

**Jobs and Work Unit: Level 1**

**Name:** \_\_\_\_\_

Directions: Look at the pictures. Talk about the pictures in a group.



# Job Titles:

Directions: Look at the pictures below. Write the correct job titles under the pictures.

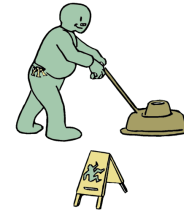
framer	baker	painter	housekeeper	electrician	translator
truck driver	tailor	janitor	plumber	landscaper	cashier




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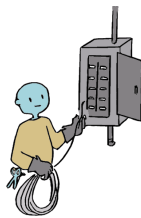

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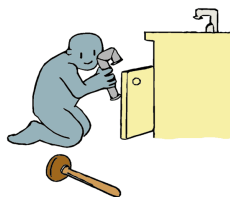

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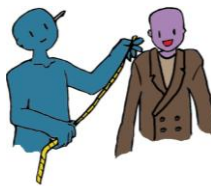

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## Grammar: Information Questions and Answers

### Questions:

What	do	I we you they	do?
	do <b>es</b>	he she it	

### Singular Answers:

I	am	a framer.
You	are	
He	is	
She	is	

### Plural Answers:

We	are	framer <b>S</b> .
They	are	

### Directions: Finish the questions and sentences.

do / does

am / are / is

1. What \_\_\_\_\_ you do?

You \_\_\_\_\_ a translator.

2. What \_\_\_\_\_ she do?

She \_\_\_\_\_ a housekeeper.

3. What \_\_\_\_\_ we do?

We \_\_\_\_\_ students.

4. What \_\_\_\_\_ they do?

They \_\_\_\_\_ cashiers.

5. What \_\_\_\_\_ he do?

He \_\_\_\_\_ a janitor.

6. What \_\_\_\_\_ I do?

I \_\_\_\_\_ a framer.

## Grammar: Information Questions and Answers

Questions:

Where	do	I we you they	work?
	does	he she it	

Singular Answers:

I You	work	in Seattle. (general) at Safeway. (specific business) on 37 <sup>th</sup> street. (specific place)
He She	works	

Plural Answers:

We They	work	in Auburn. (general) at Walgreen's. (specific business) on Auburn Way S. (specific place)
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Directions: Finish the questions and sentences.

do / does

work / works

- Where \_\_\_ I work?      I \_\_\_\_\_ in Auburn.
- Where \_\_\_ you work?      You \_\_\_\_\_ in Seattle.
- Where \_\_\_ he work?      He \_\_\_\_\_ at Denny's.
- Where \_\_\_ she work?      She \_\_\_\_\_ at Swedish Medical Center.
- Where \_\_\_ we work?      We \_\_\_\_\_ on M Street.
- Where \_\_\_ they work?      They \_\_\_\_\_ on Ellingson Road.

## Grammar: Present Tense (Can)

Questions:

What	can	I you he she we they it	do?
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Answers:

I You He She We They It	can	verb (NO -s, NO -ing)	Example:  I <b>can</b> speak English. <u>Yes!</u> I <b>can</b> speak-s English. <b>No!</b> I <b>can</b> speaking-English. <b>No!</b>
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Directions: What can you do? Use the verbs in the box. Write 5 sentences about your skills and abilities.

play	buy	watch	see	listen
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1. I can \_\_\_\_\_
2. I can \_\_\_\_\_
3. I can \_\_\_\_\_
4. I can \_\_\_\_\_
5. I can \_\_\_\_\_

## Job Skills:

Directions: Read the sentences. What do they do? What **can** they do?  
Where do they **work**?



1. Alex is a translator. He **can** speak Russian and Spanish.  
He **can** speak English.  
He **works** in schools and businesses.



2. Marco is a baker. He **can** bake pies.  
He **can** bake cakes.  
He **works** in bakeries and grocery stores.



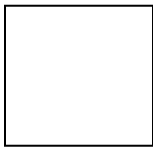
3. Maria is a housekeeper. She **can** clean houses.  
She **can** clean apartments.  
She **works** in houses and apartments



4. Yuriy is a truck driver. He **can** drive big trucks.  
He **can** drive long trucks.  
He **works** in many different places.



5. Rob is a framer. He **can** build homes.  
He **can** build apartment buildings.  
He **works** in the morning and afternoon.



6. I am \_\_\_\_\_ I can \_\_\_\_\_  
I can \_\_\_\_\_  
I work \_\_\_\_\_

## Talk to Your Classmates:

Directions: Interview four classmates. Write their answers in the boxes.

