

Directions: Look at the pictures. What do you see? Talk to your group.

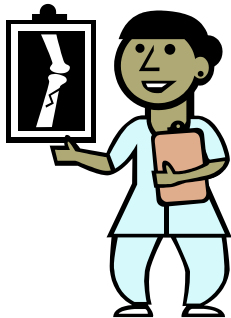
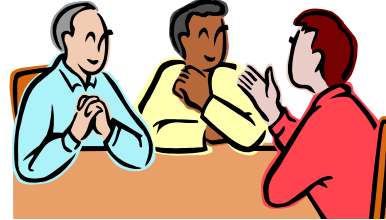
1. Look



2. Think

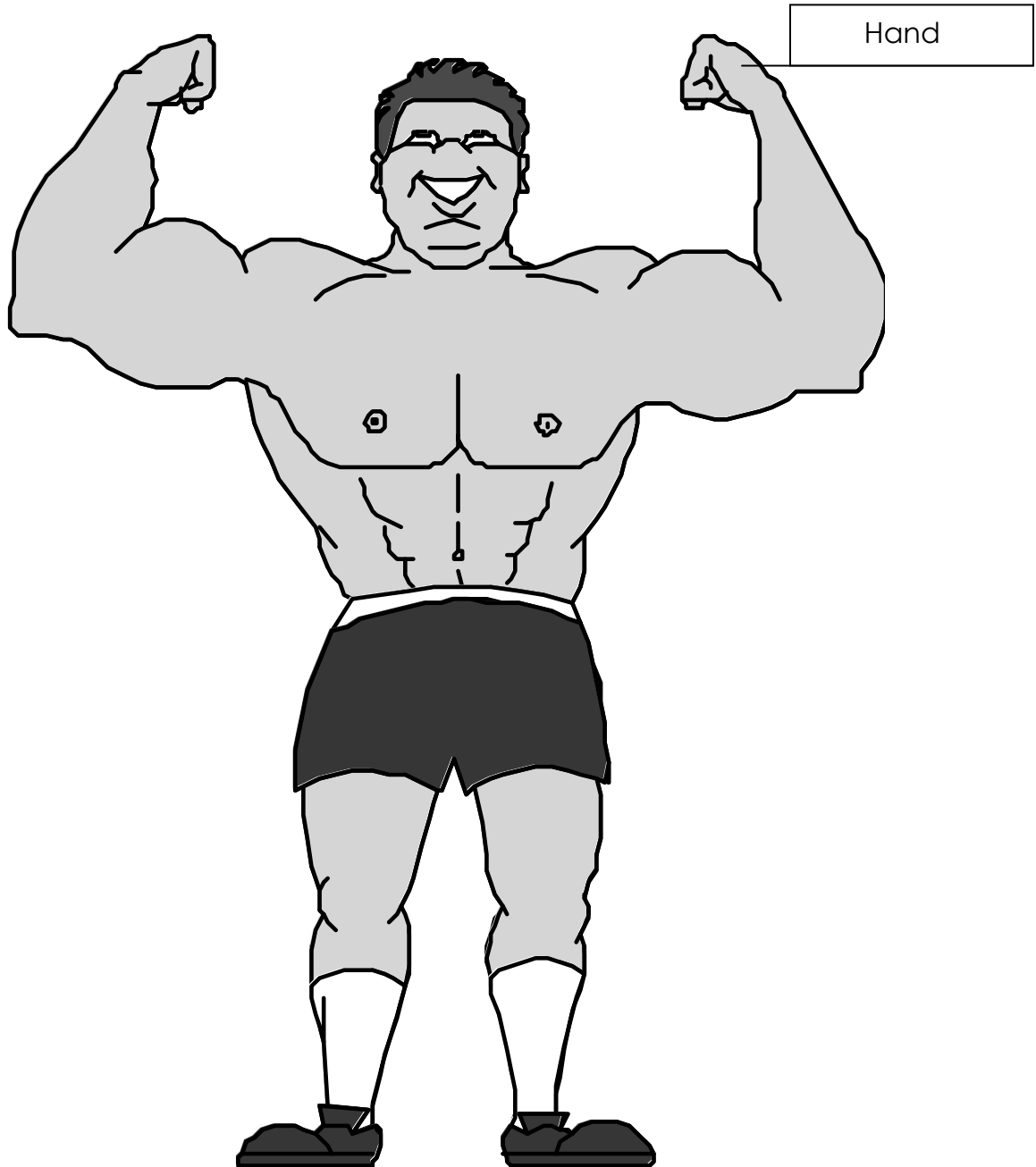


3. Talk to your group



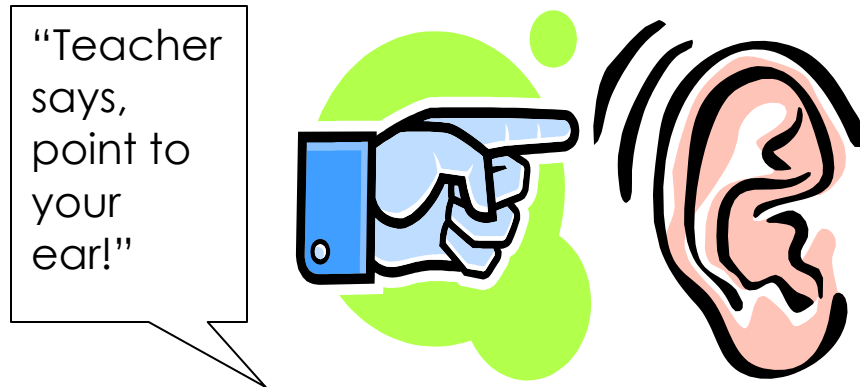
Parts of the Body:

Directions: Do you know all the parts of the body? Label the picture below. Use a picture dictionary to help you. Label as much as you can.



