

**Jobs and Work Unit: Level 3**

**Name:** \_\_\_\_\_

Directions: Look at the pictures. What are they doing? Where do they work? What can they do? Write about the pictures. Read your stories to your group when you are finished.



#1

#1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



#2

#2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



#3

#3 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Job Titles:

Directions: Look at the pictures below. Write the correct job titles under the pictures.

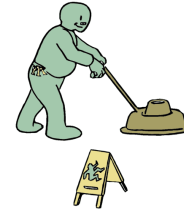
fra\_er    b\_ker    p\_int\_r    h\_useke\_p\_r    e\_ectrici\_n    tra\_sla\_or  
 tai\_or    j\_nitor    plu\_ber    l\_nds\_aper    c\_shier    tru\_k    dr\_ver



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



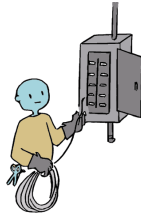
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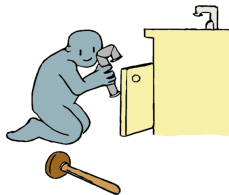
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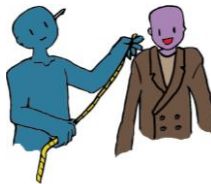
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

What are some other jobs? Write some more jobs on the lines below.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Grammar: Information Questions and Answers

### Questions:

What	do (did) past	I we you they	do?
	do <b>es</b> (did)	he she it	

### Singular Answers:

I	am (was)	a framer.
You	are (were)	
He	is (was)	
She	is (was)	
*It	is (was)	

### Plural Answers:

We They	are (were) are (were)	framers.
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**Directions:** Finish the questions and sentences in present and past tense.

1. What \_\_\_\_\_ you do?      You \_\_\_\_\_ a translator. PRESENT  
 What \_\_\_\_\_ you do?      You \_\_\_\_\_ a translator. (PAST)
2. What \_\_\_\_\_ she do?      She \_\_\_\_\_ a housekeeper. PRESENT  
 What \_\_\_\_\_ she do?      She \_\_\_\_\_ a housekeeper. (PAST)
3. What \_\_\_\_\_ we do?      We \_\_\_\_\_ students. PRESENT  
 What \_\_\_\_\_ we do?      We \_\_\_\_\_ students. (PAST)
4. What \_\_\_\_\_ they do?      They \_\_\_\_\_ cashiers. PRESENT  
 What \_\_\_\_\_ they do?      They \_\_\_\_\_ cashiers. (PAST)
5. What \_\_\_\_\_ he do?      He \_\_\_\_\_ a janitor. PRESENT  
 What \_\_\_\_\_ he do?      He \_\_\_\_\_ a janitor. (PAST)
6. What \_\_\_\_\_ I do?      I \_\_\_\_\_ a framer. PRESENT  
 What \_\_\_\_\_ I do?      I \_\_\_\_\_ a framer. (PAST)

## Grammar: Information Questions and Answers

### Questions:

Where	do (did) past	I we you they	work?
	does (did)	he she it	

### Singular Answers:

I You	work (worked)	in Seattle. (general) at Safeway. (specific business) on 37 <sup>th</sup> street. (specific place)
He She	works (worked)	

### Plural Answers:

We They	work (worked)	in Auburn. (general) at Walgreen's. (specific business) on Auburn Way S. (specific place)
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### Directions: Finish the questions and sentences in present and past tense.

- Where \_\_\_ I work? I \_\_\_\_\_ in Auburn. (PRESENT)  
Where \_\_\_ I work? I \_\_\_\_\_ in Auburn. (PAST)
- Where \_\_\_ you work? You \_\_\_\_\_ in Seattle. (PRESENT)  
Where \_\_\_ you work? You \_\_\_\_\_ in Seattle. (PAST)
- Where \_\_\_\_\_ he work? He \_\_\_\_\_ at Denny's. (PRESENT)  
Where \_\_\_\_\_ he work? He \_\_\_\_\_ at Denny's. (PAST)
- Where \_\_\_\_\_ she work? She \_\_\_\_\_ at Swedish Medical Center. (PRESENT)  
Where \_\_\_\_\_ she work? She \_\_\_\_\_ at Swedish Medical Center. (PAST)
- Where \_\_\_\_\_ we work? We \_\_\_\_\_ on M Street. (PRESENT)  
Where \_\_\_\_\_ we work? We \_\_\_\_\_ on M Street. (PAST)
- Where \_\_\_\_\_ they work? They \_\_\_\_\_ on Ellingson Road. (PRESENT)  
Where \_\_\_\_\_ they work? They \_\_\_\_\_ on Ellingson Road. (PAST)

**Grammar: Present Tense (Can)**

Questions:

What	can	I you he she we they it	do?
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Answers:

I You He She We They It	can	verb (NO -s, NO -ing)	Example:  I can speak English. <u>Yes!</u> I can speak-s English. <b>No!</b> I can speaking-English. <b>No!</b>
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**Directions:** What can you do? Write about your skills and abilities.  
Read your story to your group when you are finished.

