Maps and Directions Unit: Level 2 Name: $\qquad$
Directions: Look at the pictures. Talk about the pictures in a group.


## New Vocabulary

Directions: Look at the pictures below. Write the correct vocabulary words on the lines.

$\qquad$


Vocabulary

| d_wn | n_rth | str_ight | w_st | I_ft | bl_ck |
| :--- | :--- | :--- | :--- | :--- | :--- |
| r_ght | -p | s_uth | go | e_st | t_rn |
| c_rner |  |  |  |  |  |

## City Map

Directions: Look at the map. Find the compass. Circle the two people on the map then answer the questions below.


1. Go north on First Avenue one block. Turn right. Go one block on State Street.

What is on the southeast corner? $\qquad$
2. Go east on Main Street one block.

What is on the southwest corner? $\qquad$
3. Go north on First Avenue one half block. Turn left.

Where are you?
4. Go east on Main Street one block. Turn left. Go one block north. Turn left. What is on the right? $\qquad$
5. Write the directions to go from the hospital to the supermarket.

## How Does David Drive To School?

Directions: Read the story.
My name is David. I live in south Auburn. I go to school at Green River Community College. I am studying English. I have class four times a week from 6:00pm to 9:00pm. It takes me fifteen minutes to drive to school. Here are the directions from my house.

I live on $37^{\text {th }}$ Street near Gildo Rey Elementary School. I go east on $37^{\text {th }}$ Street. At M Street, I turn left. I go straight on M Street for many blocks. I go under Highway 18. I turn right on $8^{\text {th }}$ Street NE (northeast) at the 7-11 store. I go up the hill and turn right on $105^{\text {th }}$ Place $S E$ (southeast). I continue to go up the hill for a couple of minutes. $105^{\text {th }}$ Place SE becomes SE $320^{\text {th }}$ Street. I continue on SE $320^{\text {th }}$ Street for a few blocks. I turn right into the parking lot at Green River Community College. My class is near the west entrance of the school in the RLC building.

Directions: How does David get to school? Write the names of the streets on the map below. Where is Highway 18? Where is the 7-11 store? Where is Green River Community College?


## How Do You Get to School?

Directions: Make a map of how you get to school from your house or apartment. Include the names of the streets if you can.


Directions: Write the directions of how you get to school from your house or apartment. Read your directions to a partner when you are finished. Show your map to your partner.
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Grammar: Prepositions of Place
Directions: Look at the pictures. Read the prepositions.

| H8) between |  | across |  | next to |
| :---: | :---: | :---: | :---: | :---: |
| behind |  | in front of |  | on |

## Grammar Activity \#1

Directions: Fill in the correct preposition. Read the sentences.

|  | The man is sitting $\qquad$ from the woman. <br> a. next to <br> b. across <br> c. between |
| :---: | :---: |
|  | The man is $\qquad$ the box. <br> a. next to <br> b. in front of <br> c. behind |
|  | The man is $\qquad$ the box. <br> a. in front of <br> b. behind <br> c. across |
| EO N | The bird is $\qquad$ the dog and cat. <br> a. on <br> b. across <br> c. between |
|  | The man is $\qquad$ the box. <br> a. across <br> b. next to <br> c. in front of |
|  | The man is $\qquad$ the box. <br> a. in front of <br> b. on <br> c. next to |

## Grammar Activity \#2

Directions: Write the sentences in the correct order. Fill in the missing prepositions from the box. Don't forget punctuation. Read your sentences to a partner when you are finished.

## Prepositions of Place

| in front of | between | behind |
| :---: | :---: | :---: |
| next to | across | on |


| $=$ | the / is / woman / sitting / from / man / the |
| :---: | :---: |
|  | is / the / box / man / the |
|  | box / is / man / the / the |
|  | cat / the / is / dog / bird / the / and |
| $8$ | is / box / man / the / the |
|  | box / the / the / man / is |

## Grammar Activity \#3

Directions: Work with a partner. Show your partner a picture card (teacher: clip up). Your partner will practice speaking using the correct preposition in complete sentences.


Partner \#1
(show card)
"The man is sitting across from the woman."

OR
"The woman is sitting across from the man."

## Partner \#2

 (practice speaking)
## Grammar Activity \#4

Directions: Work with a partner. Look around the classroom. Where is the clock? Where is the door? Talk about your classroom then write about your classroom on the lines below. Use all the prepositions you have learned.

Example: The clock is on the wall.
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$\qquad$
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$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Places in the Community

Directions: Look at the pictures. Read the vocabulary words below. Write the correct vocabulary word under each picture.


