# INTERCOLLEGE RELATIONS COMMISSION (ICRC) Ongoing Articulation Review (OAR) Committee 

Congratulations! This is your institution's year for an OAR catalog and transfer degree review.

The purpose of the review is to assist your institution in evaluating its college catalog and transfer degrees in relation to the guidelines as designed by Intercollege Relations Commissions (ICRC) and the State Board of Community and Technical Colleges (SBCTC). This will support your efforts toward providing students clear and accurate transfer degree requirements in your published catalog.

OAR is not an accreditation visit and is in no way associated with the formal accreditation process. It is strictly a review of your college catalog and published transfer documents. We look forward to reviewing your printed material and hope that your experience is a pleasant one.

Please reference specific catalog page numbers (or lack thereof) in your responses. Thank you for your assistance.

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :---: | :---: | :---: | :---: |
| (DTA.1) Does your catalog state that students <br> must have a 2.0 cumulative GPA to receive the <br> DTA degree? | $\checkmark$ |  | 35 |  |
| (DTA.2) Does your catalog state that students <br> must complete at least 90 quarter hours of <br> transferable credit? | $\sqrt{2}$ |  | 35 |  |
| (DTA.3) Does your catalog state that students <br> must complete a minimum of 60 quarter hours of <br> general education courses as follows? | $\sqrt{2}$ |  | 35 |  |

## BASIC REQUIREMENTS

Communication Skills (10 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (DTA.4) Are your students required to complete <br> two courses in English composition which total at <br> least six credits? |  |  | 36,146 | ENGL\& 101 (5 credits) <br> ENGL126, 127 or 128 (5 credits) |
| (DTA.5) Are any remaining credits an additional <br> composition course or designated writing courses <br> or courses in basic speaking skills (e.g., speech, <br> rhetoric or debate)? |  |  |  | N/A - no remaining credits |

Quantitative/Symbolic Reasoning Skills (5 credits):
QUESTION YES NO PAGE\#'S NOTES/COMMENTS
(DTA.6) Are your students required to take one of the following courses?

| - Symbolic reasoning course (5 credits) | $\checkmark$ |  | 36 |  |
| :--- | :---: | :---: | :---: | :---: |
| Quantitative reasoning course in computer <br> science, statistics, mathematics or other <br> discipline for which intermediate algebra is a <br> prerequisite (5 credits) | $\checkmark$ |  | 36 |  |

Intermediate Algebra Proficiency:

| QUESTION | YES |  | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (DTA.7) Are your students required to be <br> proficient in intermediate algebra? This may be <br> satisfied by completion of high school |  |  |  | Our faculty uses WAMAP exam to determine <br> student's proficiency in Intermediate Algebra when <br> mathematics through second year algebra, by <br> instructor's permission is given. |  |
| course challenge or other examination <br> demonstrating mastery of intermediate algebra <br> skills, or by completion of an intermediate algebra <br> course (to be numbered below 100) or a <br> mathematics course for which intermediate <br> algebra is a prerequisite. |  |  |  |  |  |

## DISTRIBUTION REQUIREMENTS

Within the distribution requirements, integrative, synthesized courses and programs, including interdisciplinary courses and linked sequences of courses, are to be encouraged, especially for colleges requiring a minimum of two disciplines per area.
Humanities (15-20 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (DTA.8) Are your students required to complete $15-20$ credits in the humanities distribution requirement? | $\checkmark$ |  | 36 | 15 credits |
| (DTA.9) Are your students required to select from at least two disciplines within your humanities requirements? | $\checkmark$ |  | 36 | 3 separate disciplines |
| (DTA.10) Are your students allowed to take more than 10 credits from any one discipline within your humanities requirements? |  | $\checkmark$ | 36 |  |
| (DTA.11) Are your students allowed to take more than five credits in foreign language at the firstyear (100) level? |  | $\checkmark$ | 36 |  |
| (DTA.12) Are your students allowed to take more than five credits in performance / skills courses within your humanities requirements? |  | $\checkmark$ | 36 |  |
| (DTA.13) Are your performance / skills courses clearly identified in your catalog? | $\checkmark$ |  | 36 | Performance skills courses are bolded. |
| (DTA.14) Do you offer any disciplines within your humanities requirements outside of the following disciplines? If so, please list them: | $\checkmark$ |  | 36 | Dance, Humanities, Journalism, Photography |
| - Art | $\checkmark$ |  | 36 |  |
| - Drama/Theatre | $\checkmark$ |  | 36 |  |
| - History | $\checkmark$ |  | 36 |  |
| - Foreign Language/American Sign Language | $\checkmark$ |  | 36 |  |
| - Literature | $\checkmark$ |  | 36 | HIST |
| - Music | $\checkmark$ |  | 36 |  |
| - Philosophy | $\checkmark$ |  | 36 |  |
| - Speech | $\checkmark$ |  | 36 | CMST (Communication Studies) |
| (DTA.15) Are the faculty members teaching your first-year (100) level foreign language courses encouraged to include cultural aspects of study versus just teaching language skills? | $\checkmark$ |  | $\begin{gathered} 151,161, \\ 184 \end{gathered}$ | French, Japanese, Spanish |
| (DTA.16) Do you state that a specific course may be credited toward no more than one distribution or skill area requirement? | $\checkmark$ |  | 36 | See note in \#1, A. |
| (DTA.17) Do you offer courses in any humanities disciplines that are cross listed as courses in other disciplines? If so, please list them (for example: HUM 248/SOC 248 is cross listed; HUM 248 can be used in Humanities and SOC 248 can be used in Social Science at EvCC). |  | $\checkmark$ |  |  |

Social Sciences (15-20 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (DTA.18) Are your students required to complete 15-20 credits in the social sciences distribution requirements? | $\checkmark$ |  | 36 | 15 credits |
| (DTA.19) Are your students required to select from at least two disciplines within your social sciences requirements? | $\checkmark$ |  | 36 | 3 separate areas |
| (DTA.20) Are your students allowed to take more than 10 credits from any one discipline within your social sciences requirements? | $\checkmark$ |  | 36 |  |
| (DTA.21) Do you offer any disciplines within your social sciences requirements outside of the following disciplines? If so, please list them. | $\checkmark$ |  | 36 | American Minority and Ethnic Studies; Business, Criminal Justice; Social Science |
| - Anthropology | $\checkmark$ |  | 36 |  |
| - Economics | $\checkmark$ |  | 36 |  |
| - Geography | $\checkmark$ |  | 36 |  |
| - History | $\checkmark$ |  | 36 |  |
| - Philosophy |  | $\checkmark$ |  | Humanities distribution |
| - Political Science | $\checkmark$ |  | 36 |  |
| - Psychology | $\checkmark$ |  | 36 |  |
| - Sociology | $\checkmark$ |  | 36 |  |
| (DTA.22) Do you state that a specific course may be credited toward no more than one distribution or skill area requirement? | $\checkmark$ |  | 36 | \#1 Paragraph under Basic Skills |
| (DTA.23) Do you offer courses in any social sciences disciplines that are cross listed as courses in other disciplines? If so, please list them (for example: ANTH\& 205 can be used in either Social Sciences or Natural Science at GRCC). | $\checkmark$ |  | 36 | ANTH\& 205, Biological Anthropology |