Name of Student	What do you do?	Where do you work?	What can you do? (two things)
His name is Aaron.	He is a teacher.	He <b>works</b> <u>in</u> Auburn. He <b>works</b> <u>at</u> the Auburn Library and Gildo Rey. He <b>works</b> <u>on</u> 37 <sup>th</sup> Street and Auburn Way.	He <b>can</b> teach English. He <b>can</b> help students.

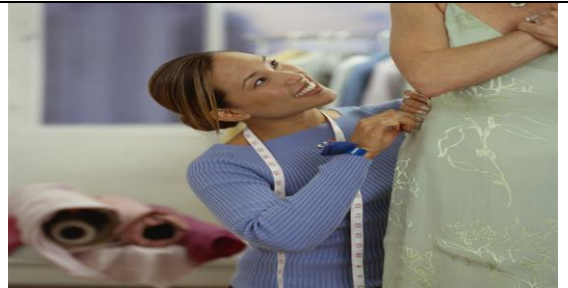
## Dialogs:

Directions: Practice reading the dialogs with a partner.



**Woman#1:** Are we finished?  
**Woman#2:** No, not yet.  
**Woman#1:** What do we need to do?  
**Woman#2:** We need to frame the bathroom.  
**Woman#1:** Can we do it today?  
**Woman#2:** Yes, we can.  
**Woman#1:** Ok! I will get my tools.  
**Woman#2:** I will start now.

**Man:** What do you do?  
**Woman:** I am a teacher.  
**Man:** Where do you work?  
**Woman:** I work in Auburn.  
**Man:** What school do you teach at?  
**Woman:** I teach at Gildo Rey Elementary School.  
**Man:** Where is Gildo Rey?  
**Woman:** It is on 37<sup>th</sup> street.



**Woman#1:** How is your daughter?  
**Woman#2:** She is really good!  
**Woman#1:** What does she do?  
**Woman#2:** She is a nurse.  
**Woman#1:** Where does she work?  
**Woman#2:** She works at Valley Medical Center.  
**Woman#1:** Where is Valley Medical Center? Is it in Kent?  
**Woman#2:** Yes, it is in Kent. It is near Highway 167.

**Woman#1:** Do you like your dress?  
**Woman#2:** Yes, I do. It is perfect. You are an excellent tailor.  
**Woman#1:** Thank you. I love my job.  
**Woman#2:** Do you make a lot of dresses?  
**Woman#1:** Yes, I do. I make many dresses.  
**Woman#2:** My friend wants a dress too. She will call you tomorrow.



## Reading:

Directions: Read the story with a partner and answer the questions.



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My name is Tatyana. I work at a day-care center. I take care of many children. I can play with them, feed them and change their diapers. At 10:30 a.m. it is time to change the diapers. At 11:00 a.m. it is

lunchtime. After lunch, the children take a nap. At 2:00 p.m. everyone wakes up and we play again.  
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Directions: Answer the questions in complete sentences.

1. What is her name? \_\_\_\_\_
2. Where does she work? \_\_\_\_\_
3. What can she do? \_\_\_\_\_
4. What happens at 10:30 a.m.? \_\_\_\_\_
5. What happens at 11:00 a.m.? \_\_\_\_\_
6. What happens after lunch? \_\_\_\_\_
7. What happens at 2:00 p.m.? \_\_\_\_\_
8. Do you like taking care of children? \_\_\_\_\_

## Reading:

Directions: Read the story with a partner and answer the questions.



-----  
My name is Chen. I am a waiter. I work in a Chinese restaurant. It is a large restaurant. It has thirty tables. I work five days a week. I work from 4:00 p.m. to 1:00 a.m. I can take the orders. I can serve the food. I am friendly and people like me. I speak English and Chinese at work. I have two days off. I usually stay home and relax on my days off.  
-----

Directions: Answer the questions with complete sentences.

1. What is his name? \_\_\_\_\_
2. Where does he work? \_\_\_\_\_
3. How many tables does the restaurant have? \_\_\_\_\_
4. How many days a week does he work? \_\_\_\_\_
5. What time does he work? \_\_\_\_\_
6. What can he do? \_\_\_\_\_
6. How many days off does he have? \_\_\_\_\_
7. What languages does he speak at work? \_\_\_\_\_

## Word Scramble:

Directions: 1. Find the words. 2. Write all the words on the lines.



