Grocery Shopping Unit: Level 2
Name: $\qquad$
Directions: Look at the picture. Talk about the picture with a group.


Directions: Answer the questions in complete sentences.
What do you see? $\qquad$

How many people are in this picture? $\qquad$
Where are they? $\qquad$

What are they talking about? $\qquad$

Do you like grocery shopping?

THE 6 FOOD GROUPS


Green River Community College - ESOL Program
Page 2 Grocery Shopping Unit - Level 2

## FATS, OILS, AND SWEETS

|  | c_ndy | choc $\qquad$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
| GRAINS |  |  |  |  |
|  |  | bre_d |  | sp_ghetti |
| FRUIT |  |  |  |  |
|  |  |  | grap_s | strawberr_es |
| VEGETABLES |  |  |  |  |
|  | cuc_mber | on_ons | pot_toes |  |
| DRINKS |  |  |  |  |
|  |  |  | _pple j_ice |  |

## Make a List

Directions: Read all the words. Do you remember the 6 food groups? Copy the vocabulary words under the correct categories.

## Vocabulary

| CR_CKERS | C_RROTS | F_SH | POTATO_S |
| :--- | :--- | :--- | :--- |
| APPL_S | CAND_- | CR_B | BUTT_R |
| BAC_N | CL_MS | GRAP_S | R_BS |
| BANAN_S | CH_COLATE | CUCUMB_R | SHR_MP |
| P_PPERS | DA_RY | M_LK | SPAGH_TTI |
| W_TERMELONN | CAK_ | ME_T | STR_WBERRIES |
| BR_AD | _GGS | Y_GURT | ST_AK |
| RIC_ | _IL | ONI_NS | L_BSTER |

Categories (the 6 food groups)

| M_at | F_ts | Da_ry | V_getabl_s | Fru_t | Gr_ins |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

## Writing Practice

Directions: What time do you usually eat breakfast, lunch and dinner? What do you usually eat and drink for breakfast, lunch, and dinner? Write your answers below in complete sentences.

Examples: I usually eat breakfast at 8:00am. (time) I usually eat cereal and fruit for breakfast. (eat) I usually drink orange juice and coffee for breakfast. (drink)

## Breakfast:

(TIME)
(EAT)
(DRINK)
Lunch:
(TIME)
(EAT)
(DRINK)

## Dinner:

(TIME)
(EAT)
(DRINK)

## Speaking Practice

Directions: Talk to your group. Tell them your answers. Ask each other all the questions:

1. What time do you usually eat breakfast, lunch and dinner?
2. What do you usually eat for breakfast, lunch, dinner?
3. What do you usually drink with breakfast, lunch, dinner?

## Interview a Partner

Directions: What time does he/she eat breakfast, lunch and dinner? What does he/she usually eat and drink for breakfast, lunch and dinner? Interview a partner. Write his/her answers in the boxes below in COMPLETE sentences.

| Questions | Your Partner's Answers |
| :--- | :--- |
| What time do you <br> usually eat <br> breakfast? |  |
| What time do you <br> usually eat lunch? |  |
| What time do you <br> usually eat <br> dinner? |  |
| What do you <br> usually eat for <br> breakfast? |  |
| What do you <br> usually eat for <br> lunch? |  |
| What do you <br> usually eat for <br> dinner? |  |
| What do you <br> usually drink for <br> breakfast? |  |
| What do you <br> usually drink for <br> lunch? |  |
| What do you <br> usually drink for <br> dinner? |  |

## Places in the Grocery Store

Directions: Look at the pictures. Read the names of each section. Talk about the food you can find in each of these sections.


Directions: Write about the different food you can find in each section of the grocery store. You can use your picture dictionary. Read your answers to your group when you are finished.

## Grammar: Simple Present

Remember!

1. Add "-s" or "-es" to he/she/it
2. Use "do" or "does" with negatives and questions

Statements

| subject | verb | $\ldots$ |
| :---: | :---: | :---: |
| I | eat |  |
| You | cook |  |
| We | like | eggs for |
| They |  | breakfast. |
| He | eats |  |
| She | cooks |  |
| It | likes |  |

Negative Statements

| subject | do/does + not | verb | ... |
| :---: | :---: | :---: | :---: |
| I | don't |  |  |
| You | don |  |  |
| We | (do + not) | eat |  |
| They |  | cook | eggs for <br> breakfast. |
| He <br> She <br> It | doesn't <br> (does + not) |  |  |

Directions: Write 5 positive and 5 negative sentences with the simple present. Read them to a partner when you are finished.