Natural Sciences (15-20 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (DTA.24) Are your students required to complete 15-20 credits in the natural sciences distribution requirements? | $\checkmark$ |  | 36 | 15 credits |
| (DTA.25) Are your students required to select from at least two disciplines within your natural sciences requirements? | $\checkmark$ |  | 36 | 2 separate areas |
| (DTA.26) Are your students allowed to take more than 10 credits from any one discipline within your natural sciences requirements? | $\checkmark$ |  | 36 | IDS 101, 102, 103 - Interdisciplinary Science sequence - satisfies the full natural science requirement |
| (DTA.27) Are your students required to complete at least 10 credits in physical, biological and/or earth sciences? | $\checkmark$ |  | 36 |  |
| (DTA.28) Is at least one laboratory class required? | $\checkmark$ |  | 36 |  |
| (DTA.29) Do you offer any disciplines within your natural sciences requirements outside of the following disciplines? If so, please list them. | $\checkmark$ |  | 36 | Anatomy and Physiology, Environmental Science, Interdisciplinary Science, Oceanography, Engineering, Nutrition, Philosophy |
| - Astronomy | $\checkmark$ |  | 36 |  |
| - Biology | $\checkmark$ |  | 36 |  |
| - Botany | $\checkmark$ |  | 36, 125 | See BIOL 103 |

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| $\bullet$ Chemistry |  |  | 36 |  |
| :--- | :--- | :--- | :--- | :--- |
| $\bullet$ Geology |  |  | 36 |  |
| $\bullet$ Mathematics |  |  | 36 |  |
| $\bullet$ Physics |  |  | 36 |  |
| • Zoology |  |  |  |  |
| (DTA.30) Do you state that a specific course may <br> be credited toward no more than one distribution <br> or skill area requirement? | $\checkmark$ |  |  |  |
| (DTA.31) Do you offer courses in any natural <br> sciences disciplines that are cross listed as courses <br> in other disciplines? If so, please list them (for <br> example: ANTH\& 205 can be used in either <br> Social Sciences or Natural Science at GRCC). | $\checkmark$ |  | 36,117 | ANTH\& 205 Biological Anthropology - can also be <br> used as a Social Science distribution |

Electives:

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (DTA.32) Does your catalog explains that students may take up to 15 credits of any other collegelevel courses and apply them towards the DTA degree? | $\checkmark$ |  | 36 | See \#8 Electives |
| (DTA.33) Does your catalog explain that students must fulfill the remaining credit requirements for the DTA degree with electives from an approved list? | $\checkmark$ |  | 36 | Additional credits - 15 credits |
| (DTA.34) Do you label your transfer degree in your catalog as a "Direct Transfer Agreement" associate degree? | $\checkmark$ |  | 35, 36 |  |
| (DTA.35) Is the "DTA" abbreviation used in the catalog and/or on transcripts? | $\checkmark$ |  | 35, 36 |  |
| (DTA.36) Does your college have policies regarding using old requirements from previous catalogs to award current DTA degrees? Is this policy mentioned in your catalog? | $\checkmark$ |  | 30 | Under Graduation heading, paragraph 3 |

# Institution Name: Green River Community College (2011) Associate in Business DTA/MRP <br> Self-Assessment Questionnaire 

(Note: Please complete the self-assessment for this Major Related Program only if your college offers the degree.) Please reference specific catalog page numbers (or lack thereof) in your responses. Thank you for your assistance.

| QUESTION | YES |  | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (AB.1) Does your published Associate in Business <br> degree listing include advice to students about the <br> need for early contact with their potential transfer <br> institutions regarding the specific course choices <br> in each area of the Statewide agreement where <br> options are listed (humanities, social science and <br> Business Law or Introduction to Law ) for the |  |  |  |  | Planning <br> electives? |

## BASIC REQUIREMENTS

Communication Skills (10 credits):

| QUESTION | YE |  |  | NO |
| :--- | :--- | :---: | :---: | :---: |
| PAGE \#'S | NOTES/COMMENTS |  |  |  |
| (AB.5) Are your students required to complete 10 <br> credits of English Composition? See Note 1. | $\checkmark$ |  | 37 |  |

Quantitative/Symbolic Reasoning Skills (10 credits):

## QUESTION YES NO PAGE \#'S NOTES/COMMENTS

(AB.6) Are your students required to take the following courses?

| - Finite Math (5 credits) |  |  | 37,165 | MATH 147, Finite Math, Business and Social <br> Science |
| :--- | :--- | :--- | :---: | :--- |
| - Business Calculus (5 credits) | $\checkmark$ |  | 37,165 | MATH\& 148, Business Calculus |

## DISTRIBUTION REQUIREMENTS

Humanities (15 credits):

## QUESTION

YES NO PAGE \#'S NOTES/COMMENTS
(AB.7) Are your students required to complete 15 credits in the humanities distribution area?
(AB.8) Do you state that no more than 10 credits per discipline area, 5 credits maximum in world languages or ASL, and no more than 5 credits of performance/skills classes are allowed? See Note 2.

|  |  | 3 separate areas |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |

Social Sciences (15 credits):

| QUESTION | YE NO |  |  |  |  |  | SAGE \#'S | NOTES/COMMENTS |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (AB.9) Does your AB degree require 15 credits of the following courses? |  |  |  |  |  |  |  |  |  |
| $\bullet$ Microeconomics (5 credits) | $\checkmark$ |  | 37,143 |  |  |  |  |  |  |
| $\bullet$ Macroeconomics (5 credits) |  |  | 37,144 |  |  |  |  |  |  |
| $\bullet$ Additional Social Science (5 credits) |  |  |  | 37 |  |  |  |  |  |

