Family Unit: Level 3 $\qquad$
Directions: Look at the pictures. Fill in the missing letters. Read the family words. Label the picture with the correct family words.



Gr_ndm_th_r


Gr_ndf_th_r


Grandfather and grandmother
Gr_ndp_r_nts


P_r_nts


S_st_r


Br_th_r


S_bl_ngs

## Reading:

Directions: Finish writing the story about Eric's family. Read your story to a partner when you are finished.


## Matching:

Directions: Finish writing the family words. Match the pictures with the family words.

1. G _-_- m_-_-_

## 2. 6 <br> $\qquad$


3. $G_{-}--\quad P_{-}----$
4. $M_{-}$-_--
5. F $\qquad$
6. P $\qquad$
7. S

8. B $\qquad$
9. Sib $\qquad$


## Reading:

Directions: Fill in the missing letters. Read about Eric's family with a partner.

My g_ _ _ _f_ _ _ _ _'s name is Joe.
My g_ _ _ _m_ _ _ _'s name is Nancy.
They are my $\mathbf{g}_{\text {_ }}$ _ - $\mathbf{P}$ _ _ _ _ _s.


Grandfather and grandmother

|  | This is my b $\qquad$ and my $\qquad$ $s$. <br> My b $\qquad$ 's name is David. <br> My si_t_ _s' names are Alisa and Anita. <br> They are my s_b . $\qquad$ |
| :---: | :---: |
| This is my $m$ $\qquad$ and my f $\qquad$ <br> My m $\qquad$ 's name is Sandy. My f $\qquad$ 's name is Rick. <br> They are my $\mathrm{p}_{-}$ $\qquad$ |  |

## Writing:

Directions: Look at the picture and read the names of the people.


Directions: Write about Eric's family again. Write about who they are and how they are related. Also, write three more sentences about the family Example: Sandy is Eric's mother.

Grammar: Adjectives and Nouns (What do they look like?)
Directions: Look at the pictures. Read the new words.

Physical Characteristics


Colors (hair and eyes)


Grammar Activity 1: Find Someone Who...
Directions: Look at your classmates. Find someone who has brown eyes, short hair, is tall, etc. Write the name of the person and an answer using a complete sentence in the boxes below.

| Find someone who... | Name of Person | Answer |
| :---: | :---: | :---: |
| ...is short |  |  |
| ...is __-_- |  |  |
| ...is pretty |  |  |
| ...is_-_-_--- |  |  |
| ...is young |  |  |
| ...is __ _ |  |  |
| ...has a beard |  |  |
| ...has a___-_-_- |  |  |
| ...has long hair |  |  |
| ...has ______ hair |  |  |
| ...has curly hair |  |  |
| ...has ____ hair |  |  |
| ...has straight hair |  |  |
| ...has_____hair |  |  |
| ...has black hair |  |  |
| ...has ____ hair |  |  |
| ...has red hair |  |  |
| ...has ______ hair |  |  |
| ...has big eyes |  |  |
| ...has_____eyes |  |  |
| ...has blue eyes |  |  |
| ...has_____eyes |  |  |
| ...has green eyes |  |  |
| ...wears glasses |  |  |

Grammar Activity 2: Describe Your Family
Directions: Draw a picture of your family. Talk about your family with your group. Describe your family members. What do they look like?
$\square$
Directions: Write about your family. Do you have siblings? Do you have children? Do you have grandparents? What do they look like?

## Dialogs:

Directions: Practice reading the dialogs with a partner.

***Write your own dialog in your notebook***

## Word Scramble:

Directions: 1. Find the words. 2. Write all the words on the lines.


## Example: findthewords.

Find the words.

1. sdlngrandfathervmkwkgrandmotherbvkwngrandparentsfqw (3 words)
2. wotnvnmothervvkwojvfathervlaowjtparents (3 words)
3. oqjtnbrothervlwojsistervblkqothjsiblings (3 words)
4. qirngvauntvlqputunclevgkwircousinvkwour (3 words)
5. qorjgfamilygpwhusbandgpwopjtwifegolwjsonbewdaughteryi (5 words)

## The Simpsons: Family Tree

Directions: Help Bart! Look at the pictures. Write the family words in the boxes. Who is a mother? Who is a father? Talk about the Simpsons family with a group.