## 1-5 Positive

1. (eats) He eats $\qquad$
2. (like) $\qquad$
3. (want) $\qquad$
4. (drinks) $\qquad$
5. (buy) $\qquad$
6-10 Negative
6 (needs) $\qquad$
6. (go) $\qquad$
7. (eat) $\qquad$
8. (wants) $\qquad$
9. (drink) $\qquad$

## More Grammar: Simple Present

| Yes/No Questions |  |  |  |
| :---: | :---: | :---: | :---: |
| Do/Does | subject | verb | ... |
| Do | I <br> You <br> we <br> they | drink | coffee? |
| Does | he <br> she <br> it |  |  |

Positive Answers

| Yes | subject | do / does |
| :---: | :---: | :---: |
| Yes | I |  |
|  | You |  |
|  | We | do. |
|  | hey |  |
|  | he |  |
|  | she |  |
|  | it | does. |


| No | subject | do / does | not |
| :---: | :---: | :---: | :---: |
| No <br> you <br> we <br> they | do |  |  |
|  | he <br> she <br> it | not. |  |
|  |  |  |  |

Contractions

| No | subject | do / does + not |
| :---: | :---: | :---: |
| No | I |  |
|  | you |  |
|  | we | don't. |
|  | hey |  |
|  | she | doesn't. |
|  | it |  |

Directions: Finish the questions. Write positive and negative answers.
(Do / Does)

1. $\qquad$ you eat a big breakfast?
2. $\qquad$ he like potatoes?
3. $\qquad$ we want chicken?
4. $\qquad$ she drink coffee?
5. $\qquad$ they buy ham?
6. $\qquad$ it need water?

## Dialogs

Directions: Practice reading the dialogs with a partner.

|  |  |
| :---: | :---: |
| A: Can I help you? <br> B: Yes. Can I have one pound of turkey please? Can you cut it really thin for me? <br> A: Yes I can. I will get that for you right now. Here you go. Is there anything else you need? <br> B: Yes. Can I have a half a pound of cheddar cheese too? <br> A: Sure. Anything else? <br> B: Nope. Thank you for your help. | A: We will need more than three potatoes. There are six people coming over for dinner tonight. <br> B: How many more of these potatoes should I get? <br> A: Get ten more. These potatoes are really small. <br> B: Ok, I will get seven more. What else do we need for dinner tonight? <br> A: We need to buy some chicken, broccoli and rice. |
|  |  |
| A: Are you finding everything ok? <br> B: Where is the asparagus? I looked everywhere. I can't find it anywhere. <br> A: The asparagus is between the cucumbers and lettuce. Right there. <br> B: Oh, there it is. I really need my glasses. Sorry about that. <br> A: No problem. I will get it for you. Here you are. Anything else? <br> B: No, I'm alright. Thank you. | A: Can you tell me if this is on sale or not? I will not buy it unless it is. <br> B: Let me see. Yes, it is on sale. <br> A: Good. I will buy it then. <br> B: Do you need anything else? <br> A: Yes I do. Where is the deli? I need to buy some ham and cheese. <br> B: The deli is over there. <br> A: Thanks for your help. <br> B: No problem. Have a nice day. |

**Write your own dialog with a partner.**

## Word Scramble

Directions: 1. Find the words.
2. Write all the words on the lines.


Example: findthewords.
Find the words.

1. aocarrotsbtsrfishstuutmeatppkluxcshrimptulm (4 words)
2. zdriceelisslobsterdunapplesgetdbaconnnoteeyd (4 words)
3. senvlgsbananasrubsteakaloaffruitzsigvetvegetablesed (4 words)
4. asteakminaislechickenmctribstmfnlicpmeggsvwe (4 words)
5. jaiapplesrbananasqrstrawberriesidgrapeszfruitsr (5 words)

Directions: Answer the question in a complete sentence.
What is your favorite food? Why? $\qquad$

## Talk to Your Classmates



Directions: Talk to other students in the class. Ask the questions below. Write his/her answers in the boxes in COMPLETE sentences.

| Names | Questions | Your Classmate's Answers |
| :--- | :--- | :--- |
|  | What is your <br> favorite food? |  |
|  | What don't you <br> like to eat? |  |
|  | What is your <br> favorite drink? |  |
|  | What don't you <br> like to drink? |  |
|  | When do you <br> buy groceries? <br> Where do you <br> buy groceries? |  |
|  | Are you a <br> vegetarian? |  |
|  | Do you like <br> chocolate? |  |
|  | Do you eat in a <br> restaurant? |  |
|  | What food is <br> good for you? |  |
| What food is <br> bad for you? | Do you like to <br> cook? |  |

Story: Raul Goes Grocery Shopping (Sentence strips on page 16)
Directions: Find a partner. Look at all the strips of paper. Read them together and put them in the correct order on the table.