Example: findthewords.  
Find the words.

1. whatframerbakerpainter (4 words)

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2. warehousekeepertranslatorelectrician (4 words)

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3. cantruckdrivertailorjanitor (5 words)

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4. doplumberlandscapercashier (4 words)

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5. Iwherehewhatshecanyoutheydoit (10 words)

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6. nurseframerbakerpaintertailorhousekeepertranslatordoctor (8 words)

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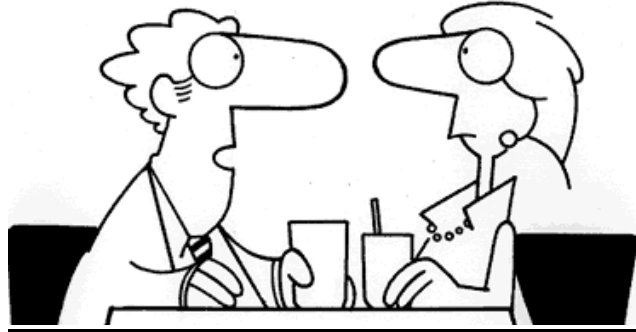
## Talk to Your Classmates:

Directions: Read the questions. Write your answers in the boxes. Ask two of your classmates the same questions. Write their answers in the boxes.

Questions	Your Answers	Student #1	Student #2
What is your name?	My	His/Her	His/Her
Do you have a job?	I	He/She	He/She
What do you do?	I	He/She	He/She
Where do you work?	I	He/She	He/She
Do you like your job?	Yes/No I	Yes/No he/she	Yes/No he/she
Do you want a different job?	Yes/No I	Yes/No he/she	Yes/No he/she
What can you do?	I	He/She	He/She

## Story: Mike the Electrician

Directions: Find a partner. Look at all the strips of paper. Read them together. Put them in the correct order on the table.



Directions: Copy the story on the correct lines below. Read the story to your partner. Take turns reading the story.

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

## C-Test Practice: Mike the Electrician

Directions: Listen to your partner read the story from page 13. Fill in the missing letters.

**Teacher:** What is your name?

**Mike:** M\_ name i\_ Mike.

**Teacher:** Whe\_ \_ do yo\_ live?

**Mike:** I li\_ \_ in Sea\_ \_ \_ \_.

**Teacher:** What d\_ you d\_?

**Mike:** I a\_ an elect\_ \_ \_ \_ \_ \_.

**Teacher:** Where d\_ you wo\_ \_?

**Mike:** I wo\_ \_ all ov\_ \_ the Sea\_ \_ \_ \_ area. Th\_ \_ week I a\_ working i\_ Kent. Ne\_ \_ week I a\_ working i\_ Bellevue.

**Teacher:** Wh\_ \_ can yo\_ do?

**Mike:** I can wire lights, televisions and large stereo systems.

Directions: Answer the questions in complete sentences.

1. What is his name? \_\_\_\_\_

2. What does he do? \_\_\_\_\_

3. Where is he working this week? \_\_\_\_\_

\_\_\_\_\_

4. Where is he working next week? \_\_\_\_\_

\_\_\_\_\_

5. What can he do? \_\_\_\_\_

\_\_\_\_\_

## Word Search:

Directions: Find and circle the words in the puzzle.



Z F Z H O U S E K E E P E R R  
B W A E V X T A U L B V O W P  
G Y R O L I A T N H E J Y B T  
D B Z G P E L Q R O T I N A J  
F A P I K C A R P E N T E R A  
F K R M N A I C I R T C E L E  
Q E O L D R E B M U L P D S N  
B R T H H P Z U T P A Y G X R  
C Z A T R U C K D R I V E R E  
A R L N L X Z O F G W M R F N  
S S S B K T V T T D R Q Q V E  
H D N R E T N I A P N F Q V D  
I Z A P E U N P F N B J I W R  
E N R M M W M F Q D T D Y K A  
R D T D J V C F Q Z F Y T W G

### Word Bank

baker	janitor
carpenter	painter
cashier	plumber
electrician	tailor
gardener	translator
housekeeper	truck driver

**Sentence Strips for the Story: Page 13**

Teacher: Cut into strips and give to pairs or groups of L1 students.

What is your name?

My name is Mike.

Where do you live?

I live in Seattle.

What do you do?

I am an electrician.

Where do you work?

I work all over the Seattle area. This week I am working in Kent. Next week I am working in Bellevue.

What can you do?

I can wire lights, televisions and large stereo systems.