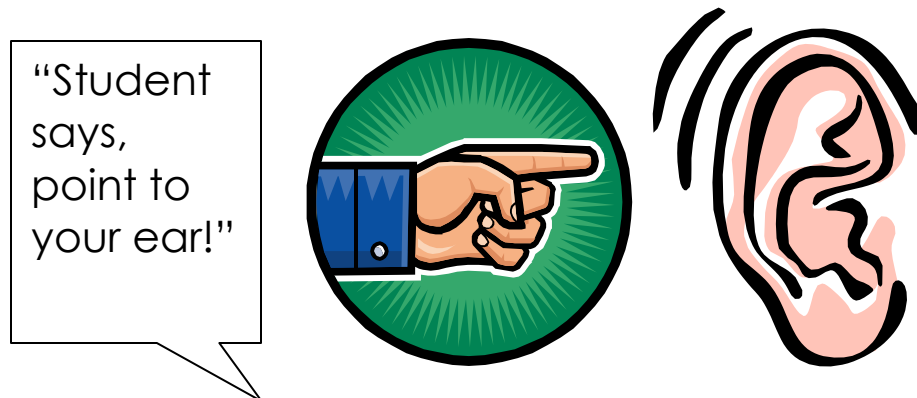
New Vocabulary Activities #1: Teacher Says...

Directions: Stand up! Watch and listen to your teacher. When you hear, "Teacher says, point to your..." you must point to the correct body part. Be careful! If you don't hear, "Teacher says..." you must not point to anything. If you do, you must sit down.