Natural Sciences (15 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :---: | :---: | :---: | :---: | :---: |
| (AB.10) Does your AB degree require 5 credits <br> Statistics (Business Statistics preferred)? |  |  | 37,166 | MATH 256, Statistics for Business and Social <br> Science |
| (AB.11) Does your AB degree require 10 credits <br> in physical, biological and/or earth science, <br> including at least one lab course? See Note 3. |  |  | 37 |  |

Business Courses (20 credits):

## QUESTION

YES NO PAGE \#'S NOTES/COMMENTS
(AB.12) Does the AB degree require the following 20 credits? See Note 4

| $\bullet$ <br> (5 credits) |  |  | 37,116 | ACCT\& 201 |
| :--- | :---: | :---: | :---: | :--- |
| $\bullet$ Financial Accounting (5 credits) |  |  | 37,116 | ACCT\& 202 |
| $\bullet$ Managerial Accounting (5 credits) |  |  | 37,117 | ACCT\& 203 |
| $\bullet$ <br> Business Law or Introduction to Law <br> (Constitutional Law) | - |  | 37,132, <br> 180 | BUS\& 201 <br> POLS\& 200 |

Electives (5 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (AB.13) Does your catalog explain that students may take up to 5 credits of any other college-level courses and apply them towards the AB transfer degree? See Note 5. | $\checkmark$ |  | 37 | Electives (2-3 credits) |
| (AB.14) Do you label your transfer degree in your catalog as an "Associate in Business Direct Transfer Agreement/Major Related Program"? | $\checkmark$ |  | 37 |  |
| (AB.15) Is the "DTA/MRP" abbreviation used in the catalog and/or on transcripts? | $\checkmark$ |  | 37 |  |

GRCC Comments: The notes below are not listed in our catalog or in our planning guides, however students are advised about individual 4 yr institution requirement during advising. See General note last paragraph on Planning Guide.

Note 1: Does the degree note "to meet the EWU requirements, the second English Composition course must be equivalent to EWU's English 201 - College Compositions: Analysis, Research, and Documentation?

Note 2: Do your degree guidelines state that students intending the international business major consult with their potential transfer institutions regarding the level of world language required for admission to the major?

Note 3: Does your published AB degree note that "students intending the manufacturing management major at WWU should consult WWU regarding the selection of natural science courses required for admission to the major"?

Note 4: Regarding Business Law or Introduction to Law - these are two distinct subject areas with minimal (approximately 20 percent) content overlap.

| University with a requirement: | Course Equivalent to: |
| :--- | :--- |
| UW (all campuses) | Intro to Law (MBMT 200) |
| EWU, CWU, WSU (all campuses), | Business Law |

    SMU, SPU, GU
    The following institutions do not require a lower division Business Law course and agree to accept the course taken as part of this degree as a lower division elective, but generally not as an equivalent to the course required at the upper division: Heritage, PLU, SU, and Walla Walla University.

Note 5. Does the AB transfer degree note that 4 institutions have requirements for admission to the major that go beyond those specified above that students can meet by careful selection of the elective course:

University:
UW (all campuses)
Gonzaga
PLU
SPU

Course Equivalent to:
Management Information Systems (MIS 250)
Management Information Systems (BMIS 235)
Computer Applications (CSCE 120) or Equivalent course or skills test
Spreadsheet (BUS 1700) or equivalent course Skills test

# Institution Name: Green River Community College (2011) <br> Associate in Elementary Education DTA/MRP <br> Self-Assessment Questionnaire 

(Note: Please complete the self-assessment for this Major Related Program only if your college offers the degree.)
Please reference specific catalog page numbers (or lack thereof) in your responses. Thank you in advance for your assistance.

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :---: | :---: | :---: | :---: | :--- |
| (EL.1) Does your catalog state that students must <br> complete a minimum of 90 quarter hours of <br> general education courses, distributed as follows? |  |  | 38 | 93 -94 credits |
| (EL.2) Does your catalog state that students must <br> have a 2.0 cumulative GPA to receive this degree? |  |  | 38 |  |
| (EL.3) Do you label your transfer degree in your <br> catalog as an "Associate in Elementary Education <br> Direct Transfer Agreement (DTA/MRP)"? | - |  | 38 |  |

## BASIC REQUIREMENTS

Communication Skills (10 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :---: | :---: | :---: | :---: | :---: |
| (EL.4) Are your students required to complete ten <br> credits in English composition? |  |  | 38 |  |

Quantitative/Symbolic Reasoning Skills (9-15 credits):

| QUESTION | YES |  |  | NO |
| :--- | :---: | :---: | :---: | :---: |

## DISTRIBUTION REQUIREMENTS

Humanities (15-20 credits):

| QUESTION | NES | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :---: | :---: | :---: | :--- |
| (EL.7) Are your students required to complete 3-5 <br> credits of public speaking? |  |  | 38,135 | 5 credits-CMST\& 220, Public Speaking |
| (EL.8) Are your students required to complete 5 <br> credits of U.S. History? (Note: May be a social <br> science at some community colleges.) |  |  | 38,155 | HIST\& 136, US History I <br> HIST\& 137, US History II |
| (EL.9) Are students encouraged to take courses in <br> art, music, literature, or drama/theatre to complete <br> the additional 7-12 credits required in the <br> humanities area? | - |  | 38 | See distribution list |

Social Sciences (20 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :--- | :---: | :---: | :---: | :---: |
| (EL.10) Are your students required to complete 20 <br> credits in the social sciences distribution area? |  |  | 38 | 25 credits minimum |
| (EL.11) Are your students required to select from <br> at least three disciplines within your social <br> sciences requirements? |  |  | 38 |  |
| (EL.12) Are your students required to complete <br> World Civilization or non-Western History? |  |  | 38,154, <br> 155 | HIST 101,The Ancient World; HIST 102, Early <br> Modern World; HIST 103, The Modern World; <br> HIST 231, Modern Asia 231 |

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| (EL.13) Are students encouraged to take courses <br> in economics, geography, political science, <br> psychology, or additional history to complete the <br> additional 15 credits required in the social <br> sciences area? |  |  |  | Only PSYC \&100, \&200 |
| :--- | :--- | :--- | :--- | :--- |
| (EL.14) Does your college encourages the <br> development of integrated coursework covering <br> several of the above topics? | -7 |  |  | Offered through Learning Communities offerings. |

