Dear Prospective Occupational Therapy Assistant Student:

Thank you for expressing interest in the Occupational Therapy Assistant (OTA) Program at Green River Community College (GRCC). As you may already be aware, the need for occupational therapy practitioners is very high and employment opportunities are plentiful. The OTA Program at GRCC is designed to offer an education to young adults pursuing their first career, older adults who have been out of school for a while, or those who are changing careers. Our program is accredited by The Accreditation Council for Occupational Therapy Education affiliated with the American Occupational Therapy Association. GRCC OTA graduates consistently score well on the certification exam offered by the National Certification Board for Occupational Therapy and are successful in obtaining jobs after graduation.

We are glad that you have considered GRCC for your OTA education. Please do not hesitate to contact us for further information regarding the OTA Program. In addition you will find attached information describing the two OTA program tracts available at Green River.

Sincerely,

Noel Hepler, MS, OTR/L
Jennifer Lewis, M.Ed., OTR/L
Jenny Nyblod, M.Ed., OTR/L

OTA Program Coordinator
OTA Faculty
OTA Faculty

nhepler@greenriver.edu
jlewis@greenriver.edu
jnyblod@greenriver.edu
The Occupational Therapy Assistant Program will accept qualified students for spring quarter 2010 starting January 4, 2010 and priority will be given to applications received by February 16, 2010. If there are more qualified applicants than seats available applications will be ranked according to GPA. Once all program positions are filled with fully qualified applicants, all further prospective student applicants will be placed on a wait list. Applicants are considered as fully qualified for acceptance when all prerequisites are completed satisfactorily. The spring start option is nine quarters (27 months) in length with prerequisite courses required. Students may complete other supporting required courses while also taking OTA subject classes. Level 2 full-time fieldwork must be completed within 18 months of program academic coursework completion. For additional information, email bford@greenriver.edu.

You may submit your Occupational Therapy Assistant application to Enrollment Services, second floor, Lindbloom Student Center.

For OTA PLANNING purposes, the following prerequisite courses are required for admission:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>GRCC Course Number</th>
<th>Specific Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy and Physiology1</td>
<td>AP 103 or Biol&amp; 241</td>
<td>The two-quarter sequence of A&amp;P must be taken at the same level (100 or 200) from the same college. Should have been completed after 8/31/2005.</td>
</tr>
<tr>
<td>Anatomy and Physiology 2</td>
<td>AP 104 or Biol&amp; 242</td>
<td>The two-quarter sequence of A&amp;P must be taken at the same level (100 or 200) from the same college. Should have been completed after 8/31/2005.</td>
</tr>
<tr>
<td>English Composition</td>
<td>Engl&amp; 101 or Engl109</td>
<td>ENGL 109 transferability is limited.</td>
</tr>
<tr>
<td>Speech Communications, or General Psychology, or Survey of Sociology</td>
<td>Cmst 100 or Cmst&amp; 210 or 220 or 230 or Psyc&amp; 100 or Soc&amp; 101</td>
<td>One course is required as a prerequisite. Remaining two courses are required for graduation and may be taken during enrollment in the OTA Program.</td>
</tr>
</tbody>
</table>

Please refer to the AAS Occupational Therapy Assistant degree in the Green River catalog for a complete list of required courses.

All students applying to the Occupational Therapy Assistant program must apply for admission to Green River Community College and receive a Student Identification number (SID) prior to submitting the Occupational Therapy Assistant application. The SID number is required on the application. Applicants may apply by submitting the Application for Admission to Enrollment Services, second floor, Lindbloom Student Center, at The Z golinski Welcome Center, or online at
Along with a GRCC application, applicants who have attended other colleges or universities must submit official copies of those transcripts with a transcript evaluation request form to Enrollment Services.

The Occupational Therapy Assistant program requires a Certified Background check (current processing fee of approximately $48) of each student to be in compliance with the Child/Adult Abuse Information Act (RCW 43.43.830-43.43.840). The form for the Certified Background check will be provided upon acceptance into the program. Each student is also required to participate in a Washington State Patrol investigation for criminal history prior to entry into the program. The clearance must be free of any violations or convictions, including domestic violence. The check will be done upon acceptance into the program. Students must have a clear record to be assigned to fieldwork sites. A criminal background will limit or prevent clinical placement and/or employability.

Applicants will write a personal statement reflecting his/her interest in the Occupational Therapy field. This may include personal history, work experience, or volunteer experience. Please limit statements to one page.