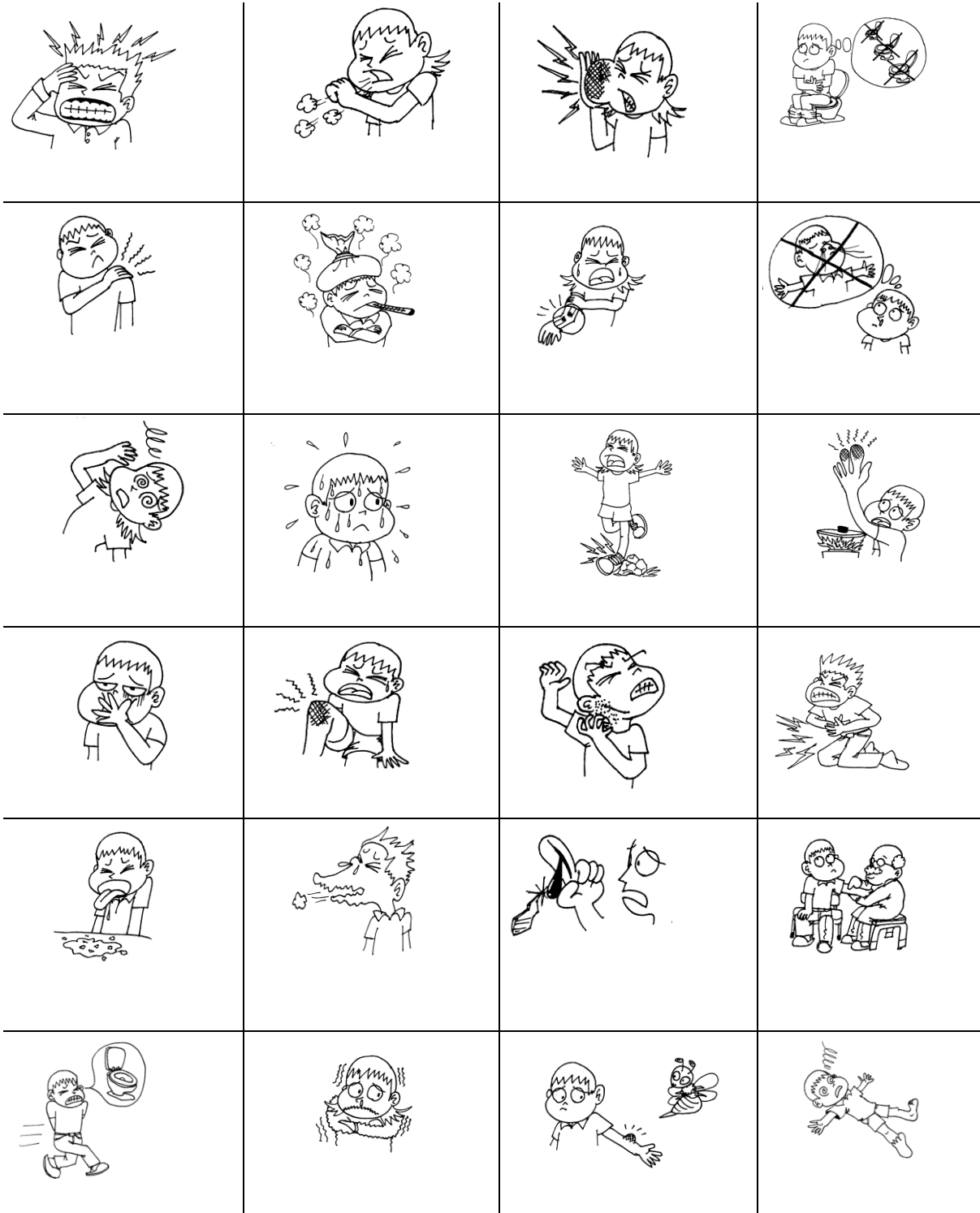
New Vocabulary Activities #2: Student (your name) Says...

Directions: In a group choose 1 classmate to be the teacher. Stand up! Watch and listen to your classmate. When you hear, "Student says, point to your..." you must point to the correct body part. Be careful! If you don't hear, "Student says..." you must not point to anything. If you do, you must sit down.





New Vocabulary: I Don't Feel Good!

Directions: Listen to your teacher. Write the words under the correct pictures. You can work with a group.



Grammar: Simple Present Tense

 <p style="text-align: center;">How do you feel?</p> <p style="text-align: center;">I feel sick.</p>	 <p style="text-align: center;">What's the matter? (What + is)</p> <p style="text-align: center;">I have a cough.</p>
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I. Questions

How	do	you we they	feel?
	does	he she	

II. Statements

I	have	a headache
We		a cough
You		a fever
They		a scrape
He	has	a sting
She		a cut
		the chills

<u>I</u>	am	sick
He		dizzy
She	is	sweaty
It		exhausted
They	are	nauseous
You		vomiting
You		sneezing
We		constipated

Directions: Write 5 sentences. Read them to a partner.

1. _____
2. _____
3. _____
4. _____
5. _____

Directions: Listen to your partner. Write his/her 5 sentences.

1. _____
2. _____
3. _____
4. _____
5. _____

Grammar Game: Charades

Directions for actor/actress: Choose a picture card from page 4 (teacher: clip up). What is wrong with you? Show your group without talking. Can they guess what is wrong?

Directions for group: You must write what you think is wrong with him/her in complete sentences. Use the simple present tense. Write your answers on the lines. Tell your group what you think when you are finished.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____

Student #5: _____

Student #6: _____

Health Checks

Write the correct words from the box below the pictures.

blood test	x-ray	scan
examination	operation	eye test



1

2

3



4

5

6

Where do you go for the different health checks? Complete the chart.

Hospital	Doctor's surgery	Optician

A Letter from the Doctor's Office:

Directions: Read the letter and answer the questions with complete sentences.

Dear Mr. Gonzalez,

You have an appointment for a general examination with Dr. Riley on February 11, 2009 at 10:30am. Please bring your medicine with you to the appointment. If you can't come, please call us immediately at (360) 802-5518 to reschedule.