## Vocabulary

| gr_cery store | p_rk | b_nk | resta_rant |
| :--- | :--- | :--- | :--- |
| gas st_tion | sch_ol | m_rket | la_ndromat |
| sh_pping mall | caf_- | hosp_tal | movie the_ter |
| h_rdware store | libr_ry | mus_um | dentist office |
| office bu_Iding | bus st_p | pharm_cy | p_st office |

## My City

Directions: Make a city. Where is the library? Where is the park? Where is the post office? Name the streets. Fill in all the boxes.


Directions: Write about your city. Where is everything located? Use all the prepositions you have learned. When you are finished, tell a partner about your city. Show your map to your partner.

Example: The bank is across from the park.

Our City: Mixed Level Group Activity (directions on page 18)
Directions: Work with group. Make a new city together. Where is the library? Where is the park? Where is the post office? Name the streets. Fill in the boxes. When you are finished, tell the class about your city. Show the class your map.


Directions: Write about your city. Where is everything located?
Example: The bank is across from the park.

## Dialog

Directions: Practice reading the dialogs with a partner.


Man: Excuse me. Can you help me? Do you know where the closest bank is? I need to use an ATM machine.
Woman: The closest bank is on $10^{\text {th }}$ Street. It's about a 10 minute walk from here.
Man: How do I get there?
Woman: Walk east on Pine Street up the hill. Turn left on $10^{\text {th }}$ Street. The bank is on the right, next to the library.


A: We have no more tickets. Sorry, we are sold out!
B: Is there another movie theater near here?
A: Yes, it's very close.
B: How do I get there?
A: Go south 1 block on $21^{\text {st }}$ Avenue. Turn left on Cedar Street. The theater is across from the park and between the bank and the cafe.


Man: How do I get to the museum?
Woman: Do you want to walk or take the bus? It is a far walk!
Man: I want to walk. I like walking.
Woman: Go straight on R Street.
Turn left on $6^{\text {th }}$ Avenue. Go west on $6^{\text {th }}$ Avenue for 10 blocks. At H Street turn right. Go north 3 blocks on H Street. The museum is on the northeast corner of H Street and $9^{\text {th }}$ Avenue, behind the office building.


A: What are you doing tonight? Do you want to go out to dinner?
B: Yeah, that sounds good. What restaurant do you want to go to?
A: I want to go to Racha. I really want some spicy Thai food.
B: Racha is on Mercer Street right?
A: Yes, it is. It's across from the market and next to the music store. I will see you at 7:00pm!
***Write your own dialog with a partner***

## Word Scramble

Directions: 1. Find the words.

2. Write all the words on the lines.


Example: findthewords. Find the words.

1. jijleftnmvpwjgupvpoijewdownvlkewustraightdknvmq (4 words)
2. mavoiwturnvpekrightvkwiknorthvkwopijnvwestkboiu (4 words)
3. vopmsouthvnwopseastbmvowptjhgolvlkqwnmbkblockh (4 words)
4. wovmcornerjlgeeacrossmnbwsmapgkpeoiejgbetweend (4 words)
5. dvkwonskvcionexttovlwofgbldirectionslvownsbehindf (5 words)
6. akwivinfrontofvkwofcitylbvownprepositionsofplacek (7 words)

## Story: I am lost! (Sentence strips on page 17)

Directions: Find a partner. Look at all the strips of paper. Read them together. Put them in the correct order on the table.


Directions: Copy the story on the correct lines. Read the story to your partner when you are finished. Take turns reading the story.

Man: $\qquad$
Woman: $\qquad$
Man: $\qquad$

Woman: $\qquad$

Man: $\qquad$
Woman: $\qquad$
$\qquad$
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## C-Test Practice

Directions: Listen to your partner read the story. Fill in the missing letters. Answer the questions when you are finished.
Man: Excuse me. Can yo__ help $m \ldots$ ? I a__ lost!
Woman: Ye__ I ca__ help yo__. What d__ you ne____?
Man: __ need $\dagger$ __ go t__ the phar______. Do yo__ know
whe___ Walgreen's i__?