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## Job Skills:

Directions: Read the sentences below. What do they do? What **can** they do? Where do they **work**? Write about the other people and you.



1. Alex is a translator. He **can** speak Russian and Spanish.  
He **can** speak English.  
He **works** in schools and businesses.



2. Marco is a baker.

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3. Maria is a housekeeper.

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4. Yuriy is a truck driver.

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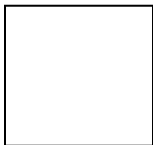


5. Rob is a framer.

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6. I am \_\_\_\_\_

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## Talk to Your Classmates:

Directions: Interview five of your classmates. Write their answers in complete sentences in the boxes.

Name of Student	What do you do?	Where do you work?	What can you do? (two things)
His/her name is...	He/She is...	He/She works...	He/She can...

## Dialogs:

Directions: Practice reading the dialogs with a partner.



**Woman#1:** We need to finish framing this house in two weeks!

**Woman#2:** How can we do this? We need a lot more time.

**Woman#1:** I know! We can hire more framers to help us.

**Woman#2:** That is a good idea!

**Woman#1:** What can we do today?

**Woman#2:** We can finish framing the upstairs bathroom.

**Woman#1:** Yes! I will get my tools.

**Woman#2:** I will start right now.



**Woman#1:** How is your daughter these days?

**Woman#2:** She is doing really well!

**Woman#1:** What is she doing?

**Woman#2:** She is a nurse.

**Woman#1:** Where does she work?

**Woman#2:** She works at Valley Medical Center.

**Woman#1:** Where is Valley Medical Center?

**Woman#2:** It is located in Kent. It is right off Highway 167.



**Man:** What do you do?

**Woman:** I am an elementary school teacher.

**Man:** Where do you work?

**Woman:** I work in Auburn. The school is very close to here.

**Man:** What school do you teach at?

**Woman:** I teach at Gildo Rey Elementary School.

**Man:** Where is Gildo Rey?

**Woman:** It is on 37<sup>th</sup> street.



**Man:** What did you do?

**Woman:** I was an elementary school teacher.

**Man:** Where did you work?

**Woman:** I worked in Auburn. The school was very close to here.

**Man:** What school did you teach at?

**Woman:** I taught at Gildo Rey Elementary School.

**Man:** Where is Gildo Rey?

**Woman:** It is on 37<sup>th</sup> street.

\*\*\*Write your own dialog with a partner\*\*\*



## Reading:

Directions: Read the story with a partner and answer the questions.



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My name is Tatyana. I take care of children. I work at a day-care center. Everyday the parents drop off their children and the children immediately start

crying. The crying stops when playtime begins. The babies crawl on the floor and we play with them. We change their diapers around 10:30 a.m. We eat lunch around 11:00 a.m. We put bibs on all the babies and give them their bottles. After lunch we change the diapers again and rock the babies to sleep. Usually all the children take a nap during this time. At 2:00 p.m. everyone wakes up and we play again.

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Directions: Answer the questions in complete sentences.

1. Where does she work? \_\_\_\_\_

2. What does she do? \_\_\_\_\_

3. Who drops the children off? \_\_\_\_\_

4. What do the babies do next? \_\_\_\_\_

5. What time do they eat lunch? \_\_\_\_\_

6. When do they change the diapers? \_\_\_\_\_

7. Do you want a job like this? Why or why not? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

## Reading:

Directions: Read the story with a partner and answer the questions.



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My name is Chen. I'm a waiter in a fancy Chinese restaurant in downtown Seattle. It's a large restaurant with thirty tables. I work a swing shift five days a week from 4:00 p.m. to 1:00 a.m. I take orders from customers and bring them to the kitchen. I serve a lot of food each night. I am friendly and people really like me. I speak English and Chinese at work. I have two days off. I usually stay home and relax when I'm not working.  
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Directions: Answer the questions in complete sentences.

1. What is his job? \_\_\_\_\_
2. Where does he work? \_\_\_\_\_
3. How many days does he work? \_\_\_\_\_
4. When does he work? \_\_\_\_\_
5. What can he do? \_\_\_\_\_
6. What languages does he speak at work? \_\_\_\_\_
7. Have you ever worked in a restaurant? \_\_\_\_\_
8. Do you want a job like this? Why or why not? \_\_\_\_\_

## Word Scramble:

Directions: 1. Find the words. 2. Write all the words on the lines.



Example: findthewords.  
Find the words.

