Forms Unit: Level 2
Name: $\qquad$

Directions: Look at the pictures, words and numbers. Think. What do you see? Talk to your group.

1. Look
2. Think
3. Talk to your group



1102 Auburn Way South
(253) 931-3018

Auburn, WA. 98002


## New Vocabulary:

Directions: Read the new vocabulary words. Read the answers below. Write the correct words and numbers on the lines.

First Name
$\qquad$
Address
$\overline{\text { Apartment Number }}$

Phone Number
$\qquad$

Male
$\qquad$
Birth Place
$\qquad$

Aaron

Auburn Way South

1102

Woman

07/06/1980
\#22C 931-3018

Mexico
Joel
Middle Name

House Number

City
$\qquad$

Area Code
$\qquad$

Female
$\qquad$
Signature Date Birth Date
$\qquad$
$\qquad$ (253)

Leavitt

Man

1102 Auburn Way South 10/16/08
Auburn, WA. 98002

## Fill Out The Form:

Directions: Fill out the form with your information.


## Grammar: Simple Present

Where do you live?

| Where do you live? |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statements |  |  | Negative Statements |  |  |  |  |
| subject | verb | ... | subject | do/does | not | verb | ... |
| I |  |  | I |  |  |  |  |
| You |  |  | You |  |  |  |  |
| We | live |  | We | do |  |  |  |
| They |  | in | They |  | not | live | in |
| He She | liveS | Auburn. | He She | does |  |  | Auburn. |

Negative Statements With Contractions

| subject | do/does + not | verb | $\ldots$ |
| :---: | :---: | :---: | :---: |
| I |  |  |  |
| You |  |  |  |
| We | don't | ine <br> They |  |
| He <br> She | doeSn't |  | Auburn. |

Directions: Where do you live? Fill in the correct verbs on the lines.
(live / lives)

1. I $\qquad$ in Auburn.
2. You $\qquad$ in Kent.
$\qquad$ not live in Auburn. (contraction)
3. We $\qquad$ in Algona. You___ not live in Kent. We___ not live in Algona.
4. They $\qquad$ in Covington. $\qquad$
5. He $\qquad$ in Enumclaw.
6. She $\qquad$ in Renton.

She $\qquad$ not live in Renton.

## Talk to Your Classmates: Positive Statements

Directions: Ask your classmates the two questions. Write their answers in the boxes.

| What is your name? | Where do you live? |
| :--- | :--- |
| Answer: My name is | Answer: I live in__. |
|  |  |
|  |  |
|  |  |

More Grammar: Simple Present (Questions and Answers)

Questions

| Do/Does | subject | verb | ... |
| :---: | :---: | :---: | :---: |
| Do | I <br> you <br> we <br> they | live | in |
| DoeS | he <br> she <br> *i $\dagger$ |  | Auburn? |

Positive Answers

| Yes | subject | do/does |
| :---: | :---: | :---: |
| Yes <br> I <br> you <br> we <br> they | do. |  |
|  | he <br> he <br> it | doeS. |
|  |  |  |

Negative Answers

| No | subject | do/does | not |
| :---: | :---: | :---: | :---: |
| NoI <br> you <br> we <br> they | do |  |  |
|  | he <br> she <br> it | does |  |

Negative Answers with Contractions

| No | subject | do/does + not |
| :---: | :---: | :---: |
| No | I <br> you <br> we <br> they | don't. |
|  | he <br> she <br> it | doeSn't. |
|  |  |  |

Directions: Fill in the blanks. Finish the questions and answers.

| Do / Does | do / does | do / does |
| :---: | :---: | :---: |
| 1. I I live in Auburn? | Yes, I | No, I not. |
|  | (contraction) |  |
| 2. ___you live in Kent? | Yes, you | No, you___ not. |
| 3. ___ we live in Algona? | Yes, we | No, we__ not. |
| 4. ___ they live in Covington? | Yes, they | No, they ___ not. |
| 5. ___ he live in Enumclaw? | Yes, he | No, he ___ not. |
| 6. ___ she live in Renton? | Yes, she | No, she ___ not. |

