Syllabus Reconnaissance Assignment
Due Wednesday, June 25, 2008

Your carefully written answers to the following questions will be due at the beginning of class on Wednesday, June 25.

1. What is your instructor's name?

2. When and where are your instructor’s office hours?

3. What is the URL for the class web site?

4. What happens when class is cancelled? How does this affect assignments and tests?

5. What are the potential consequences for cheating and plagiarism?

6. What is your @mail.greenriver.edu email address? (You’ll need to set up your G.R.C.C. email before you can answer this.)
What are the dates of the three exams?

When are quizzes given?

Explain the two types of homework in this class.

Lex doesn’t like working or coming to class but is good at taking tests. If Lex gets perfect scores on all three exams and the mastery test, but never does homework, in-class activities or regular quizzes, and doesn’t keep an extra-credit binder, what final decimal grade will Lex get in the course? (Show your calculations.)

Clark has more difficulty with tests but works hard. Clark gets 75% on every exam and quiz, and has to take the mastery test 4 times before finally passing it. But, by working hard, Clark gets 100% on all homework and in-class activities, and gets full credit on the extra-credit binder. What final decimal grade will Clark get in this course? (Show your calculations.)
12 What grade do you need in this class to move on to Math 125?

13 What grade do you need to earn a “Pass” if you select “Pass/No-credit” for this course?

14 List the four student attributes (according to the Transition Mathematics Project) that are necessary for students’ success in this class? (Note: These student attributes are listed on the very last page of the syllabus.)

15 Of the attributes listed above, which one(s) will be hardest for you? In particular, what evidence of achievement from that list do you think is the hardest for you? (You may cite more than one.)