

Green River Community College – ESOL Program

Course Information for Level 6 ESOL 016

Instructor:

Office Number:

Quarter-

Office Phone: 253-833-9111 ext. _____

Room:

Email: @greenriver.edu

Class Days:

Office Hours:

Time of Class:

Course Description

This is the advanced level of English for Speakers of Other Languages. The goals of the class are to help you as a student to develop your reading and writing skills in English in preparation for being a successful student in a professional-technical or academic program. Six hours of this class will happen in the classrooms of the college and an additional three hours will be held on-line as this is also a distance education course.

Required Materials

Students will receive handouts from the teacher. Please bring paper, a pen or pencil, and a three-ring binder.

Instructional Methods

Students can expect to study in a variety of ways including the following:

- Listening to the teacher
- Working with a partner or in groups
- Working independently in class and on the Internet part of the class

Topics for Learning

In the first week of class, students will talk about the topics they would like to use to study English in this class. The teacher has ideas, and the students can suggest topics too.

Course Outcomes (What students should be able to do at the end of the class)

- Use English grammar needed to communicate with accuracy and fluency in writing (e.g. complex sentences, a variety of verb tenses, hypothetical constructions.)
- Read authentic materials on everyday subjects
- Write multiple paragraph narrative essays with a clear introduction, development of ideas, and a conclusion
- Edit and revise writing for mechanics, organization, and content
- Complete self-assessment exercises
- Use reading strategies to decode unfamiliar vocabulary from context, skimming, and scanning
 - Students will read a book and then respond to discussion questions.
 - Students will read two other self-selected books. For the first, they have to write a short description and post it to the discussion board. Other students

will have to ask and respond to questions from each other and from the instructor. For the next text, all have to submit a report to the instructor.

- Students will learn new vocabulary encountered in their reading.
- Students will expand their writing from paragraphs to essays.
- Students will explore their own learning styles and processes.

Campus Wide Outcomes

All students at Green River Community College will address responsibility, written communication, critical thinking, and quantitative reasoning in their classes. In this class, we will develop responsibility and written communication.

Responsibility

- Students will understand and agree to the teacher's and the school's rules and expectations.
- Students will do what is required to complete individual and group tasks.
- Students will be polite, and will respect the needs, difficulties, and rights of others.

Writing

- Students will gain confidence in their written communication
- Students will improve their ability to evaluate, edit, proofread, and revise their own work and the work of others.
- Students will show clear organization of their thoughts in written form.

Academic Honesty:

I hope that you will help your classmates and learn from each other during class, but do not copy from others on homework, or in-class quizzes or tests.

Expectations: I expect you to:

- come to class everyday, if you miss class please give me a note explaining why
- speak English in class and do not bring translation dictionaries to class
- help your classmates and practice with students who do not speak your language

Other Important Information

Special Help:

- If you need special materials or have a problem seeing and hearing, please let me know.
If you need help to leave the building during a fire or emergency, please let me know.

Attendance and Grading Policy

To exit ESL:

- When the student masters the outcomes, he/she will earn the grade of "P." Students must pass an end of quarter speaking and listening test, have good attendance, and complete class and homework assignments. The teacher recommends a student to the ABE CASAS or the COMPASS. Students earn a grade of "S" and will repeat the level if they are doing well but have not completed all the outcomes. If a student does not continue to come to class and does not withdraw, he or she will have a failing or "NC" grade placed on the school record.
- All regular school days shall count for attendance. If a student has more than 4 absences (even if you are sick) for this class, the student will not be able to earn a "P" grade and will not be able to sign up for classes for next quarter with the continuing students.
- Tell the teacher if you are going to be absent or if you can't continue with the class

Expectations

Students are expected to:

- Come to class everyday on time and speak English during class time. Inform the teacher if you cannot come to class or if you cannot complete the course.
- Return on time from the break.
- Participate in class.
- Complete homework on time.
- Organize oneself and monitor assignments and due dates.
- Check the class website and the discussion web for classwork, assignments, and due dates. Be responsible for yourself!
- Respect each other as individuals and each other's ethnic background.
- Listen to each other.

Children:

- Children and babies are not allowed to attend classes. Even if half days, canceled days, or illness affect childcare arrangements, teachers cannot allow children in class. If students have to miss a day of class due to childcare difficulties, talk with the teacher about making up any missed work.

Academic Honesty and Student Behavior

- Students can learn from each other during class, but cannot copy from others on homework, or in-class quizzes or tests
- Our time in ESOL class is for learning English. Students are expected to cooperate with the teacher and other students to help everyone learn English. If any student does not follow college and class rules, does not respect the teacher or other students, makes it difficult for other students to learn, or makes it difficult for the teacher to work with the class, that student will be asked to leave the class and cannot come back until meeting with the teacher and signing a paper to agree to good classroom behavior. Any student, who has a specific problem, must meet with the teacher outside of class.
- You must complete your CASAS post reading and listening tests in order to receive a registration paper for the following quarter.

For students with disabilities or special physical problems:

If you need special materials or if you need to sit in a certain seat because you have a problem seeing and hearing, please let me know. If you need help to leave the building during a fire or emergency, please let me know today.