Natural Sciences (15 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (EL.15) Are students required to complete 5 <br> credits in biological sciences? |  |  | 38,161 | IDS 101, 102 and 103, Interdisciplinary Science 1, 2 <br> and 3 (15 credits) |
| (EL.16) Are students required to complete 5 <br> credits in geology or earth science? |  |  |  | See above - covered in IDS series |
| (EL.17) Are students required to complete 5 <br> credits physical sciences (chemistry or physics)? |  | $\checkmark$ |  | See above - covered in IDS series |
| (EL.18) Are at least two laboratory classes <br> required? |  | - |  | See above - covered in IDS series |

Other:

| QUESTION |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Electives:

## QUESTION

 YES NO PAGE \#'S NOTES/COMMENTS(EL.25) When students seek to take additional courses, are they encouraged to select electives from the following list:

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| - Additional content courses (e.g., social sciences, humanities, sciences, mathematics) designed to meet endorsement competencies and/or academic majors; | $\checkmark$ | 38 | See \#7 Electives (note). |
| :---: | :---: | :---: | :---: |
| - Additional credits for field experience or practica? | $\checkmark$ | 38 | See \#7 Electives (note) |

## Pre-Nursing DTA/MRP

## Self-Assessment Questionnaire

(Note: Please complete the self-assessment for this Major Related Program only if your college offers the degree.)
Please reference specific catalog page numbers (or lack thereof) in your responses. Thank you for your assistance.

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :--- | :--- | :--- | :--- |
| (PN.1) Does your published Pre-Nursing degree <br> include advice to students about the need for early <br> contact with their potential transfer institutions <br> regarding the specific course choices in each area <br> of the statewide agreement where options are <br> listed (humanities, social sciences, electives)? |  |  |  | Revised our Planning Guide to include advice to <br> student to check with potential transfer institution <br> about specific course and GPA requirements, etc... |
| (PN.2) Does your published Pre-Nursing degree <br> include advice to students regarding checking with <br> their potential transfer institutions regarding the <br> requirement for overall minimum GPA, a higher <br> GPA in a selected subset of courses or a specific <br> Guide <br> minimum grade in one or more courses such as <br> math or English? |  | Also noted (in italics) on our all planning guide <br> chart. |  |  |
| (PN.3) Does your catalog specify the Pre-Nursing <br> DTA/MRP and identify the courses consistent <br> with the statewide agreement posted on the | $V$ |  | Planning <br> Guide | Also noted (in italics) on our all planning guide <br> student to check with potential transfer institution <br> about specific course and GPA requirements, etc... |
| chart. |  |  |  |  |

## BASIC REQUIREMENTS

Communication Skills (10 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (PN.7) Do the degree requirements note that Northwest University and Walla Walla University require that the second English composition class be a research writing class? |  | $V$ | 41, 146, <br> Planning Guide | Does not need to be noted because ENGL 128 Research Writing: Science/Engineering/ Business is required |

Quantitative/Symbolic Reasoning Skills (5 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (PN.8) Are your students required to take 5 <br> quarter credits statistics (course that includes <br> descriptive and inferential statistics)? |  |  | 41,166 | MATH 256, Statistics for Business and Social <br> Science |
| (PN.9) Do your degree requirements note that UW <br> Seattle and Seattle University require 10 credits in <br> quantitative/symbolic reasoning with the <br> additional class in college algebra or pre-calculus <br> (at UW Seattle, a class in Logic also serves for the <br> additional class)? |  |  |  |  |

## DISTRIBUTION REQUIREMENTS

Humanities (15 credits):

| QUESTION | YES |  | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :---: | :---: | :---: | :---: | :---: |
| (PN.10) Are your students required to take 5 <br> quarter credits Public Speaking? |  |  | 41,135 | CMST\& 220, Public Speaking |  |
| (PN.11) Do your degree guidelines encourage <br> students to consult with the institution(s) to which <br> they wish to transfer regarding the humanities <br> courses that best support or may be required as <br> prerequisites to their nursing curriculum? | - |  |  | See \#6 Transfer of Credits (note) |  |
| (PN.12) Do your degree guidelines state that a <br> curriculum that provides students with an <br> understanding of and sensitivity to human <br> diversity is encouraged (required by WSU) and <br> the humanities courses provide one opportunity <br> for such a curriculum? |  |  |  |  |  |

Social Sciences (15 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (PN.13) Are your students required to take the following courses: |  |  |  |  |
| - 5 quarter credits Introduction to Psychology; | $\checkmark$ |  | 41 | PSYC\& 100, General Psychology |
| - 5 quarter credits Human Development across the life span (colleges often call this course Developmental Psychology; | $\checkmark$ |  | 41 | PSYC\& 200, Lifespan Psychology |
| - 5 quarter credits from the sociology discipline? | $\checkmark$ |  | 41 |  |
| (PN.14) Do degree guidelines note that Northwest University requires Cultural Anthropology and does not accept a course in the sociology discipline as a substitute? |  | $\checkmark$ |  | However, students are advised to check with their transfer institution for requirements. See last paragraph in degree listing of our Planning Guides. |
| (PN.15) Do your degree guidelines state that a curriculum that provides students with an understanding of and sensitivity to human diversity is encouraged (required by WSU) and the social science courses provide one opportunity for such a curriculum? |  |  |  | Same question as PN.12 |

Natural Sciences (35 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (PN.16) Are your students required to complete 35 credits natural sciences with at least 25 credits lab-based for the Pre-Nursing DTA/MRP? | $\checkmark$ |  | 41 | 36 credits |
| (PN.17) Are your students required to take the following courses: |  |  |  |  |
| - 5 quarter credits General Biology, the course prerequisite to Anatomy/Physiology; | $\checkmark$ |  | 41,126 | BIOL\& 211, Majors Cellular |
| - 10 quarter credits Anatomy and Physiology with lab; | $\checkmark$ |  | 41, 126 | BIOL\& 241 and BIOL\& 242, Human Anatomy and Physiology 1 and 2 |
| - 5 quarter credits Inorganic Chemistry with lab; | $\checkmark$ |  | 41, 133 | CHEM\& 121, Introduction to Chemistry |
| - 5 quarter credits Organic/Biochemistry with lab (when Organic and Biochemistry are | $\checkmark$ |  | 41, 133 | CHEM\& 131, Introduction to Organic Chemistry \& Biochemistry |