Directions: Copy the story on the lines below. Read the story to your partner. Take turns reading the story.

## C-Test Practice: Raul Goes Grocery Shopping

Directions: Listen to your partner read the story from page 13. Fill in the missing letters.

Raul is at the grocery store. He sta____ in th_ produce sect $\qquad$ . He gra $\qquad$ some bana $\qquad$ and app $\qquad$ He lik fruit fo__ breakfast. H $\qquad$ puts th__ fruit i__ his ca $\qquad$ _. . Then h $\qquad$ picks so $\qquad$ carrots an $\qquad$ potatoes. $H_{l}$ _ weighs th $\qquad$ potatoes. To $\qquad$ much! H__ puts so__ _ potatoes ba $\qquad$
$\qquad$ . Next, h $\qquad$ goes $\dagger$ __ the dai___ section. H__ chooses so__ _ eggs. H__ looks a__ his ca____ Did h__ forget somet____ _ _ ? No. Ra____ goes $\dagger_{\text {___ }}$ the che___ out sta__ _ He wai__ _ in a lo__ _ line. I__ takes 15 minu $\qquad$ . He sa $\qquad$ "hi" $\dagger$ $\qquad$ the cash $\qquad$ Raul pa__ _ for hi__ groceries. Th__ cashier pu__ __ his groce $\qquad$ ___ in in so $\qquad$ bags. Raul goes home.

Directions: Answer the questions with complete sentences.

1. What does Raul buy? $\qquad$
2. What does he weigh? $\qquad$
3. Who does he say "hi" to? $\qquad$
4. Does he forget something? $\qquad$
5. Do you like grocery shopping? Why or why not? $\qquad$

## Word Search

Directions: Find and circle the words in the puzzle.


X D S W O L B V P T F R V B O X N Y T I
L T E K P O T A T O E S U O O X O U M V
Z I L L A T C F N N K N E P P A T Y C V
H U B I I K I Q I A C Q G Z D V R I F W
W R A V A S I A C H N O G X Y A A V A S
G F T G H N T DA T FA S B U E C E M O
N K E H S N S H R I M P S A J F X A L K
O Y G I O X U C J M A T U C K Z U X L Y Y U E C K E S Y C N F K D O J C P D V U
Q W V C G Q U O Z D A E H N Y J F V X T
U B I P R G B N G R U N R F Z R M C U Y
X TESNEDESMEU DNUCITZG
S G W E E E J C A F C D S M P A T A F W
G T N K T L M M F O P A W H U R A R D S
E C U D O R P U A W L U N E E R E P B L
Y V W W F W M P R I E H U M Z O M I F F
Z L K J V M T Z A Y S M Z S T T R D Y L
A J O Z N U T C H H U L Q D U S R A Y J
A A Z N S T E A K N S W E S M A L C X Y
H V W M I W Q B P Q W Y G S S J G I I P

## Word Bank

| AISLE | CARROTS | FISH | POTATOES |
| :---: | :---: | :---: | :---: |
| APPLES | CARTON | FRUIT | PRODUCE |
| BACON | CLAMS | HEAD | RIBS |
| BANANAS | CONTAINER | LOAF | SHRIMP |
| BOX | DAIRY | MEAT | STEAK |
| BUNCH | DELI | MUFFIN | STICK |
| CAN | EGGS | PACKAGE | VEGETABLES |

Directions for teachers: Clip up the story and have students work in either pairs of groups. Give each pair/group a set. Once they are put in the correct order, give them page 13.

| Raul is at the grocery store. | He starts in the produce section. | He grabs some bananas and apples. He likes fruit for breakfast. | He puts the fruit in his cart. |
| :---: | :---: | :---: | :---: |
| Then he picks some carrots and potatoes. | potatoes. | Too much! He puts some potatoes back. | Next, he goes to the dairy section. |
| He chooses some eggs. | He looks at his cart. Did he forget something? No. | Raul goes to the check out stand. | He waits in a long line. I $\dagger$ takes 15 minutes. |
|  |  | The cashier puts his groceries in some bags. |  |
| He says, "hi" to the cashier. | Raul pays cash for his groceries. |  | Raul goes home. |

Directions for teachers：Clip up the story and have students work in either pairs of groups．Give each pair／group a set．Have students put them in the correct order and retell the story in their own words．

|  |  | 筑 | 速 |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  | 为为为 |

