\_ play baske\_\_ at th\_ community cen\_\_?

**Woman:** I pl\_\_ in th\_ afternoon a\_ 1:00pm. D\_ you pl\_\_ basketball?

**Man:** N\_, I do\_' play baske\_\_. I'm fa\_\_ but I' really sho\_\_. I li\_\_ to pl\_\_ soccer.

**Woman:** Whe\_\_ do yo\_ usually pl\_\_ soccer?

**Man:** I usua\_\_ play soc\_\_ in Seat\_\_.

**Woman:** What da\_\_ do yo\_ play soc\_\_?

**Man:** I pl\_\_ soccer o\_ Monday an\_ Wednesday. Somet\_\_ I pl\_\_ on Satu\_\_ if I a\_ not to\_ tired. I wo\_\_ a lo\_!

**Woman:** What ti\_\_ do yo\_ play soc\_\_?

**Man:** I pl\_\_ soccer i\_ the even\_\_ at 7:00pm. D\_ you wa\_\_ to co\_\_ and pl\_\_ soccer wi\_\_ us th\_\_ weekend?

**Woman:** No, I'm horrible at soccer!

Directions: Answer the questions with complete sentences.

1. What days does he play basketball?

---

2. Where does he play basketball?

---

3. What time does she play soccer?

---

4. Do you play sports? What time? Where? What days?

---

# Word Search

Directions: Find and circle the words in the puzzle.



S E I V O M H C T A W V L O  
O Y T S R L J N C A I I L I  
M V A E E R Q H I F Y C A R  
D I R R A D Y I S X P D B E  
G C U U D R L K U N L F T C  
L X W T C J U E M W A A E C  
Z P N C Q J H N O A Y G K O  
C I D I A B S Q T W G I S S  
Z T S P P G I P N F U N A Y  
U N E E R T M Y E D I Y B A  
M I P K E A X R T E T I Y L  
M A N A C F X I S Z A G A P  
X P S T O D C Y I I R G L M  
Q D A N C E D G L J I H P L

## Word Bank

camp	play guitar
dance	play soccer
hike	read
listen to music	run
paint	take pictures
play basketball	watch movies

**Sentence Strips for the Story: Page 12**

Teacher: Cut them out and give to pairs of L2 students.

What do you do in your free time?

I play basketball.

What days do you usually play basketball?

I usually play basketball on Saturday and Sunday at the community center.

What time do you play basketball at the community center?

I play in the afternoon at 1:00pm. Do you play basketball?

No, I don't play basketball. I'm fast but I'm really short. I like to play soccer.

Where do you usually play soccer?

I usually play soccer in Seattle.

What days do you play soccer?

I play soccer on Monday and Wednesday.  
Sometimes I play on Saturday if I am not too  
tired. I work a lot!

What time do you play soccer?

I play soccer in the evenings at 7:00pm. Do  
you want to come and play soccer with us this  
weekend?

No, I'm horrible at soccer!