## ESOL Goal Setting Activity Level 2

At the bottom of the **Goals for Learning** needs assessment handout there is a section that asks students to fill in two specific short-term goals for the quarter. In low level ESOL classes it is often difficult to elicit this information from students. Typically they respond to this question with "Learn English." We would like to help students think more clearly about what their learning needs are. This activity can be used to help low level students be specific about their short term goals for the quarter.

Here is one way of working with these cards. Print and cut out one set for each group. You can increase difficulty by leaving them on white paper and mixing them together, or you can make this easier by printing each group on a different color of paper. You can also enlarge the cards when you print.

Have the groups sort the cards into groups (read, write, speak, understand/listen). Once students have finished sorting, put the template on the board from the bottom of the Goals handout. Work together as a class to use the phrases to complete the sentence template on the board. Review vocabulary, clarify, and list on the board any new/other learning goals you or your students might come up with during this part of the activity. When you finish, ask individual students to use the cards and any new ideas/additions you came up with to fill in the template at the bottom of the page.

Over the course of the quarter you should review this information yourself and if you can try to touch base with the students again maybe in the lab to check in with them about if they think they are meeting their short-term goals.

read to my	read the
children	newspaper
read and	read and
understand my	understand labels
mail	on food
read things I get	read information
from the library	on the internet

write notes to	help my children
people	with their
	homework
write stories in	write good
class	sentences in
	English

understand the understand radio and TV people on the bus better make more understand friends who people at the speak only English store understand my understand the doctor or my teacher in school dentist

tell people what	talk to my doctor
I need	or my dentist
ask for help and explain what I need in a store	talk to neighbors, friends, classmates
talk to my child's	talk to people at
teacher	work