

Parts of the Body: Level 1

Name: _____

Directions: Look at the picture.



1

2

3

4

5

Directions: Answer the questions. Copy your answers on the lines.

1. Look at #1. Does he have **long** or **short** hair?

He has _____ hair.

2. Look at #2. Does he have a **big** or **small** nose?

He has a _____ nose.

3. Look at #3. Is she **tall** or **short**?

She is _____.

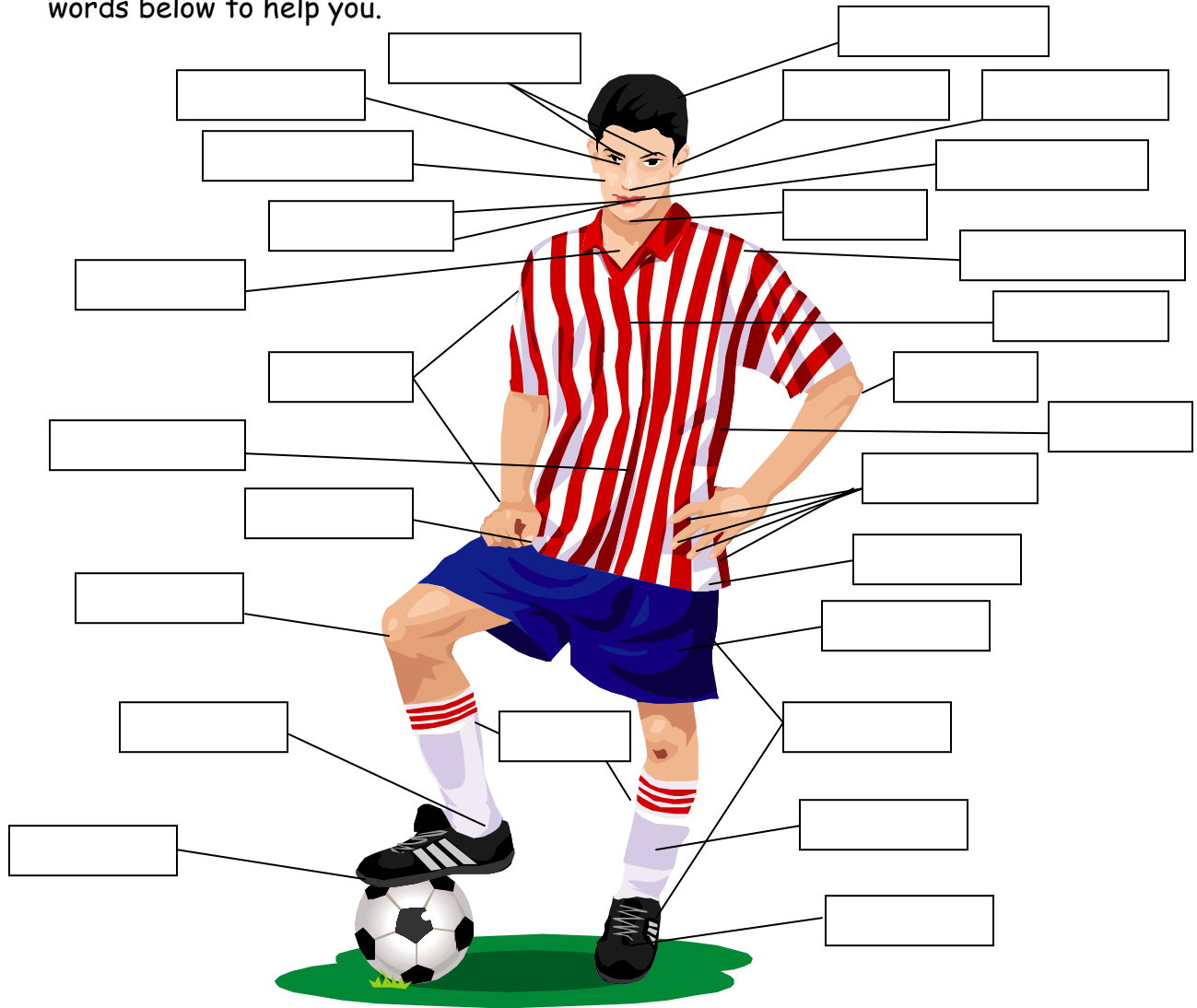
4. Look at #4. Is he **tall** or **short**?

