

Jobs and Work Unit: Level 2

Name: _____

Directions: Look at the pictures. Talk about the pictures in a group.



Job Titles:

Directions: Look at the pictures below. Write the correct job titles under the pictures.

framer	baker	painter	housekeeper	electrician	translator
truck driver	tailor	janitor	plumber	landscaper	cashier





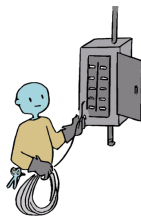






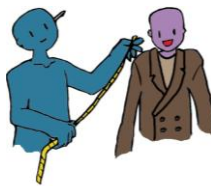














Grammar: Information Questions and Answers

Questions:

What	present do (did) past	I we you they	do?
	do es (did)	he she it	

Singular Answers:

I	am (was)	a framer.
You	are (were)	
He	is (was)	
She	is (was)	
*It	is (was)	

Plural Answers:

We	are (were)	framer S .
They	are (were)	

Directions: Finish the questions and sentences in present tense only.

- | | |
|------------------------|--------------------------|
| 1. What _____ you do? | You _____ a translator. |
| 2. What _____ she do? | She _____ a housekeeper. |
| 3. What _____ we do? | We _____ students. |
| 4. What _____ they do? | They _____ cashiers. |
| 5. What _____ he do? | He _____ a janitor. |
| 6. What _____ I do? | I _____ a framer. |

Grammar: Information Questions and Answers

Questions:

Where	present do (did) past	I we you they	work?
	does (did) past	he she it	

Singular Answers:

I You	work (worked) past	in Seattle. (general) at Safeway. (specific business) on 37 th street. (specific place)
He She	works (worked) past	

Plural Answers:

We They	work (worked) past	in Auburn. (general) at Walgreen's. (specific business) on Auburn Way S. (specific place)
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Directions: Finish the questions and sentences in present tense only.

- Where ___ I work? I _____ in Auburn.
- Where ___ you work? You _____ in Seattle.
- Where _____ he work? He _____ at Denny's.
- Where _____ she work? She _____ at Swedish Medical Center.
- Where ___ we work? We _____ on M Street.
- Where ___ they work? They _____ on Ellingson Road.

Grammar: Present Tense (Can)

Questions:

What	can	I you he she we they it	do?
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Answers:

I You He She We They It	can	verb (NO -s, NO -ing)	Example: I can speak English. <u>Yes!</u> I can speak-s English. No! I can speaking-English. No!
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Directions: What can you do? Write about your skills and abilities.
Read your story to your group when you are finished.

I can _____

Job Skills:

Directions: Read the sentences below. What do they do? What **can** they do? Where do they **work**? Write about the other people and you.



1. Alex is a translator. He **can** speak Russian and Spanish.
He **can** speak English.
He **works** in schools and businesses.



2. Marco is a baker. He **can** bake pies.
He **can** make cakes.
He **works** in bakeries and grocery stores.



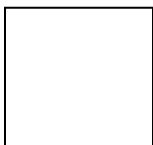
3. Maria is a housekeeper. _____



4. Yuriy is a truck driver. _____



5. Rob is a framer. _____



6. I am _____

Talk to Your Classmates:

Directions: Interview five of your classmates. Write their answers in complete sentences in the boxes.

Name of Student	What do you do?	Where do you work?	What can you do? (two things)
His/her name is...	He/She is...	He/She works...	He/She can...

Dialogs:

Directions: Practice reading the dialogs with a partner.



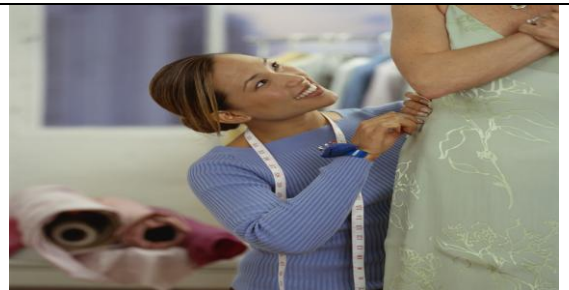
Woman#1: We need to finish framing this house in two weeks!
Woman#2: How? We need more time.
Woman#1: We can hire more framers to help us.
Woman#2: That is a good idea!
Woman#1: What can we do today?
Woman#2: We can finish framing the upstairs bathroom.
Woman#1: Yes! I will get my tools.
Woman#2: I will start right now.



Man: What do you do?
Woman: I am an elementary school teacher.
Man: Where do you work?
Woman: I work in Auburn. The school is very close to here.
Man: What school do you teach at?
Woman: I teach at Gildo Rey Elementary School.
Man: Where is Gildo Rey?
Woman: It is on 37th street.



Woman#1: How is your daughter?
Woman#2: She is really good!
Woman#1: What is she doing?
Woman#2: She is a nurse.
Woman#1: Where does she work?
Woman#2: She works at Valley Medical Center.
Woman#1: Where is Valley Medical Center?
Woman#2: It is in Kent.



Woman#1: How does your dress fit?
Woman#2: It fits perfectly. You are an excellent tailor.
Woman#1: Thank you. I enjoy what I do. I love my job.
Woman#2: Do you have days off?
Woman#1: Yes, I have Saturday and Sunday off.
Woman#2: I love having the weekend off.

*****Write your own dialog with a partner*****

Reading:

Directions: Read the story with a partner and answer the questions.



My name is Tatyana. I take care of children. I work at a day-care center. Everyday the parents drop off their children and the children cry. The crying stops when playtime begins. The babies crawl on the floor and we play with them. At 10:30 a.m. it's time to change the diapers. At 11:00 a.m. it's lunchtime. We put bibs on the babies and give them their bottles. After lunch we change the diapers again and rock the babies to sleep. At 2:00 p.m. everyone wakes up and we play again.

