

A CURRICULUM CONTINUUM FOR THE MULTI-LEVEL CLASS IN ESOL AT GRCC

Course Outcomes: Students will be able to...(in addition to the outcomes in the previous levels)

	Level 1	Level 2	Level 3
Reading	<p>Recognize and read the alphabet.</p> <p>Differentiate between upper and lower case letters.</p> <p>Recognize, read and interpret common signs in the environment.</p> <p>Recognize, read and use lifeskill vocabulary.</p> <p>Read simple sentences conveying personal information or general information on familiar topics.</p> <p>Read simple dialogs on familiar topics.</p> <p>Read simple short stories on lifeskill topics.</p> <p>Recognize and read dates with numbers and words, and ordinals.</p>	<p>Read simple texts.</p> <p>Monitor comprehension by using a variety of strategies.</p> <p>Read high interest words, own writing and simplified sentences in an active voice aloud, slowly but accurately.</p> <p>Understand meanings of simple everyday words, symbols and of words related to personal interests.</p> <p>Read dialogs on lifeskill topics.</p>	<p>Read simple stories about everyday lifeskill topics.</p> <p>Demonstrate comprehension by using reading strategies to assist in comprehension (guess meaning of unfamiliar words using context, pictures, titles, etc.).</p> <p>Read and retell simple stories.</p> <p>Read dialogs on lifeskill topics.</p>
Writing	<p>Write the alphabet in upper and lower case accurately.</p> <p>Write dates with numbers and words, and ordinals.</p> <p>Fill in forms with basic personal information for self and others.</p> <p>Understand when to use a capital letter and a period or question mark.</p> <p>Write dictated simple sentences on familiar topics.</p> <p>Categorize words and write lists of common lifeskill vocabulary.</p> <p>Complete simple authentic</p>	<p>Write 4-5 sentences with a controlling idea/purpose on familiar topics.</p> <p>Write simple dialogs on familiar topics.</p> <p>Edit sentences for accuracy, spelling, word order (s+v+o), grammar and punctuation.</p> <p>Revise writing with support and feedback from classmates, aides and/or teacher.</p> <p>Write simple sentences using "be" and simple present verbs (negatives, questions and statements).</p>	<p>Apply sound-symbol relationships to decode and spell simple words.</p> <p>Write several sentences on familiar topics in paragraph form.</p> <p>Write dialogs on familiar topics.</p> <p>Edit for accuracy, spelling, punctuation, verb tenses, subject-verb agreement, plurals and possessive adjectives.</p> <p>Write affirmative and negative sentences and questions using simple present tense.</p>

	forms.		
Speaking	<p>Say the alphabet accurately.</p> <p>Say dates with numbers and words, and ordinals.</p> <p>Answer and ask simple questions with prompts or assistance from teacher or peers.</p>	<p>Use simple phrases to communicate basic likes, needs and wants.</p> <p>Talk about familiar topics (daily activities, friends, family, work, school etc.).</p>	<p>Use and understand simple phrases in English to communicate basic everyday needs.</p> <p>Participate in small group conversations, express ideas, opinions, and agree or disagree with others.</p> <p>Use affirmative and negative sentences and questions using simple present tense.</p>
Listening	<p>Recognize and respond appropriately to basic formulaic speech (e.g., How are you? I am good).</p> <p>Follow basic classroom instructions.</p>	<p>Understand questions about everyday habits, needs and personal information.</p> <p>Follow 2-3 step directions.</p>	<p>Recognize important information in a conversation on a familiar topic.</p> <p>Demonstrate understanding of brief spoken messages on everyday topics.</p>
Phonics	<p>Recognize sounds of English language and identify sound-symbol correspondences.</p> <p>Recognize, read, write, say and begin to differentiate between short and long vowel sounds.</p>	<p>Recognize sounds of English language and identify sound-symbol correspondences.</p> <p>Recognize, read, write, say and differentiate between short and long vowel sounds with some difficulty.</p>	<p>Recognize sounds of English language and identify sound-symbol correspondences.</p> <p>Recognize, read, write, say and differentiate between short and long vowel sounds accurately.</p>
Grammar	<p>Use subject pronouns.</p> <p>Recognize and use plural words with “-s” and some common irregular plurals.</p> <p>Understand and use “be” verb conjugations and contractions.</p> <p>Recognize basic English syntax S+V</p>	<p>Use simple verb constructions with “be” in simple present, and a few common regular and irregular verbs in simple past.</p> <p>Use prepositions of locations and time.</p> <p>Use simple adjectives to describe self and others.</p> <p>Use adjectives correctly</p>	<p>Use simple present and present continuous tense in statements, negatives and questions.</p> <p>Use modals of ability (can, could)</p> <p>Introduce simple past tense in statements, negatives and questions for regular and common irregular verbs.</p> <p>Introduce future with “will” and some common irregular past tense verbs (get, have, be and go).</p>
Responsibility	<p>Students will learn organizational skills, how to function in a classroom, and work collaboratively with classmates, aides and teachers.</p>	<p>Students will learn organizational skills, how to function in a classroom, and work collaboratively with classmates, aides and</p>	<p>Students will learn organizational skills, how to function in a classroom, and work collaboratively with classmates, aides and teachers.</p>

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