Sincerely,

Mary Carr

1. What is the appointment for? _____

2. What date is the appointment? _____

3. What time is the appointment? _____

4. What is the doctor's name? _____

5. What must Jose bring? _____

6. What must Jose do if he can't go? _____

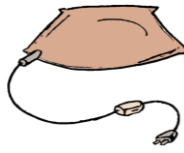
7. What do you do when are sick? _____

Remedies: Things That Help You Feel Better

Directions: Label the pictures with the correct words.

use a heating pad	use an ice pack	rest in bed
use a decongestant	get a massage	drink some tea
	take some medicine	







Directions: What other things do you do when you are sick? Write your answers in complete sentences. Tell your group what you do when you are finished.







When I am sick _____

Talking about Remedies: Things That Help You Feel Better

When I have a _____ I _____.

(headache) take, use
drink, go,
rest

Directions: Write your answers in sentences and then ask a partner.

What do you do when you have...	Me	My partner
a headache? 	When I have a headache I _____ _____	When _____ has a headache, he/she _____ _____
a stomachache? 		
an earache? 		
a toothache? 		
a cold? 		
a backache? 		

Story: Maria is Sick!

Directions: Read the words in the box.

sick	appointment	clinic	receptionist
exam	shot	prescription	rest
temperature	call	Medical form	Maria



Directions: Match the picture with the sentences (teacher: clip up).

Write the story on a piece of paper. Read the story to a partner.

<input type="checkbox"/> She buys her prescription	<input type="checkbox"/> She goes to the clinic.
<input type="checkbox"/> She checks in with the receptionist.	<input type="checkbox"/> The nurse takes her temperature.
1. She feels sick.	<input type="checkbox"/> She has an exam.
<input type="checkbox"/> She fills out a medical form.	<input type="checkbox"/> She makes an appointment.
<input type="checkbox"/> She gets a prescription.	<input type="checkbox"/> She makes a return appointment.
<input type="checkbox"/> She gets a shot.	<input type="checkbox"/> She rests in bed.

Talk To Your Classmates:

Directions: Interview four of your classmates. Ask the questions below. Write their answers in the boxes.

Example #1: How do you feel? **I feel good.** Are you sick? **No, I'm not sick.**

Example #2: How do you feel? **I don't feel good.** Are you sick? **Yes, I'm sick.**
What's the matter? **I have a cold.**

Name	How do you feel?	Are you sick?	What's wrong?
His name is Edgar.	He feels good. He doesn't feel good.	No, he isn't sick. Yes, he's sick.	Nothing is wrong with him. He has a cough.

Dialogs:

Directions: Practice reading the dialogs with a partner.



A: Good morning, Eastside Medical Clinic. How may I help you?

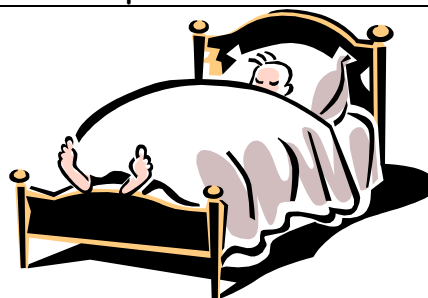
B: Hello, my name is Oscar Wilson. I have a backache and I need to see a doctor as soon as possible please.

A: Can you come in this afternoon at 2:00pm? You can see Dr. Hassen.

B: Yes I can. I will be there at 2:00pm.

A: Please arrive 10 minutes before your Appointment to fill out some medical forms.

B: Thank you very much for your help.



A: Gildo Rey Elementary School, what can I do for you?

B: Hello, this is Anita Reyes. My son is sick. He has a fever, cough and a cold. He can't come to school today.

A: That is too bad. What is your son's name? I will tell his teacher.

B: His name is Oscar Reyes. He is in Mr. Walkers' class.

A: Thank you for the call Anita. I hope he feels better soon.

B: Thank you, goodbye.



A: Good morning, this is Bill.

B: Hi Bill, this is Lidia. I'm sorry, but I can't come to work today. I have the flu.

A: I'm sorry to hear that. Well, just stay home, drink a lot of water and rest today.

B: Yes, I will. I hope I can come to work tomorrow, I have a lot of things to do.

A: Only if you feel better. Take care.



A: Good afternoon, Smith Dental Office.

B: Hello. I need to make an appointment. I have a terrible toothache.

A: Ok, what is your name?

B: My name is Carmen Ramirez.

A: Can you come in this afternoon at 3:00pm?

B: Yes, I will be there. Thank you.