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| separate courses, both are required); |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\bullet$ 5 quarter credits Microbiology with lab; | $\checkmark$ |  | 41,126 | BIOL\& 260, Microbiology |
| $\bullet 5$ quarter credits Human Nutrition? |  |  | 41,172 | NUTR\& 101, Nutrition |
| (PN.18) Do your degree guidelines advise students <br> that introductory survey courses or review courses <br> do not meet the content level expectations for <br> these natural science requirements? |  |  |  |  |
| (PN.19) Do your degree guidelines note that <br> Northwest University requires 2 credits of <br> Genetics as well? |  |  |  |  |
| (PN.20) Do your degree guidelines note that at the <br> time of application when some of the course work <br> may not yet be completed, UW Seattle requires a <br> minimum GPA of 3.0 for three out of the seven <br> courses or 2.8 for four out of the seven? |  |  |  | However, students are advised to check with their <br> transfer institution for requirements. See last <br> paragraph in degree listing of our Planning Guide. |

Elective Courses (10-15 credits):

| QUESTION | YES |  | NO | PAGE \#'S | NOTES/COMMENTS |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (PN.21) Does your degree require up to 10 <br> additional quarter credits of which a maximum of <br> 5 <br> credits may be in college-level courses as <br> defined by the community college, and the <br> remainder shall be fully transferable as defined by <br> the receiving institution? |  |  |  | See \#5. Additional Credits |  |
| (PN.22) Do your degree guidelines note that a <br> curriculum that provides students with an <br> understanding of and sensitivity to human <br> diversity is encouraged (required by WSU) and <br> the elective credits provide one opportunity for <br> such a curriculum? |  |  | 41 |  |  |
| (PN.23) Do you include the following Notes on <br> Application to a University or College in your <br> catalog? |  |  |  |  | Same as PN.12. |

1. Admissions application deadlines vary; students must meet the deadline for the university or universities to which they plan to apply for admission to transfer.
2. For admission to nursing as a major it is critical to note that grade point average requirements vary and admission is competitive across the several programs in Nursing.
3. Certain schools may have additional "university-specific" requirements that are not pre-requisites to admission to the Nursing major but will need to be completed prior to graduation or, as noted above for NU, prior to commencement of nursing courses. Contact with advisors from individual schools for institutional requirements is highly recommended since this DTA may not meet every institution-specific graduation requirement. NU, for example requires Old Testament and New Testament in the summer prior to beginning nursing classes.
4. Certain schools may have additional "university-specific" requirements for admission to the institution that are not prerequisites specifically identified in the DTA requirements. UW Seattle, for example, requires 10 credits of a world language if the applicant has not completed two years of a single language in high school; PLU requires a year of a foreign language at the college level, if two years of high school foreign language has not been completed.

Please reference specific catalog page numbers (or lack thereof) in your responses. Thank you for your assistance.

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (AST1.1) Does your catalog state that this degree is recommended for students pursuing future bachelor's degrees in biology, environmental/resource science, chemistry, geology and earth science? | $\checkmark$ |  | 42 | In degree title |
| (AST1.2) Does your catalog state that students must have a 2.0 cumulative GPA to receive this degree? | $\checkmark$ |  | 42 |  |
| (AST1.3) Does your catalog state that students must complete at least 90 quarter hours of transferable credit? | $\checkmark$ |  | 42 |  |
| (AST1.4) Does your catalog state that the degree requires a minimum of 5 credits in college-level composition? | $\checkmark$ |  | 42 |  |
| (AST1.5) Does your catalog state that students must complete 10 credits of introductory calculus or above? | $\checkmark$ |  | 42 | MATH\& 151, Calculus I MATH\& 152, Calculus II |

Humanities \& Social Sciences (15 credits):

## QUESTION

YES NO PAGE \#'S NOTES/COMMENTS
(AST1.6) Does your catalog state that students must complete 15 credits of humanities and social science as follows:

- Minimum 5 credits in humanities;
- Minimum 5 credits in social science;
- Additional 5 credits in either humanities or social science for a total of 15 credits?

|  | $V$ |  |  |
| :---: | :---: | :---: | :---: |
|  | $\checkmark$ |  |  |
|  | $\checkmark$ |  |  |
|  |  |  |  |

Pre-Major Requirements (45-50 credits):

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (AST1.7) Does your degree require 45-50 credits of pre-major courses as follows: | $\checkmark$ |  | 42 | 50 Credits |
| - Chemistry (for science majors) sequence - 15 credits; | $\checkmark$ |  | 42 |  |
| - Third quarter calculus or approved statistics course - 5 credits | $\checkmark$ |  | 42 | Included in 15 credit of Quantitative Skills |
| - Biology (for science majors or physics (calculus-based or non-calculus-based) sequence - 15 credits? | $\checkmark$ |  | 42 |  |
| (AST1.8) Are students made aware that some baccalaureate institutions require physics with calculus to meet the requirement associated with Question 1.5? | $\checkmark$ |  | 42 |  |
| (AST1.9) 10-15 credits in physics, geology, organic chemistry, biology, or mathematics consisting of courses for science majors (not for general education) preferably in a 2-3 quarter sequence? | $\checkmark$ |  | 42 |  |
| (AST1.10) Are future biology majors made aware | $\checkmark$ |  | 42 | See \#3 (note about consulting with a science/ engineering advisor). |

Institution Name: Green River Community College (2011)

| that they should select organic chemistry or <br> physics to meet the requirement associated with <br> Question 1.7? |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| (AST1.11) Are students made aware that their <br> remaining credits to reach the 90 credit minimum <br> may include pre-requisite courses for major <br> courses (e.g., pre-calculus), additional major <br> coursework, specific general education <br> coursework or other university-specific course <br> requirements as approved by an advisor? |  |  |  |  |
| (AST1.12) Does your catalog explain that students <br> may take up to 5 credits of any other college-level <br> courses and apply them towards the AS-T \#1 <br> degree? | $\checkmark$ |  | See \#3 *(note about consulting with a <br> science/engineering advisor). |  |
| (AST1.13) Are students made aware that their <br> sequence of courses should not be broken up <br> between institutions (e.g., the typical three-quarter <br> physics sequence should be taken entirely at one <br> institution)? | $\boxed{72}$ |  |  |  |

# Institution Name: Green River Community College (2011) <br> Associate in Biology Education (AS-T) \#1 <br> Self-Assessment Questionnaire 

(Note: Please complete the self-assessment for this Major Related Program only if your college offers the degree.)
Please reference specific catalog page numbers (or lack thereof) in your responses. Thank you for your assistance.