## Talk to Your Classmates: Negative Statements

Directions: Finish writing question \#2. Ask your classmates the questions. Write their answers in the boxes. Use contractions!

| What is your name? | Do you live in |
| :---: | :---: |
| Answer: My name is | Answer: Yes, I live in <br> No, I don't live in <br> Write: His / Her name is _. |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## New Questions:

Directions: Read the questions. Write your answers. Copy your answers.

| QUESTIONS | ANSWERS | ANSWERS |
| :---: | :---: | :---: |
| What is your first name? | My first $\qquad$ is |  |
| What is your middle name? | My $\qquad$ name is |  |
| What is your last name? | My last name |  |
| Where are you from? | I $\qquad$ from |  |
| What city do you live in? | live in |  |
| What state do you live in? | I $\qquad$ in |  |
| Do you live in an apartment or a house? | I live $\qquad$ <br> an $\qquad$ <br> a $\qquad$ |  |
| What is your address? | My address |  |
| What is your zip code? | My $\qquad$ code is |  |
| What is your phone number? | $\qquad$ phone number is $\qquad$ |  |
| What is your area code? | My area $\qquad$ is $\qquad$ |  |
| When is your birthday? | My birthday $\qquad$ $\qquad$ I $\qquad$ I $\qquad$ |  |
| What is the date today? | Today $\qquad$ $\qquad$ I $\qquad$ I $\qquad$ |  |

## Talk to Your Classmates:

Directions: Interview two classmates. Write their answers.

|  | Classmate \#1 | Classmate \#2 |
| :---: | :---: | :---: |
| QUESTIONS | ANSWERS | ANSWERS |
| What is your first name? | His/Her first $\qquad$ is $\qquad$ . |  |
| What is your middle name? | $\qquad$ middle name is $\qquad$ |  |
| What is your last name? | Her $\qquad$ name is |  |
| Where are you from? | He/She is |  |
| What city do you live in? | She lives |  |
| What state do you live in? | lives in |  |
| Do you live in an apartment or a house? | She $\qquad$ in <br> an $\qquad$ <br> a $\qquad$ |  |
| What is your address? | Her address |  |
| What is your zip code? | Her $\qquad$ code is |  |
| What is your phone number? | Her $\qquad$ number is $\qquad$ |  |
| What is your area code? | Her area $\qquad$ is $\qquad$ |  |
| When is your birthday? | $\qquad$ birthday is $\qquad$ I $\qquad$ I $\qquad$ |  |

## Fill Out More Forms:

Directions: Ask three different classmates for their information. Fill out the forms with their information, NOT your information. Remember to get their signatures.

## Classmate \#1


_ate: $\qquad$ $/$ $\qquad$ / $\qquad$
Nam_: $\qquad$
Last First
Middle
_ddress: $\qquad$
House/Building Number Street Apartment Number

Pho_e
N_mber: (__) $\qquad$ - $\qquad$ Area Code
Gen_er
Circle One:
M F
_irth Da_e: $\qquad$ $/$ $\qquad$ / $\qquad$
Bi_th Plane: $\qquad$
S_gnatur_: $\qquad$

## Classmate \#3

Dat_: $\qquad$ / $\qquad$ / $\qquad$
Na_e: $\qquad$ Last
Firs $\dagger$
Middle
Add ess: $\qquad$
House/Building Number Street Apartment Number

Phon
_umber:

$\qquad$ - $\qquad$
Area Code
_lender
Circle One: M F
_orth _ate: $\qquad$ / $\qquad$ / $\qquad$
Bit_ _lace: $\qquad$
_ignatur_: $\qquad$

## Dialogs:

Directions: Practice reading the dialogs. Work with a partner.


A: Hello. Welcome to Albertsons. Can I help you?
B: Yes, you can. I need an Albertsons Savings Card please.
A: Please fill out this application and turn it into me when you are finished.
B: OK, I will. Thank you very much.
A: No problem. Do you need a pen?
B: Yes I do.