## The Simpsons: Family Tree

Directions: Look at the Simpsons family tree. Write about the family. Who is who? How are they related to Bart? Write a minimum of 13 sentences.

Example: Lisa is Bart's sister.


## Story: Bart's Family

Directions: Find a partner. Look at all the strips of paper. Read them together and put them in the correct order on the table.


Directions: Copy the story on the lines below. Read the story to your partner. Take turns reading the story to each other.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Story: C-Test Practice

Directions: Listen to your partner read the story. Fill in the missing letters.
My name is Bart Simpson. I ha__ abi_family. I ha__ two sist___. Their nam__ are Li__ and Mag___. Lisa an_ Maggie ar_my youn___ sisters. I a_the mid___ child. I ha__ a mot___ and a fat___. Their nam__ are Mar__ and Hom__. They ar_my pare___. My mot___ has cur__ hair an_my fat___ is ba__. I ha__ two grandm______. My grandm__-_-_' names ar_Jackie an_Mona. Th__ are ol_. I ha__ two grandf______. My grandf_____-_ names ar_ Clancy an_Abraham. Th__ are ol_ too. I ha__ one unc__. His na__ is He_ _. He i_ my fath__ _ _ brother. H_ looks li_ _ my fat___. I ha__ two aun__. Their nam__ are Sel__ and Pat__. They ar_my moth__'_ sisters. Th__ don't lo__ like m_ mother. Sel__ has on_daug___ _. She wa_ adopted. He_ name i_Ling. Ling is my cousin.

Directions: Answer the questions in complete sentences.

1. Is your family bigger or smaller than the Simpsons?
2. Do you think Bart gets along with his sisters? Why or why not?
3. Do you have siblings? Do you get along with them?

## Word Search:

Directions: Find and circle the words in the puzzle.


| H | S | M | C | L | B | R | S | Y | K | O | Z | R | I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | R | T | R | N | U | G | W | K | A | I | U | O | E |
| F | Z | E | N | R | S | T | N | E | R | A | P | R | M |
| R | P | S | H | E | S | I | B | D | N | A | A | G | Y |
| G | E | W | K | T | R | S | M | R | L | U | F | B | P |
| Z | D | H | L | Y | A | A | I | M | 0 | N | M | G | A |
| E | M | N | T | A | V | F | P | B | 0 | T | I | G | R |
| R | N | N | I | $\bigcirc$ | Q | I | D | D | L | N | H | N | D |
| E | Y | W | K | S | M | E | M | N | N | I | P | E | I |
| T | Z | P | S | R | U | D | L | Y | A | A | N | M | R |
| S | L | I | T | Z | H | O | N | C | T | R | R | G | E |
| I | M | M | M | L | R | K | C | A | N | $J$ | G | G | S |
| S | C | C | Y | D | G | C | P | W | R | U | W | S |  |
| S | H | $\bigcirc$ | M | R | E | H | T | O | M | G | T | L |  |

Word Bank

| aunt | grandparents |
| :---: | :---: |
| brother | mother |
| cousin | parents |
| father | siblings |
| grandfather | sister |
| grandmother | uncle |

Sentence Strips for the Story: Page 13
Teacher: Cut them out and give to pairs of L3 students.

My name is Bart Simpson.

I have a big family.

I have two sisters.

Their names are Lisa and Maggie.

Lisa and Maggie are my younger sisters.

I am the middle child.

I have a mother and a father.

Their names are Marge and Homer.

They are my parents.
My mother has curly hair and my father is bald.

I have two grandmothers.
My grandmothers' names are Jackie and Mona.
They are old.

I have two grandfathers.

My grandfathers' names are Clancy and Abraham.

They are old too.

I have one uncle.

His name is Herb.

He is my father's brother.
He looks like my father.
I have two aunts.

Their names are Selma and Patty.

They are my mother's sisters.
They don't look like my mother.

Selma has one daughter.

She was adopted.

Her name is Ling.

Ling is my cousin.