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (BE.1) Does your catalog state that this degree is recommended for future secondary biology teachers? | $\checkmark$ |  | 44 |  |
| (BE.2) Does your catalog state that specific grade requirements vary from course to course and among transfer institutions and that students need to check with advisors? | $\checkmark$ |  | Planning Guide | Revised our Planning Guide to include advice to student to check with potential transfer institution about specific course and GPA requirements, etc... <br> Also noted (in italics) on our all planning guide chart. |
| (BE.3) Does your catalog state that students must have a 2.0 cumulative GPA to receive this degree? | $\checkmark$ |  | 44 |  |
| (BE.4) Does your catalog state that students must complete at least 90 quarter hours of transferable credit? | $\checkmark$ |  | 44 | 104-105 credits |
| (BE.5) Does your catalog state that students are required to complete one course in English composition? | $\checkmark$ |  | 44 |  |
| (BE.6) Does your catalog state that students must complete 10 credits of calculus (for majors)? | $\checkmark$ |  | 44, 165 | MATH\& 151, Calculus I MATH\& 152, Calculus II |
| (BE.7) Does your catalog state that students must complete 15 credits of humanities and social science, with three different subjects required, distributed as follows: |  |  |  |  |
| - 5 credits Introductory Speech; | $\checkmark$ |  | 44, 135 | CMST\& 220, Public Speaking |
| - 5 credits General Psychology; | - |  | 44, 181 | PSYC\& 100, General Psychology |
| - Additional 5 credits in either humanities or social science? | $\checkmark$ |  | $\begin{gathered} \hline 44,117, \\ 118 \end{gathered}$ | See \#2, AMES 100, Intro to American Minority and Ethnic Studies; ANTH\& 206 Cultural Anthropology |
| - Is coursework in multicultural education recommended? | $\checkmark$ |  | 44, 117-18 | Same as above |
| (BE.8) Does your degree require 50 credits of premajor courses as follows: | 2 |  | 44 | 59 credits |
| - 15 credits General Chemistry; | $\checkmark$ |  | $\begin{gathered} 44,133- \\ 134 \\ \hline \end{gathered}$ | CHEM\& 161, \& 162, \&163 General Chemistry with Lab I, II and III |
| - 15 credits Biology for Science Majors; | $\checkmark$ |  | 44, 126 | BIOL\& 211, \& 212 and \&213, Majors Cellular, Animal and Plant |
| - 15 credits Organic Chemistry; | $\checkmark$ |  | 44,134 | CHEM\& 261, \&262, \& 263 Organic Chemistry with Lab, II and III |
| - 5 credits Statistics? | $\checkmark$ |  | 44, 166 | MATH 256, Statistics for Business and Social Science |
| (BE.9) Is it recommended that students complete 15 credits of algebra- or calculus-based Physics, which brings the total credits up to 105 ? | $\checkmark$ |  | 44 | Recommended - see note \#3A. |
| (BE.10) Does your catalog inform students that their remaining credits to reach the 90 credit minimum must include 5 additional quarter credits of English composition? | $\checkmark$ |  | 44 | \#4 Additional Credits |
| (BE.11) Does your catalog inform students that Field Experience/Intro to Education is required (either 5 credits of coursework or other means of meeting this competency)? | $\checkmark$ |  | 44, 144 | EDUC\& 205, Introduction to Education with Field Experience |
| (BE.12) Does your catalog inform students that their sequence of courses should not be broken up between institutions (e.g., the typical three-quarter | $\checkmark$ |  | 44 |  |

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physics sequence should be taken entirely at one institution)?
(Note: Please complete the self-assessment for this Major Related Program only if your college offers the degree.)
Please reference specific catalog page numbers (or lack thereof) in your responses. Thank you for your assistance.

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (CE.1) Does your catalog state that this degree is recommended for future secondary chemistry teachers? | $\checkmark$ |  | 44 |  |
| (CE.2) Does your catalog state that specific grade requirements vary from course to course and among transfer institutions and that students need to check with advisors? | $\checkmark$ |  | Planning Guide | Revised our Planning Guide to include advice to student to check with potential transfer institution about specific course and GPA requirements, etc... <br> Also noted (in italics) on our all planning guide chart. |
| (CE.3) Does your catalog state that students must have a 2.0 cumulative GPA to receive this degree? | $\checkmark$ |  | 44 |  |
| (CE.4) Does your catalog state that students must complete at least 90 quarter hours of transferable credit? | $\checkmark$ |  | 44 | 101-102 credits |
| (CE.5) Does your catalog state that students are required to complete one course in English composition? | $\checkmark$ |  | 44 |  |
| (CE.6) Does your catalog state that students must complete 10 credits of calculus (for majors)? | $\checkmark$ |  | 44, 165 | MATH\& 151, Calculus I MATH\& 152, Calculus II |
| (CE.7) Does your catalog state that students must complete 15 credits of humanities and social science, with three different subjects required, distributed as follows: |  |  |  |  |
| - 5 credits Introductory Speech; | $\checkmark$ |  | 44, 135 | CMST\& 220, Public Speaking |
| - 5 credits General Psychology; | $\checkmark$ |  | 44, 181 | PSYC\& 100, General Psychology |
| - Additional 5 credits in either humanities or social science for a total of 15 credits? | $\checkmark$ |  | $\begin{gathered} \hline 44,117, \\ 118 \\ \hline \end{gathered}$ | See \#2, AMES 100, Intro to American Minority and Ethnic Studies; ANTH\& 206 Cultural Anthropology |
| - Is coursework in multicultural education recommended? | $\checkmark$ |  | 44, 117-18 | Same as above |
| (CE.8) Does your degree require 50 credits of pre-major courses as follows: |  |  |  |  |
| - 15 General Chemistry; | $\checkmark$ |  | $\begin{gathered} 44,133- \\ 134 \end{gathered}$ | CHEM\& 161, \&162, \&163 General Chemistry with Lab I, II and III |
| - 15 credits Organic Chemistry; | $\checkmark$ |  | 44, 134 | CHEM\& 261, \&262, \& 263 Organic Chemistry with Lab I, II and III |
| - 15 credits Physics (algebra- or calculus- based); | $\checkmark$ |  | $\begin{gathered} \hline 44,179, \\ 180 \\ \hline \end{gathered}$ | CHEM\& 261, \&262, \& 263 Organic Chemistry with Lab I, II and III |
| - 5 credits statistics or a third quarter of calculus? | $\checkmark$ |  | 44, 166 | MATH\& 153, Calculus III; MATH 256, Statistics for Business and Social Science |
| (CE.9) Does your catalog inform students that their remaining credits to reach the 90 credit minimum must include 5 additional quarter credits of English composition? | $\checkmark$ |  | 44 | \#4 Additional Credits |
| (CE.10) Does your catalog inform students that Field Experience/Intro to Education is required (either 5 credits of coursework or other means of meeting this competency)? | $\checkmark$ |  | 44, 144 | EDUC\& 205, Introduction to Education with Field Experience |
| (CE.11) Does your catalog inform students that their sequence of courses should not be broken up between institutions (e.g., the typical three-quarter physics sequence taken entirely at one institution)? | $\checkmark$ |  | 44 |  |

(Note: Please complete the self-assessment for this Major Related Program only if your college offers the degree.)
Please reference specific catalog page numbers (if appropriate) in your responses. Thank you for your assistance.