A: Excuse me. I want to check out a book. Where can I get a King County Library card?
B: You can get the card right here. The form is behind you on the table. Fill it out and give it to me when you are done.
A: Do you have an extra pen I can use?
B: Yes, here you go.
A: Thanks.

*Write your own dialog with a partner*

## Word Scramble:

Directions: 1. Find the words.

2. Write all the words on the lines.


Example: findthewords.

Find the words.

1. adraddressyehousenumberdjapartmentnumberiey ( 5 words)
2. zxfirstnameblmiddlenamebnwlastnamewustreeteei (7 words)
3. qubirthdatecibirthplacedusignaturezozipcodevk (7 words)
4. pegendervosmalevmmanppfemaleghiwomanvlstateal (6 words)
5. dvkdjphonenumbergeaareacodeeddategrhcitybr (6 words)

Story: Raul Needs a Library Card!
Directions: Find a partner. Look at all the strips of paper. Read them together and put them in the correct order on the table.


Directions: Copy the story on the lines below. Read the story to your partner. Take turns reading the story to each other.

Raul: $\qquad$
$\qquad$
$\qquad$
Librarian: $\qquad$
Raul: $\qquad$
Librarian: $\qquad$
Raul: $\qquad$
Librarian: $\qquad$
Raul: $\qquad$
Librarian: $\qquad$
Raul: $\qquad$
Librarian: $\qquad$

## Story: C-Test Practice

Directions: Listen to your partner read the story. Fill in the missing letters.

Raul: I want a new book. I do_'_ have an_ money. Wh__ can I d_? I ca_go t_ the libr___.
Librarian: Hello, ca_I he_ you?
Raul: Ye_, I wa__ to che__out a bo_ _.
Librarian: Do yo_ have a libr___ card?
Raul: __, I do_'_. No prob___. $^{\text {. }}$
Librarian: Please fi__ out th__ form.
Raul: Tha__you. I a_finished wi__ my fo_ _. Do yo_ need anyt____else?
Librarian: Ye_, I d_. Do yo_ have a pho__ ID?
Raul: Ye_, I d_. Here i_my driv__'_ license.
Librarian: Thank you Mr. Lopez.
Directions: Answer the questions with complete sentences.

1. What does Raul want?
2. Does he have money?
3. Where does he go? $\qquad$
4. Does he have a library card?
5. Does he fill out a form?
6. Do you have a King County Library Card?

Word Search:
Directions: Find and circle the words in the puzzle.


Forms and Applications
P M ALEDPHIR
Y F Z I P S M B NU
QEFPFIIAUP
BMLHIGDDML
I A AORNDDBA
RLSNSALREC
TETETTEERE
HNAMEUYSFV
S TATEROSSH
NGENDERTPG

WORD BANK

| FIRST | NAME | MIDDLE |
| :--- | :---: | :---: |
| LAST | ADDRESS | PHONE |
| NUMBER | SIGNATURE | BIRTH |
| PLACE | ZIP | STATE |
| GENDER | FEMALE | MALE |

Sentence Strips for the Story: Page 15
Teacher: Cut them out and give to pairs of L2 students.
I want a new book. I don't have any money.

What can I do?

I can go to the library.
(At the library)
Hello, can I help you?
Yes, I want to check out a book.

Do you have a library card?

No, I don't.

No problem. Please fill out this form.

Thank you.

| King County Library Card Form |  |
| :--- | :--- |
| Name: | Raul Lopez |
| Address: | 1125 Auburn Way S. <br> Auburn, WA. 98002 |
| Phone Number: | $(253) 833-9111$ |
| Birth Date: | $07 / 21 / 80$ |
| Birth Place: | Mexico |
| Signature: | Raul Lopez |

## I am finished with my form. Do you need anything else?

Yes, I do. Do you have a photo ID?
Yes, I do. Here is my driver's license.

Thank you Mr. Lopez.