He is _____.

5. Look at #5. Does she have **big** or **small** ears?

She has _____ ears.

Directions: Label the parts of the body. Use the picture dictionary and the words below to help you.

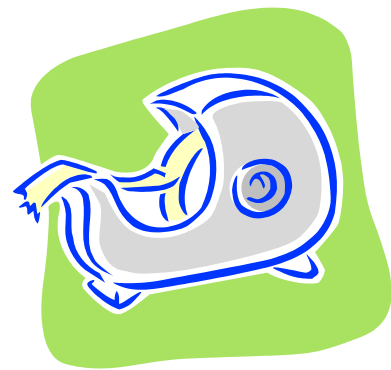


Directions: Read the parts of the body to a partner. Point to your part of the body after you read the words.

Head/Face	Upper Body	Lower Body
Hair	Neck	Hip/Hips
Eye/Eyes	Shoulder/Shoulders	Leg/Legs
Eyebrow/Eyebrows	Arm/Arms	Thigh/Thighs
Ear/Ears	Elbow/Elbows	Knee/Knees
Nose	Finger/Fingers	Calf/Calves
Cheek/Cheeks	Thumb/Thumbs	Shin/Shins
Mouth	Chest	Ankle/Ankles
Lip/Lips	Back	Foot/Feet
Chin	Stomach	Toe/Toes

New Vocabulary Activities #1: Paper Person

Directions: In a group, write all the new vocabulary words on small pieces of paper from page 2. Finished? Choose 1 person in the group to be the model. The model stands up in front of the class. When the teacher says, "Go!" tape all the pieces of paper onto the model in the correct places. You get 1 point for every piece of paper in the correct location. The word must be spelled correctly.



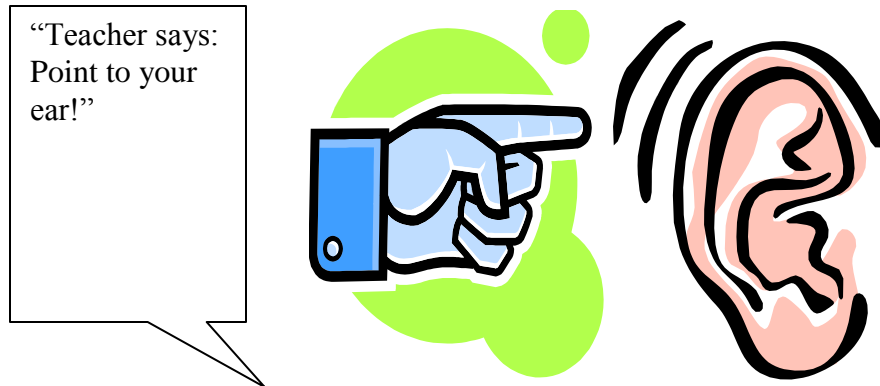
Review:

Directions: Do you remember all the new words? Write them in the correct categories below. Read them to your partner when you are finished. Point to the body part after you read the words.

Head/Face	Upper Body	Lower Body

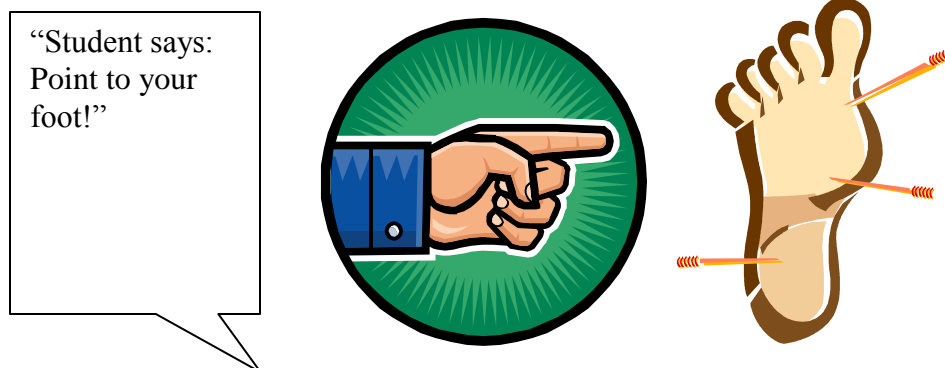
New Vocabulary Activities #2: Teacher Says...