Directions: Answer the questions in complete sentences.

1. What is her job? _____
2. Where does she work? _____
3. What can she do? _____
4. Who brings the babies? _____
5. What do the babies do? _____
6. What time do they change the diapers? _____
7. Do you want a job like this? Why or why not? _____

Reading:

Directions: Read the story with a partner and answer the questions.



My name is Chen. I am a waiter in a Chinese restaurant. It's a large restaurant with thirty tables. I work five days a week from 4:00 p.m. to 1:00 a.m. I take the orders and bring them to the kitchen. I serve the food. I am friendly and people like me. I speak English and Chinese at work. I have two days off. I usually stay home and relax on my days off.

Directions: Answer the questions in complete sentences.

1. What is his job? _____
 2. Where does he work? _____
 3. How many days does he work? _____
 4. When does he work? _____
 5. What can he do? _____
 6. Is he friendly or not friendly? _____
 7. What languages does he speak at work? _____
 8. Do you want a job like this? Why or why not? _____
- _____

Word Scramble:

Directions: 1. Find the words. 2. Write all the words on the lines.



Example: findthewords.
Find the words.

1. skjwhatknvdframerflkjelnbakerlkvpwejpainterxsdfmwedq (4 words)

2. uasfwherevqwehousekeeperchrctranslatorpywelectricianlz (4 words)

3. xencanpqugetruckdrivercpxsagtaylorvkppqwjanitorialwcscd (4 words)

4. qaewdovwfcaqwplumberwyeqkwdlandscaperskqofcashierqjv (4 words)

5. cIlkwherepkhevmlhdwhatveoshewcanweyoulwtheymdodqitc (10 words)

6. waframerwlbakeradpainterkstailorwkhousekeeperfktranslator (6 words)

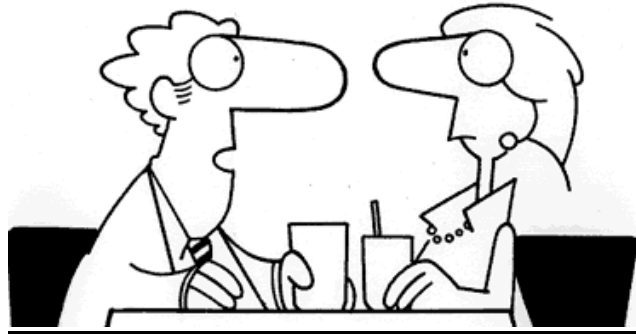
Talk to Your Classmates:

Directions: Read the questions. Write your answers. Interview two of your classmates. Write their answers in complete sentences in the boxes.

Questions	My Answers	Student #1	Student #2
What is your name?			
What do you do?			
Where do you work?			
What time do you start work?			
What time do you finish work?			
How many hours a day do you work?			
How many days a week do you work?			
What days do you work?			
What days do you have off?			

Story: Mike the Electrician

Directions: Find a partner. Look at all the strips of paper. Read them together and put them in the correct order on the table.



Directions: Copy the story on the correct lines below. Read the story to your partner when you are finished. Take turns reading the story.

Teacher: _____

Mike: _____

Teacher: _____

Mike: _____

Teacher: _____

Mike: _____

Teacher: _____

Mike: _____

Teacher: _____

Mike: _____

Teacher: _____

Mike: _____

C-Test Practice: Mike the Electrician

Directions: Listen to a partner read the story from page 13. Fill in the missing letters.

Teacher: What is your name?

Mike: M_ name i_ Mike.

Teacher: Whe__ do yo_ live?

Mike: I li__ in Sea_____.

Teacher: What d_ you d_?

Mike: I a_ an elect_____.

Teacher: Where d_ you wo__?

Mike: I wo__ all ov__ the Sea_____ area. Th__ week I a_ working i_ Kent. Ne__ week I a_ working i_ Bellevue.

Teacher: Wh__ can yo_ do?

Mike: I ca_ wire hou___. I ca_ wire lig___, televisions an_ large ste___ systems.

Teacher: D_ you enj__ your jo_?

Mike: Yes, I enjoy my job.

Directions: Answer the questions in complete sentences.

1. What is his name? _____

2. What does he do? _____

3. Where does he work? _____

4. What can he do? _____

5. Does he like his job? _____

6. Do you want a job like this? Why or why not? _____

Word Search:

Directions: Find and circle the words in the puzzle.



Z F Z H O U S E K E E P E R R
B W A E V X T A U L B V O W P
G Y R O L I A T N H E J Y B T
D B Z G P E L Q R O T I N A J
F A P I K C A R P E N T E R A
F K R M N A I C I R T C E L E
Q E O L D R E B M U L P D S N
B R T H H P Z U T P A Y G X R
C Z A T R U C K D R I V E R E
A R L N L X Z O F G W M R F N
S S S B K T V T T D R Q Q V E
H D N R E T N I A P N F Q V D
I Z A P E U N P F N B J I W R
E N R M M W M F Q D T D Y K A
R D T D J V C F Q Z F Y T W G

Word Bank

baker	janitor
carpenter	painter
cashier	plumber
electrician	tailor
gardener	translator
housekeeper	truck driver

Sentence Strips for the Story: Page 13

Teacher: Cut into strips and give to pairs or groups of L2 students.

What is your name?

My name is Mike.

Where do you live?

I live in Seattle.

What do you do?

I am an electrician.

Where do you work?

I work all over the Seattle area. This week I am working in Kent. Next week I am working in Bellevue.

What can you do?

I can wire houses. I can wire lights, televisions and large stereo systems.

Do you enjoy your job?

Yes, I enjoy my job.