Each team of two will be assigned a phylum to present (teach) to the class. Each team has 10-15 minutes to present their materials.

Your presentation should include
1. Visual examples of critters in that phylum. This should include a representative from each class within that phylum. You may use diagrams, pictures, photos, live or preserved specimens, slides, overheads, etc. Verbal descriptions should accompany your visuals.
2. The typical body symmetry of critters in this phylum. You may need to illustrate this for the class.
3. The unique salient features that you would use to distinguish members of this phylum from all others.
4. Examples of how representatives of this phylum are adapted to some aspect of the weather or climate they encounter in their environment.

In preparation for this imagine that none of us have any idea of what these critters are and that we have never experienced them in real life. You are our first introduction to these organisms.