Directions: Stand up! Watch and listen to the teacher. When you hear, "Teacher says point to your..." you must point to the correct body part. Be careful! If you don't hear, "Teacher says..." you must not point to anything. If you do, you must sit down.



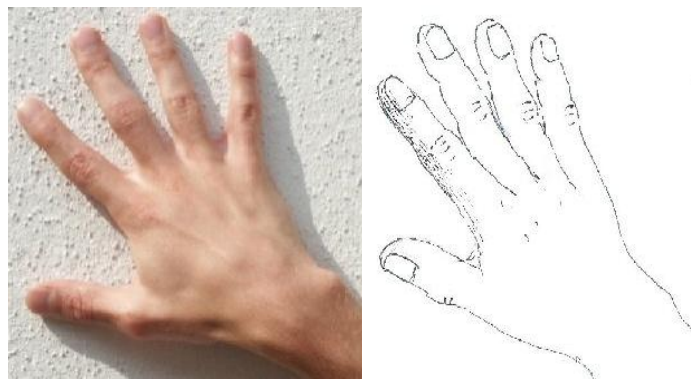
New Vocabulary Activities #3: Student (your name) Says...

Directions: In a group choose 1 classmate to be the teacher. Stand up! Watch and listen to your classmate. When you hear, "Student says point to your..." you must point to the correct body part. Be careful! If you don't hear, "Student says..." you must not point to anything. If you do, you must sit down.



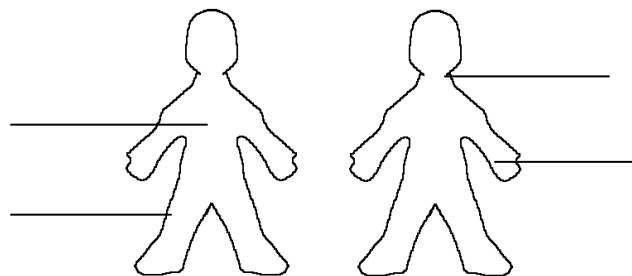
New Vocabulary Activities #4: Pictionary

Directions: Get into groups. 1 person is the artist. The teacher tells the artist to draw a part of the body. When the teacher says "Go", the artist draws the part of the body on the whiteboard. Your group must write the name of the body part on a piece of paper. Finished? Hold it up for the teacher to see. It must be spelled correctly. The first group to guess the part of the body gets 1 point. Take turns being the artist and the writer.




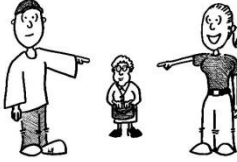

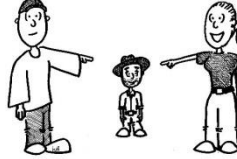

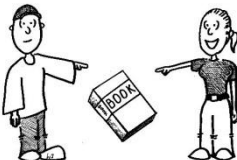

New Vocabulary Activities #5: Can You Label the Picture?

Directions: Get into two groups. The teacher draws two pictures of the human body on the whiteboard. When the teacher says "Go", label as many parts of the body as you can on the whiteboard. The group gets 1 point for each word. The words must be spelled correctly! Work together.



Grammar: Subject Pronouns

Directions: Write the correct subject pronoun next to the pictures. Use the words in the box below.

Subject Pronouns

It	We	She	They
I		He	You

Directions: Write the correct subject in the blanks below.

___ **am** a student. ___ **are** my friend. ___ **is** a man.
 ___ **are** students. ___ **is** a woman.
 ___ **are** friends. ___ **is** a book.

Write more sentences in your notebook

Grammar: Present Tense

I: Statements

Subject + have/has + ...

I You We They	have	brown eyes. big feet. long hair.
He She It	has	

Directions: Write about you. What do you look like?

I have _____

I _____

II. Negative Statements

Subject + do/does + not + have/has + ...

I You We They	don't (do + <u>not</u>)	have	blue eyes. small feet. short hair.
He She It	doeSn't (does + <u>not</u>)	have	

Directions: Write about you. What do you **not** look like?

I don't have _____

I don't _____

Grammar: Present Tense

I: Statements

Directions: Work with a partner. Look at your partner. What does he/she look like? Write 3 sentences about your partner.

REMEMBER: He/She/IT = has

He/She

___ has _____



II. Negative Statements

Directions: Work with a partner. Look at your partner. What does he/she **not** look like? Write 3 more sentences.

