$\qquad$
Directions: Look at the picture. What do you see? Where are they?


Directions: Write about the picture and answer the questions above.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

THE 6 FOOD GROUPS


Green River Community College - ESOL Program
Page 2 Grocery Shopping Unit - Level 3


Green River Community College - ESOL Program
Page 3 Grocery Shopping Unit - Level 3

## Make a List

Directions: Finish writing all the words. Do you remember the 6 food groups? Copy the vocabulary words under the correct categories in the chart below.

Vocabulary

| CR_CK_RS | C_RR_TS | F_SH | P_TATO_S |
| :--- | :--- | :--- | :--- |
| A_PL_S | C_NDY | CR_B | B_TT_R |
| B_C_N | CL_MS | GR_P_S | R_BS |
| B_N_NAS | CH_C_LAT_ | CUC_MB_R | SHR_MP |
| P_PP_RS | DA_RY | M_LK | SPAGH_TT_- |
| WATERMELON | C_KE | $M E \_T$ | STRAWBERRIES |
| BR_AD | GGS | Y_G_RT | ST_AK |
| R_CE | O_L | ON__NS | L_BST_R |

Categories (the 6 food groups)

| M_at | Fr_it |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Writing Practice

Directions: What time do you usually eat breakfast, lunch and dinner? What do you usually eat and drink for breakfast, lunch, and dinner? Write your answers below in complete sentences.

Breakfast:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Lunch:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Dinner:
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Speaking Practice

Directions: Talk to your group. Tell them your answers. Ask each other all the questions:

1. What time do you usually eat breakfast, lunch and dinner?
2. What do you usually eat for breakfast, lunch, dinner?
3. What do you usually drink with breakfast, lunch, dinner?

## Interview a Partner

Directions: What time does he/she eat breakfast, lunch and dinner? What does he/she usually eat and drink for breakfast, lunch and dinner? Interview a partner. Write his/her answers in the boxes below in COMPLETE sentences.

| Questions | Your Partner's Answers |
| :--- | :--- |
| What time do you <br> usually eat <br> breakfast? |  |
| What time do you <br> usually eat lunch? |  |
| What time do you <br> usually eat <br> dinner? |  |
| What do you <br> usually eat for <br> breakfast? |  |
| What do you <br> usually eat for <br> lunch? |  |
| What do you <br> usually eat for <br> dinner? |  |
| What do you <br> usually drink for <br> breakfast? |  |
| What do you <br> usually drink for <br> lunch? |  |
| What do you <br> usually drink for <br> dinner? |  |

## Places in the Grocery Store

Directions: Look at the pictures. Read the names of each section. Talk about the food you can find in each of these sections.


Directions: Write about the different food you can find in each section of the grocery store. You can use your picture dictionary. Read your answers to your group when you are finished.

Grammar: The Future (will)
Positive Statements
Negative Statements

| subject | will | verb | $\ldots$ |
| :---: | :---: | :---: | :---: |
| I |  |  |  |
| You |  |  |  |
| We |  |  | dinner |
| They | will | eat | at |
| He |  |  | $8: 00 \mathrm{pm}$. |
| She |  |  |  |
| It |  |  |  |


| subject | will | not | verb | $\ldots$ |
| :---: | :---: | :---: | :---: | :---: |
| I |  |  |  |  |
| You |  |  |  |  |
| We |  |  |  | dinner |
| They |  |  |  |  |
| He | will | not | eat |  |
| at <br> She <br> It |  |  |  | $8: 00 \mathrm{pm}$. |

REMEMBER: Do not add "-s" or "-ing" to the verb!
Directions: Write 5 positive and 5 negative statements with "will."
Read your sentences to your group when you are finished.
$\underset{\text { Verb }}{\text { Example: (eat) I will eat dinner at } 8: 00 \mathrm{pm} \text {. }}$
POSITTVE (1-5)