Applicants must take responsibility for knowing and meeting all admission and graduation requirements. Please read and understand the college catalog and program information guide for specific details regarding the Occupational Therapy Assistant program.

Applications should be submitted to:

Green River Community College
Enrollment Services
Occupational Therapy Assistant Application
12401 SE 320th St
Auburn, WA 98092

and must include the following:

- Occupational Therapy Assistant application
- Official copies of other college transcripts if any courses were completed
- A Transcript Evaluation Request form for other college transcripts
- An unofficial copy of Green River Community College transcript if courses were completed
- A personal statement regarding your interest in the Occupational Therapy field
- A signed “Essential Functions for the OTA Student” form
- Washington State Patrol criminal History Check form completed
- Photocopy of State issued photo identification
# Green River Community College

## Occupational Therapy Assistant Program Options

<table>
<thead>
<tr>
<th>Traditional Full-Time Day Program</th>
<th>Part-Time Evening Flex Program</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curriculum Design</strong></td>
<td><strong>Curriculum Design</strong></td>
</tr>
<tr>
<td>• Designed for students who are free to attend full-time day classes Monday through Friday</td>
<td>• Designed for students unable to attend day classes</td>
</tr>
<tr>
<td>• For those who desire a structured program in a traditional classroom lecture/lab format</td>
<td>• Courses offered either Monday and Wednesday or Tuesday and Thursday evenings with occasional Saturday intensive labs</td>
</tr>
<tr>
<td>• Seven (7) quarters in length; quarters 6 and 7 consisting of full-time internship/fieldwork</td>
<td>• Courses offered on-line and in face-to-face format</td>
</tr>
<tr>
<td><strong>Curriculum Sequence</strong></td>
<td><strong>Curriculum Sequence</strong></td>
</tr>
<tr>
<td><strong>First Quarter (12 credits)</strong></td>
<td><strong>Quarter 1 (8 credits)</strong></td>
</tr>
<tr>
<td>H SCI 150 Life Span Growth &amp; Development</td>
<td>H SCI 150 Life Span Growth and Development</td>
</tr>
<tr>
<td>OT 100 Introduction to Occupational Therapy</td>
<td>OT 100 Introduction to Occupational Therapy</td>
</tr>
<tr>
<td>OT 110 Occupational Therapy Principles</td>
<td><strong>Quarter 2 (8 credits)</strong></td>
</tr>
<tr>
<td><strong>Second Quarter (12 credits)</strong></td>
<td>OT 110 OT Principles</td>
</tr>
<tr>
<td>H SCI 104 Fundamentals of Gerontology</td>
<td>OT 102 Physical Disabilities 1</td>
</tr>
<tr>
<td>OT 102 Physical Disabilities 1</td>
<td><strong>Quarter 3 (13 credits)</strong></td>
</tr>
<tr>
<td>OT 109 Developmental Disabilities</td>
<td>OT 109 Developmental Disabilities</td>
</tr>
<tr>
<td>OT 105 Clinical Seminar 1</td>
<td>OT 116 Physical Disabilities 2</td>
</tr>
<tr>
<td>OT 106 Professional Advocacy Experience</td>
<td>H SCI 104 Fundamentals of Gerontology</td>
</tr>
<tr>
<td>OT 108 Psychosocial Dysfunction</td>
<td><strong>Quarter 4 (11 credits)</strong></td>
</tr>
<tr>
<td>OT 115 Therapeutic Activities 1</td>
<td>OT 106 Professional Advocacy Experience</td>
</tr>
<tr>
<td>OT 116 Physical Disabilities 1</td>
<td>OT 108 Psychosocial Dysfunction</td>
</tr>
<tr>
<td>OT 177 Application of O T Co-op 1</td>
<td>OT 115 Therapeutic Activities 1</td>
</tr>
<tr>
<td><strong>Third Quarter (17 credits)</strong></td>
<td>OT 105 Clinical Seminar 1</td>
</tr>
<tr>
<td>OT 178 Application of O T Co-op 1</td>
<td>OT 106 Professional Advocacy Experience</td>
</tr>
<tr>
<td><strong>Fourth Quarter (13 credits)</strong></td>
<td>OT 177 Application of O T Co-op 1</td>
</tr>
<tr>
<td>OT 178 Application of O T Co-op 2</td>
<td>OT 108 Psychosocial Dysfunction</td>
</tr>
</tbody>
</table>

- **Quarter 1 (8 credits)**
  - H SCI 150 Life Span Growth and Development
  - OT 100 Introduction to Occupational Therapy
  - OT 110 OT Principles
  - OT 102 Physical Disabilities 1