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (GS.1) Does your catalog state that this degree is recommended for future secondary general science teachers? | $\sqrt{7}$ |  | 45 |  |
| (GS.2) Does your catalog state that specific grade requirements vary from course to course and among transfer institutions and that students need to check with advisors? | $\sqrt{ }$ |  | Planning <br> Guide | Revised our Planning Guide to include advice to student to check with potential transfer institution about specific course and GPA requirements, etc... <br> Also noted (in italics) on our all planning guide chart. |
| (GS.3) Does your catalog state that students must have a 2.0 cumulative GPA to receive this degree? | $\sqrt{ }$ |  | 45 |  |
| (GS.4) Does your catalog state that students must complete at least 90 quarter hours of transferable credit? | $\checkmark$ |  | 45 | 93-97 Credits |
| (GS.5) Does your catalog state that students are required to complete one course in English composition? | $\sqrt{ }$ |  | 45 |  |
| (GS.6) Does your catalog state that students must complete 10 credits of calculus (for majors)? | $\checkmark$ |  | 45, 165 | MATH\& 151, Calculus I MATH\& 152, Calculus II |
| (GS.7) Does your catalog state that students must complete 15 credits of humanities and social science, with three different subjects required, distributed as follows: |  |  |  |  |
| - 5 credits Introductory Speech; | $\checkmark$ |  | 45, 135 | CMST\& 220, Public Speaking |
| - 5 credits General Psychology; | $\checkmark$ |  | 45, 181 | PSYC\& 100, General Psychology |
| - Additional 5 credits in either humanities or social science for a total of 15 credits? | $\checkmark$ |  | $\begin{gathered} 45,117, \\ 118 \end{gathered}$ | See \#2, AMES 100, Intro to American Minority and Ethnic Studies; ANTH\& 206 Cultural Anthropology |
| - Is coursework in multicultural education recommended? | $\checkmark$ |  | 45, 117-18 | Same as above |
| (GS.8) Does your degree require specific pre-major courses as follows: |  |  |  |  |
| - 5 credits Statistics? | $\checkmark$ |  | 45, 166 | MATH 256, Stats for Business and Social Science |
| Three out of four of the following: |  |  |  |  |
| $\checkmark 15$ credits General Chemistry; | $\checkmark$ |  | $\begin{gathered} 45,133 \\ 134 \end{gathered}$ | CHEM\& 161, \&162, and \&163, General Chemistry with Lab |
| $\checkmark 15$ credits Biology for Science Majors; | $\checkmark$ |  | 45, 126 | BIOL\& 211, \&212 and \&213, Majors Cellular, Animal and Plant |
| $\checkmark 15$ credits algebra- or calculus-based Physics; | $\sqrt{ }$ |  | $\begin{gathered} 45,179 \\ 180 \end{gathered}$ | PHYS 110, 111, 112, Intro to College Physics, College Physics 2 and College Physics 3 OR PHYS 201, 202, 203, Physics/Science/Engr 1, 2, 3 |
| $\checkmark \quad 10$ credits Geology (physical and historical)? | $\checkmark$ |  | 45, 153 | GEOL\& 101 or 206, Intro to Physical Geology or Earth History |
| (GS.9) Does your catalog inform students that an additional 5 elective credits must be selected if only 45 credits are completed in section GS.5. above? | $\checkmark$ |  | 45 | \#4 Additional Courses <br> Comment: GS. 9 and GS. 10 same question??? |

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| (GS.10) Does your catalog inform students that <br> their remaining credits to reach the 90 credit <br> minimum must include 5 additional quarter credits <br> of English composition? |  |  |  | 45 |
| :--- | :--- | :--- | :---: | :---: |
| (GS.11) Are students made aware that Field <br> Experience/Intro to Education is required (either 5 <br> credits of coursework or other means of meeting <br> this competency)? | $\checkmark$ |  | 45,144 | Experience |
| (GS.12) Are students made aware that their <br> sequence of courses should not be broken up <br> between institutions (e.g., the typical three-quarter <br> physics sequence should be taken entirely at one to Education with Field <br> institution)? | $\checkmark$ |  | 45 |  |

# Institution Name: Green River Community College (2011) <br> Associate in Science - Transfer (AS-T) \#2 <br> Self-Assessment Questionnaire 

Please reference specific catalog page numbers (or lack thereof) in your responses. Thank you for your assistance.