1. (eat) $\qquad$
2. (go) $\qquad$
3. (have) $\qquad$
4. (drink) $\qquad$
5. (buy) $\qquad$

NEGATIVE (6-10)
6 (eat) $\qquad$
7. (go) $\qquad$
8. (have) $\qquad$
9. (drink) $\qquad$
10. (buy)

More Grammar: The Future (will)
Questions

| will | subject | verb | ..? |
| :---: | :---: | :---: | :---: |
| Will | I <br> you <br> we <br> they he she <br> it | eat | dinner at 8:00pm? |



Directions: Write 4 questions with "will." Ask 3 different classmates each question. Write their answers in the boxes in COMPLETE SENTENCES.

| Questions | Names | Your Classmate's Answers |
| :--- | :--- | :--- |
| A. Will you do | A. Her name is Maria. | A. No, she will not OR won't. |
| your homework | B. His name is William. | B. No, he will not OR won't. |
| this weekend? | C. His name is Martin. | C. Yes, he will. |
| 1. | 1. | 1. |
|  | 2. | 2. |
| 2. | 3. | 3. |
| 3. | 1. | 1. |
|  | 2. | 2. |
|  | 3. | 3. |
| 4. | 1. | 1. |
|  | 2. | 2. |
|  | 3. | 3. |
|  | 1. | 2. |
|  | 2. | 3. |

## Dialogs

Directions: Practice reading the dialogs with a partner.

| A: Can I help you? |  |
| :--- | :--- |
| B: Yes. Can I have one pound of |  |
| turkey please? Can you cut it really |  |
| thin for me? |  |
| A: Yes I can. I will get that for you | A: We will need more than three <br> over for dinner tonight. <br> right now. Here you go. Is there many more of these potatoes <br> anything else you need? <br> B: Yes. Can I have a half a pound of I get? <br> cheddar cheese too? <br> A: Sure. Anything else? <br> B: Nope. Thank you for your help. |
| A: Get ten more. These potatoes are |  |
| really small. |  |
| B: I will get seven more. What |  |
| else do we need for dinner tonight? |  |
| A: We need to buy some chicken, |  |
| broccoli and rice. |  |

**Write your own dialog with a partner.**

## Word Scramble


2. zdriceelisslobsterdunapplesgetdbaconnnoteeyd (4 words)
3. senvlgsbananasrubsteakaloaffruitzsigvetvegetablesed (4 words)
4. asteakminaislechickenmctribstmfnlicpmeggsvwe (4 words)
5. jaiapplesrbananasqrstrawberriesidgrapeszfruitsr (5 words)

Directions: Answer the question in a complete sentence.
What is your favorite food? Why? $\qquad$

## Talk to Your Classmates



Directions: Talk to other students in the class. Ask the questions below. Write his/her answers in the boxes in COMPLETE sentences.

| Names | Questions | Your Classmate's Answers |
| :--- | :--- | :--- |
|  | What is your <br> favorite food? |  |
|  | What don't you <br> like to eat? |  |
|  | What is your <br> favorite drink? |  |
|  | What don't you <br> like to drink? |  |
|  | When do you <br> buy groceries? |  |
|  | Where do you <br> buy groceries? |  |
|  | Are you a <br> vegetarian? |  |
|  | Do you like <br> chocolate? |  |
|  | Do you eat in a <br> restaurant? |  |
|  | What food is <br> good for you? |  |
| What food is <br> bad for you? | Do you like to <br> cook? |  |

Story: Raul Went Grocery Shopping (Sentence strips on page 16)
Directions: Find a partner. Look at all the strips of paper. Read them together and put them in the correct order on the table.


Directions: Copy the story on the lines below. Read the story to your partner. Take turns reading the story.

## C-Test Practice: Raul Went Grocery Shopping

Directions: Listen to your partner read the story from page 13. Fill in the missing letters.