1. skjwhatknvdframerflkjelnbakerlkvpwejpainterxsdfmwedq (4 words)

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2. uasfwherevqwehousekeeperchrctranslatorpywelectricianlz (4 words)

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3. xencanpqugetruckdrivercpxsagtaylorvkppqwjanitorialwcscd (4 words)

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4. qaewdovwfcaqwplumberwyeqkwdlandscaperskqofcashierqjv (4 words)

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5. cIlkwherepkhevmlhdwhatveoshewcanweyoulwtheymdodqitc (10 words)

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6. waframerwlbakeradpainterkstailorwkhousekeeperfktranslator (6 words)

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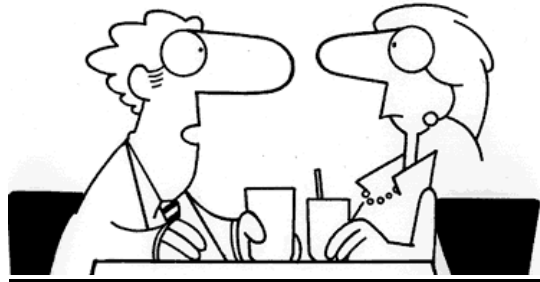
## Talk to Your Classmates:

Directions: Read the questions. Write your answers. Interview two of your classmates. Write their answers in complete sentences in the boxes.

Questions	My Answers	Student #1	Student #2
What is your name?			
What do you do?			
Where do you work?			
What time do you start work?			
What time do you finish work?			
How many hours a day do you work?			
How many days a week do you work?			
What days do you work?			
What days do you have off?			
What did you do in your country?			
What do you want to do in the future?			

## Story: Mike the Electrician

Directions: Find a partner. Look at all the strips of paper. Read them together and put them in the correct order on the table.



Directions: Copy the story on the correct lines below. Read the story to your partner. Take turns reading the story.

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

Teacher: \_\_\_\_\_

Mike: \_\_\_\_\_

## C-Test Practice: Mike the Electrician

Directions: Listen to a partner read the story from page 13. Fill in the missing letters.

**Teacher:** What is your name?

**Mike:** M\_ name i\_ Mike.

**Teacher:** Whe\_\_ do yo\_ live?

**Mike:** I li\_\_ in Sea\_\_\_\_\_.

**Teacher:** What d\_ you d\_?

**Mike:** I a\_ an elect\_\_\_\_\_.

**Teacher:** Where d\_ you wo\_\_?

**Mike:** I wo\_\_ all ov\_\_ the Sea\_\_\_\_\_ area. Th\_\_ week I a\_ working i\_ Kent. Ne\_\_ week I a\_ working i\_ Bellevue.

**Teacher:** Wh\_\_ can yo\_ do?

**Mike:** I ca\_ wire hou\_\_\_. I ca\_ wire lig\_\_\_, televisions an\_ large ste\_\_\_ systems.

**Teacher:** D\_ you enj\_\_ your jo\_?

**Mike:** Yes, I enj\_\_ my jo\_.

**Teacher:** What di\_ you d\_ in th\_ past?

**Mike:** I wa\_ a fra\_\_\_\_\_.

**Teacher:** Did yo\_ like fra\_\_\_\_\_?

**Mike:** No, I di\_ not li\_\_ framing. I prefer being an electrician.

Directions: Answer the questions in complete sentences.

1. What does he do? \_\_\_\_\_
2. Where does he work? \_\_\_\_\_
3. What can he do? \_\_\_\_\_
4. Does he like his job? \_\_\_\_\_
5. Do you want a job like this? Why or why not? \_\_\_\_\_

## Word Search:

Directions: Find and circle the words in the puzzle.



Z F Z H O U S E K E E P E R R  
B W A E V X T A U L B V O W P  
G Y R O L I A T N H E J Y B T  
D B Z G P E L Q R O T I N A J  
F A P I K C A R P E N T E R A  
F K R M N A I C I R T C E L E  
Q E O L D R E B M U L P D S N  
B R T H H P Z U T P A Y G X R  
C Z A T R U C K D R I V E R E  
A R L N L X Z O F G W M R F N  
S S S B K T V T T D R Q Q V E  
H D N R E T N I A P N F Q V D  
I Z A P E U N P F N B J I W R  
E N R M M W M F Q D T D Y K A  
R D T D J V C F Q Z F Y T W G

### Word Bank

baker	janitor
carpenter	painter
cashier	plumber
electrician	tailor
gardener	translator
housekeeper	truck driver

**Sentence Strips for the Story: Page 13**

Teacher: Cut into strips and give to pairs or groups of L3 students.

What is your name?

My name is Mike.

Where do you live?

I live in Seattle.

What do you do?

I am an electrician.

Where do you work?

I work all over the Seattle area. This week I am working in Kent. Next week I am working in Bellevue.

What can you do?



I can wire houses. I can wire lights, televisions and large stereo systems.

Do you enjoy your job?

Yes, I enjoy my job.

What did you do in the past?

I was a framer.

Did you like framing?

No, I did not like framing. I prefer being an electrician.