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (AST2.1) Does your catalog state that this degree is recommended for students pursuing future bachelor's degrees in engineering, computer science, physics and atmospheric sciences? | $\sqrt{ }$ |  | 43 | See degree title |
| (AST2.2) Does your catalog state that students must have a 2.0 cumulative GPA to receive this degree? | $\sqrt{ }$ |  | 43 |  |
| (AST2.3) Does your catalog state that students must complete at least 90 quarter hours of transferable credit? | $\checkmark$ |  | 43 |  |
| (AST2.4) Does your catalog state that the degree requires a minimum of 5 credits in college-level composition? | $\checkmark$ |  | 43 |  |
| (AST2.5) Does your catalog state that students must complete 10 credits of introductory calculus or above? | $\sqrt{ }$ |  | 43, 165 | MATH\& 151, Calculus I MATH\& 152, Calculus II |
| (AST2.6) Does your catalog state that students must complete 15 credits of humanities and social science as follows: |  |  |  |  |
| - Minimum 5 credits in humanities; | $\cdots$ |  | 43 |  |
| - Minimum 5 credits in social science; | $\checkmark$ |  | 43 |  |
| - Additional 5 credits in either humanities or social science for a total of 15 credits? | $\checkmark$ |  | 43 |  |
| (AST2.7) Does your degree require 25 credits of pre-major courses as follows: |  |  |  |  |
| - Physics (calculus-based or non-calculusbased) sequence including labs, 15 credits; | $\sqrt{ }$ |  | 43, 180 | $\frac{15 \text { credits: }}{\text { PHYS 201, } 202 \text { and 203, Physics/Sci/Engr 1,2,3 }}$ |
| - Chemistry with lab for engineering majors (5 credits), with other majors selecting 5 credits of science based on advising; | $\checkmark$ |  | $\begin{gathered} 43,133 \\ 134 \end{gathered}$ | 6 credits: CHEM\& 161, \&162, \&163, \&261, \&262, \&263 - General Chemistry with Lab I, II and III OR Organic Chemistry with Lab I, II and III |
| - Third quarter calculus or approved statistics course based on the requirements of the intended transfer institution, 5 credits? | $\checkmark$ |  | 43, 166 | 5 credits: MATH\& 153, Calculus III MATH 256, Statistics for Business and Social Science |
| (AST2.8) Does your catalog inform students that some baccalaureate institutions require physics with calculus to meet the requirements associated with Question 2.5? | $\checkmark$ |  | 43 | This is done through advising. See note under \#3 A - Consult science advisor- |
| (AST2.9) Does your catalog inform students that the remaining 35 credits should be planned with the help of an advisor based on the requirements of the specific discipline at the baccalaureate institution the student selects to attend? | $\checkmark$ |  | 43 | This is done through advising. See note under \#3 A - Consult science advisor- |
| (AST2.10) Does your catalog explain that students may take up to 5 credits of any other college-level courses and apply them towards the AS-T \#2 degree? | $\checkmark$ |  | 43 | \#5. Electives |
| (AST2.11) Does your catalog inform students that their sequence of courses should not be broken up between institutions (e.g., the typical three-quarter physics sequence should be taken entirely at one institution)? | $\checkmark$ |  | 43 |  |

## Associate in Physics Education (AS-T) \#2 <br> Self-Assessment Questionnaire

(Note: Please complete the self-assessment for this Major Related Program only if your college offers the degree.)
Please reference specific catalog page numbers (or lack thereof) in your responses. Thank you for your assistance.

| QUESTION | YES | NO | PAGE \#'S | NOTES/COMMENTS |
| :---: | :---: | :---: | :---: | :---: |
| (PE.1) Does your catalog state that this degree is recommended for future secondary physics teachers? | $\checkmark$ |  | 46 | In degree title |
| (PE.2) Does your catalog state that specific grade requirements vary from course to course and among transfer institutions and that students need to check with advisors? | $\checkmark$ |  | Planning Guide | Revised our Planning Guide to include advice to student to check with potential transfer institution about specific course and GPA requirements, etc... <br> Also noted (in italics) on our all planning guide chart. |
| (PE.3) Does your catalog state that students must have a 2.0 cumulative GPA to receive this degree? | $\nabla$ |  | 46 |  |
| (PE.4) Does your catalog state that students must complete at least 90 quarter hours of transferable credit? | $\checkmark$ |  | 46 | 97-98 credits |
| (PE.5) Does your catalog state that students are required to complete one course in English composition? | $\sqrt{ }$ |  | 46 |  |
| (PE.6) Does your catalog state that students must complete 10 credits of calculus (for majors)? | $\checkmark$ |  | 46, 165 | MATH\& 151, Calculus I MATH\& 152, Calculus II |
| (PE.7) Does your catalog state that students must complete 15 credits of humanities and social science, with three different subjects required, distributed as follows: |  |  |  |  |
| - 5 credits Introductory Speech; | $\checkmark$ |  | 46, 135 | CMST\& 220, Public Speaking |
| - 5 credits General Psychology; | $\checkmark$ |  | 46, 181 | PSYC\& 100, General Psychology |
| - Additional 5 credits in either humanities or social science for a total of 15 credits? | $\checkmark$ |  | $\begin{gathered} 46,117 \\ 118 \end{gathered}$ | AMES 100, Intro to American Minority and Ethnic Studies; ANTH\& 206 Cultural Anthropology |
| - Is coursework in multicultural education recommended? | $\checkmark$ |  | $\begin{gathered} 46,117- \\ 118 \end{gathered}$ | Because the Diversity Requirement is included in the Humanities/Fine Arts/English and Social Science distributions - See AA degree. i.e, Ames 100 (Intro to American Minority and Ethnic Studies), Anth\& 206 (Cultural Anthropology) |
| (PE.8) Does your degree require 49 credits of pre-major courses as follows: |  |  |  |  |
| - 15 credits calculus-based Physics; | $\checkmark$ |  | 46, 180 | PHYS 201, 202 and 203, Physics/Sci/Engr 1,2,3 |
| - 10 credits General Chemistry; | $\checkmark$ |  | $\begin{gathered} 46,133 \\ 134 \end{gathered}$ | CHEM\& 161, \&162 General Chemistry with Lab I, II (12 credits) |
| - 10 credits Calculus (3rd and 4th quarters); | $\checkmark$ |  | 46, 166 | MATH\& 153, Calculus III; MATH\& 254, Calculus IV |
| - 5 credits Linear Algebra; | $\checkmark$ |  | 46, 166 | MATH 240, Topics in Linear Algebra |
| - 5 credits Differential Equations; | $\checkmark$ |  | 46, 166 | MATH 238, Differential Equations |
| - 4-5 credits Computer Programming? | $\checkmark$ |  | 46, 137 | CS\& 131, Computer Science I C++ |
| (PE.9) Does your catalog inform students that their remaining credits to reach the 90 credit minimum must include 5 additional quarter credits of English composition? | $\checkmark$ |  | 46 | \#4. Additional Credits |
| (PE.10) If the Computer Programming requirement in Question 5 above is 4 credits, are students required to take one additional credit to reach the 90 credit minimum for this degree? |  |  |  | Not Applicable, CS\& 131 is 5 credits. |

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| (PE.11) Does your catalog inform students that <br> Field Experience/Intro to Education is required <br> (either 5 credits of coursework or other means of <br> meeting this competency)? |  |  | 46,144 | EDUC\& 205, Introduction to Education with Field <br> Experience |
| :--- | :--- | :--- | :--- | :--- |
| (PE.12) Are students made aware that their <br> sequence of courses should not be broken up <br> between institutions (e.g., the typical three-quarter <br> physics sequence should be taken entirely at one <br> institution)? | - |  | 46 |  |