REMEMBER: He/She/IT = doesn't

He/She

___ doesn't have _____
___ doesn't _____

Dialogs:

Directions: Practice reading the dialogs with a partner.



Man#1:What color is your hair?
Man#2:I have black hair.
Man#1:What color are your eyes?
Man#2:I have brown eyes.
Man#1:You are short.
Man#2:You are too. We are the same height.



Doctor:How are you today?
Woman:I am better.
Doctor:How is your back?
Woman:It feels good.
Doctor:How about your shoulders?
Woman:They are fine. The medicine is very good. I have no more pain.



Man:How is your son?
Woman:He is great!
Man:How old is he?
Woman:He is 41 years old.
Man:What does he look like?
Woman:He is handsome. He has brown hair and eyes. We have the same nose and mouth. He doesn't look like his father. He looks like me.



Woman:Do you have children?
Man:Yes, I have one daughter.
Woman:Does she have brown eyes?
Man:No, she has green eyes.
Woman:Does she have black hair?
Man:No, she has brown hair. It is very long and curly. She doesn't look like me. She looks like my wife. They have the same face.

Word Scramble:

Directions: 1. Find the words. 2. Write all the words on the lines.



Example: findthewords.
Find the words.

1. headfaceeyescheekhairears (6 words)

2. noselipschineyebrowsmouth (5 words)

3. upperbodyneckshoulderschestarms (6 words)

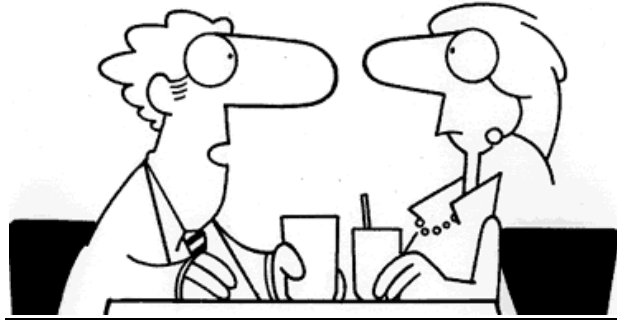
4. elbowshandsstomachbackfingersthumbs (6 words)

5. lowerbodyhipslegsthighbknees (6 words)

6. calvesfeetanklestoesshins (6 words)

Story: Erin's Family

Directions: Find a partner. Look at all the strips of paper. Read them together and put them in the correct order on the table.



Directions: Copy the story on the lines below. Read the story to your partner. Take turns reading the story to each other.

Krista: _____

Erin: _____

Krista: _____

Erin: _____

Krista: _____

Erin: _____

Krista: _____

Erin: _____

Krista: _____

Erin: _____

Story: C-Test Practice

Directions: Listen to your partner read the story from page 11.
Fill in the missing letters.

Krista: Hey Erin, how are you?

Erin: I a_ good tha_ _ _.

Krista: How i_ your fam_ _ _?

Erin: They ar_ good.

Krista: Ho_ old i_ your sis_ _ _ now?

Erin: Sh_ is 23 yea_ _ old.

Krista: What col_ _ is he_ hair?

Erin: He_ hair i_ black.

Krista: Wh_ _ does he_ hair lo_ _ like?

Erin: Her hair is long and straight.

Directions: Answer the questions with COMPLETE sentences.

1. How is Erin? _____
2. How is Erin's family? _____
3. How old is Erin's sister? _____
4. What color is her sister's hair? _____
5. What does her hair look like? _____
6. How old are you? _____
7. What color is your hair? _____
8. What does your hair look like? _____

Word Search:

Directions: Find and circle the words in the puzzle.



G I U A R M S D Z O Q
E S J L J P H T F Z A
Y N E C K S O R L L G
E C H E S T G U Q F B
S O L T N K W E H J D
F O B V U K F O L C L
E V R S Z O I O Y R U
E U R D O S M R N C W
T A C Q I Z D K M D F
E X S H O U L D E R S
Y T O E S E S O N Y K

WORD BANK

mouth

eyes

nose

ears

neck

shoulders

arms

chest

knees

legs

feet

toes

Sentence Strips for the Story: Page 11

Teacher: Cut them out and give to pairs of L1 students.

Hey Erin, how are you?

I am good thanks.

How is your family?

They are good.

How old is your sister now?

She is 23 years old.

What color is her hair?

Her hair is black.

What does her hair look like?

Her hair is long and straight.