Raul went to the grocery store yesterday. He star___ in th_ prod___section t_ get so__ fruit an_ vegetables. H_got so__ bananas an_apples. Ra_ _ loves Washi_ _ _ _ apples. H_put th_fruit i_ his ca__. He go_ some carr___ and pota____. He weig___ the pota____. They weig___ too $\mathrm{mu} \_$_ He pu_ some o_ the pota____ back. Th__ he we__ to th_dairy sect__ _. He go_ a doz_ _ brown eg_ _. He loo___ in hi_ cart beca___ he thou__ _ he for___ something. Ra__ didn't for___ anything. $\mathrm{H}_{\_}$went $\dagger_{\text {_ }}$ the chec____stand. H_ waited i_ a lo__ line. I_ took 20 minu___. He sa__, "hello" t_ the cash__ _Raul pa__ cash fo_ his groce____ The cash___ put hi_ groceries i_ some pap__ bags. H_said, "tha__ you." Raul went home.

Directions: Answer the questions with complete sentences.

1. What did Raul buy? $\qquad$
2. What did he weigh? $\qquad$
3. Who did he say "hi" to? $\qquad$
4. Did he forget something?
5. Do you like grocery shopping? Why or why not? $\qquad$

## Word Search

Directions: Find and circle the words in the puzzle.


X D S W O L B V P T F R V B O X N Y T I
L T E K P O T A T O E S U O O X O U M V
Z I L L A T C F N N K N E P P A T Y C V
$H$ U B I I K I Q I A C Q G Z D V R I F W
W R A V A S I A C H N O G X Y A A V A S
G F T G H N T D A T FA S B U E C E M O
N K E H S N S H R I M P S A J F X A L K
O Y G I O X U C J M A T U C K Z U X L Y Y U E C K E S Y C N F K D O J C P D V U
Q W V C G Q U O Z D A E H N Y J F V X T
U B I P R G B N G R U N R F Z R M C U Y
X T E S N F D F S M I U D N U C I T Z G
S G W E E E J C A F C D S M P A T A F W
G T N K T L M M F O P A W H U R A R D S
E C U D O R P U A W L U N E E R E P B L
Y V W W F W M P R I E H U M Z O M I F F
Z L K J V M T Z A Y S M Z S T T R D Y L
A J O Z N U T C H H U L Q D U S R A Y J
A A Z N S T E A K N S W E S M A L C X Y
H V W M I W Q B P Q W Y G S S J G I I P

## Word Bank

| AISLE | CARROTS | FISH | POTATOES |
| :---: | :---: | :---: | :---: |
| APPLES | CARTON | FRUIT | PRODUCE |
| BACON | CLAMS | HEAD | RIBS |
| BANANAS | CONTAINER | LOAF | SHRIMP |
| BOX | DAIRY | MEAT | STEAK |
| BUNCH | DELI | MUFFIN | STICK |
| CAN | EGGS | PACKAGE | VEGETABLES |

Directions for teachers: Clip up the story and have students work in either pairs of groups. Give each pair/group a set. Once they are put in the correct order, give them page 13.

| Raul went to the grocery store yesterday. | He started in the produce section to <br> get some fruit and vegetables. | He got some bananas and apples. Raul loves <br> Washington apples. | He put the fruit in his cart. |
| :---: | :---: | :---: | :---: |
|  | He weighed the potatoes. | They weighed too much! He put some of the potatoes back. | Then he went to the dairy section. |
| He got a dozen brown eggs. | He looked in his cart because he thought he forgot something. | Raul didn't forget anything. <br> He went to the checkout stand. | He waited in a long line. <br> It took 20 minutes! |
| He said, "hello" to the cashier. | Raul paid cash for his groceries. | The cashier put his groceries in some paper bags. <br> He said, "thank you." | Raul went home. |

Directions for teachers: Clip up the story and have students work in either pairs of groups. Give each pair/group a set. Have students put them in the correct order and retell the story in their own words.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  | ost |
|  |  |  |  |