Woman: Ye I kn $\qquad$ where Walgr $\qquad$ is. I__ is on __ 10 minu $\qquad$ from he $\qquad$ .
Man: Good! Ca__ you te $\qquad$ me ho_ to ge there?
Woman: Ye__, I ca__. Go we____ on $8^{\text {th }}$ Str______ a couple o__ blocks. Tu $\qquad$ right o $\qquad$ B Street. G
$\qquad$ 1 block o__ B Str____ and th___ turn le___ on $9^{\text {th }}$ Street. G__ 2 blo_____ on $9^{\text {th }} \operatorname{Str} \_\ldots \ll$ and th___ turn rig___ on C Str $\qquad$ Go do $\qquad$ the hi____ At th__ bottom o__ the hi__ __ turn le___ on $13^{\text {th }}$ Str $\qquad$ . Walgreen's wi $\qquad$ be o $\qquad$ the north__ _ _ _ corner o__ $13^{\text {th }}$ Street an__ D Str $\qquad$ . It is next to the laundromat and in front of the gas station.

1. Where does he need to go?
2. Is Walgreen's near or far away? How many minutes does it take him?
3. Walgreen's is on the corner of what two streets?
4. What is Walgreen's next to?
5. What is Walgreen's in front of?

## Word Search

Directions: Find and circle the words in the puzzle.


| D | P | R | X | T | D | M | I | Q | B | L | 0 | C | K | U | J |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q | I | D | U | Q | J | N | Q | N | M | S | Y | P | S | L | R |
| Y | V | I | L | R | I | G | H | T | F | D | E | J | D | $\bigcirc$ | L |
| W | M | R | N | E | E | W | T | E | B | R | N | A | U | N | M |
| P | 0 | E | P | A | S | Y | U | W | G | U | 0 | I | S | B | $\bigcirc$ |
| T | P | C | N | F | N | Q | B | U | V | X | C | N | H | T | D |
| H | D | T | R | C | 0 | X | D | W | X | Y | J | M | T | E | B |
| G | W | I | U | $\bigcirc$ | I | U | S | P | S | S | 0 | A | N | $\bigcirc$ | B |
| I | S | O | T | R | T | H | S | $\bigcirc$ | J | F | Y | C | O | E | F |
| A | B | N | S | N | I | P | P | L | U | R | $\bigcirc$ | R | S | C | B |
| R | I | S | H | E | S | N | A | K | E | T | D | 0 | Z | J | $\bigcirc$ |
| T | P | M | F | R | 0 | G | M | W | T | F | H | S | W | $\bigcirc$ | D |
| S | D | N | C | R | P | W | J | X | E | M | T | S | G | $\bigcirc$ | P |
| I | I | Q | T | G | E | H | E | W | W | S | M | H | W | Y | J |
| W | T | H | F | P | R | N | T | V | K | G | T | N | K | A | N |
| Y | P | I | F | J | P | U | M | Q | G | U | P | X | T | L | K |

## Word Bank

| across | go | right |
| :---: | :---: | :---: |
| behind | in front of | south |
| between | left | straight |
| block | maps | turn |
| corner | next to | up |
| directions | north | west |
| down | on | east |
|  | prepositions |  |

Sentence Strips for the Story: Page 14
Teacher: Cut them out and give to pairs of L2 students.
Excuse me. Can you help me? I am lost!
Yes, I can help you. What do you need?
I need to go to the pharmacy. Do you know where Walgreen's is?

Yes, I know where Walgreen's is. I $\dagger$ is only 10 minutes from here.

Good! Can you tell me how to get there?
Yes, I can. Go west on $8^{\text {th }}$ Street a couple of blocks. Turn right on B Street.

Go 1 block on B Street and then turn left on $9^{\text {th }}$ Street.
Go 2 blocks on $9^{\text {th }}$ Street and then turn right on $C$ Street. Go down the hill.

At the bottom of the hill turn left on $13^{\text {th }}$ Street.
Walgreen's will be on the northwest corner of $13^{\text {th }}$ Street and $D$ Street. It is next to the laundromat and in front of the gas station.

Our City: Mixed Level Group Activity (activity on page 11)
Student Directions: Work with group. Make a new city together. Where is the library? Where is the park? Where is the post office? Name the streets. Fill in the boxes. When you are finished, tell the class about your city.

Teacher Directions: Supply each group with a large piece of paper and pens to draw their city on. If you have enough white board space, utilize the boards instead. Make sure the groups label all their streets and fill in all the boxes. Encourage them to include at least 20 different places in the community. Students should use the vocabulary they learned from page 9.

Presenter Directions: Tell the class the name of your city. Tell the class the names of the streets and show the class where all the different places in the community are. Teacher, encourage other students to ask questions about the presenting group's city (e.g., Where is the grocery store?). Presenting group needs to be prepared to answer the student's questions (e.g., It is behind the library). Tell students where places are located in relation to each other. Practice using the directional vocabulary and the prepositions of place you have learned.