*****Write your own dialog with a partner*****

Word Scramble:

Directions: 1. Find the words.

2. Write the words on the lines.



Example: findthewords.
Find the words.

1. stomachvijenvcvpjfingersdkvgarmnykm (3 words)

2. headtdkojnvwhclknefimedicinevoeewhandvr (3 words)

3. bahibloodtestnrklbhjionrbnthumbdnrgrinlegsjk (4 words)

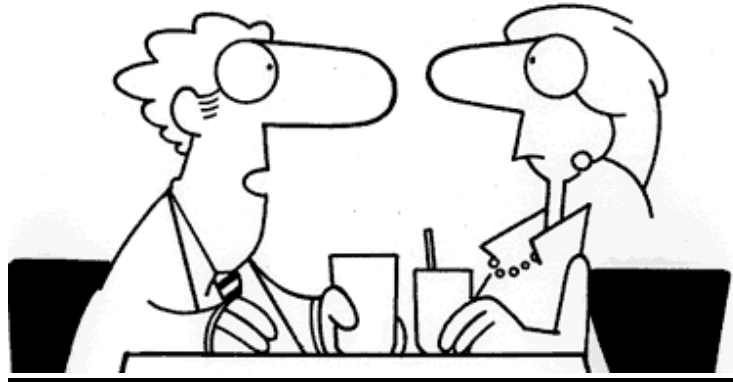
4. gvkexaminationdsgnngnofootvokngnx-raynbon (3 words)

5. hvkeyetestnhroperationnbmbacksdvklnbvbn (4 words)

6. scanfgkjsfkl;hkknebsffnwhandkrnlrjjrgb (3 words)

Story: Erin is Really Sick!

Directions: Find a partner. Look at all the strips of paper. Read them together and put them in the correct order on the table.



Directions: Copy the story on the lines below. Read the story to your partner. Take turns reading the story.

Story: C-Test Practice

Directions: Listen to your partner read the story from page 15. Fill in the missing letters.

Erin feels really sick today. She cal__ __ the doct__ __ and mak__ __ an appoint__ __ __ __ __ __. She go__ __ to he__ __ appoint__ __ __ __ __ __ at __:00__ __. She che__ __ __ in with th__ receptionist. Sh__ fills ou__ some medi__ __ __ forms. Sh__ gives th__ forms ba__ __ to th__ receptionist. A nur__ __ calls he__ name an__ she wal__ __ to a__ exam ro__ __. The nur__ __ checks he__ temperature. Th__ doctor com__ __ in an__ gives he__ an ex__ __. The doc__ __ __ writes he__ a prescr__ __ __ __ __ __. She go__ __ to th__ pharmacy an__ buys so__ __ medicine. She goes home and rests in bed.

Directions: Answer the questions in complete sentences.

1. Who is sick? _____

3. When is her appointment? _____

4. Who checks her temperature? _____

5. What does the doctor do? Write two things. _____

6. What do you think is wrong with Erin? _____

7. Do you like going to the doctor? Why or why not? _____

Word Search: I'm Sick!

Directions: Find and circle the words in the puzzle.

F F L Z H W B Z A H W H G C S
S A A I E X X H U Z E P S G K
Q C T N A M Z R L A N S O R Z
V J I G D F T P L E T Z R Z O
E V P Z A S A T H N L A E O B
K M S M C R H C E W O I T H P
Q J O P H Y A I N S J I H R C
T R H G E K T S C I K S R F E
D L O C C A T F N O A Q O L A
Z J H A P K X I E E U P A U T
G S B D I Z Z Y M V E G T U U
G Q N M P J F C Z O E Z H A G
Z L H P Y C B E N N V R E S W
U R G I K E B I P O P F T W N
U B V B G Q Q O L K N G J X M

Word Bank

BACKACHE

HOSPITAL

FLU

HURTS

SNEEZE

COLD

DIZZY

HEADACHE

PATIENT

SORETHROAT

COUGH

FEVER

HEALTHY

PAIN

VOMIT

Sentence Strips for the Story: Page 15

Teacher: Cut into strips and give to pairs of L2 students.

Erin feels really sick today.

She calls the doctor and makes an appointment.

She goes to her appointment at 2:00pm.

She checks in with the receptionist.

She fills out some medical forms.

She gives the forms back to the receptionist.

A nurse calls her name and she walks to an exam room.

The nurse checks her temperature.

The doctor comes in and gives her an exam.

The doctor writes her a prescription.

She goes to the pharmacy and buys some medicine.

She goes home and rests in bed.