- **Quarter 2 (8 credits)**
  - OT 109 Developmental Disabilities
  - OT 116 Physical Disabilities 2
  - H SCI 104 Fundamentals of Gerontology

- **Quarter 3 (13 credits)**
  - OT 109 Developmental Disabilities
  - OT 116 Physical Disabilities 2
  - H SCI 104 Fundamentals of Gerontology

- **Quarter 4 (11 credits)**
  - OT 106 Professional Advocacy Experience
  - OT 108 Psychosocial Dysfunction
  - OT 115 Therapeutic Activities 1
  - OT 105 Clinical Seminar 1
  - OT 177 Application of O T Co-op 1
<table>
<thead>
<tr>
<th>Quarter 5 (8 credits)</th>
<th>Quarter 6 (10 credits)</th>
<th>Quarter 7 (7 credits)</th>
<th>Quarter 8 (13 credits)</th>
<th>Quarter 9 (13 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT 202 Ethics, Values, &amp; Responsibility in Health Care</td>
<td>OT 204 Application of Activities</td>
<td>OT 211 Pre-Fieldwork Experience Seminar</td>
<td>OT 250 Fieldwork Experience Seminar 1</td>
<td>OT 251 Fieldwork Experience Seminar 2</td>
</tr>
<tr>
<td>OT 206 Clinical Seminar 2</td>
<td>OT 215 Work Place Issues</td>
<td>OT 212 Therapeutic Activities 2</td>
<td>OT 277 Co-op Fieldwork Experience 1</td>
<td>OT 278 Co-op Fieldwork Experience 2</td>
</tr>
<tr>
<td>OT 215 Work Place Issues</td>
<td>OT 178 Application of O T Co-op 2</td>
<td>OT 220 Therapeutic Group Leadership</td>
<td>OT 206 Clinical Seminar 2</td>
<td></td>
</tr>
<tr>
<td><strong>Fifth Quarter (12 credits)</strong></td>
<td><strong>Sixth Quarter (13 credits)</strong></td>
<td><strong>Seventh Quarter (13 credits)</strong></td>
<td><strong>Quarter 5 (8 credits)</strong></td>
<td><strong>Quarter 6 (10 credits)</strong></td>
</tr>
<tr>
<td>OT 210 Therapeutic Adaptations</td>
<td>OT 250 Fieldwork Experience Seminar 1</td>
<td>OT 251 Fieldwork Experience Seminar 2</td>
<td>OT 202 Ethics, Values &amp; Responsibility in Health Care</td>
<td>OT 204 Application of Activities</td>
</tr>
<tr>
<td>OT 211 Pre-Fieldwork Experience Seminar</td>
<td>OT 277 Co-op Fieldwork Experience 1</td>
<td>OT 278 Co-op Fieldwork Experience 2</td>
<td>OT 215 Work Place Issues</td>
<td>OT 210 Therapeutic Adaptations</td>
</tr>
<tr>
<td>OT 212 Therapeutic Activities 2</td>
<td>OT 211 Pre-Fieldwork Experience Seminar</td>
<td>OT 212 Therapeutic Activities 2</td>
<td>OT 220 Therapeutic Group Leadership</td>
<td>OT 211 Pre-Fieldwork Experience Seminar</td>
</tr>
<tr>
<td>OT 220 Therapeutic Group Leadership</td>
<td>OT 212 Therapeutic Activities 2</td>
<td>OT 220 Therapeutic Group Leadership</td>
<td>OT 220 Therapeutic Group Leadership</td>
<td>OT 212 Therapeutic Activities 2</td>
</tr>
<tr>
<td><strong>Quarter 8 (13 credits)</strong></td>
<td><strong>Quarter 9 (13 credits)</strong></td>
<td><strong>Quarter 8 (13 credits)</strong></td>
<td><strong>Quarter 9 (13 credits)</strong></td>
<td><strong>Quarter 9 (13 credits)</strong></td>
</tr>
<tr>
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<td>OT 251 Fieldwork Experience Seminar 2</td>
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<td>OT 278 Co-op Fieldwork Experience 2</td>
<td>OT 278 Co-op Fieldwork Experience 2</td>
</tr>
</tbody>
</table>
APPLICATION for 2010-2011
HEALTH SCIENCES DIVISION

Occupational Therapy Assistant Degree
Program Application for Spring Quarter, 2010

NAME _____________________________ GRCC SID NO. ______________________

PHONE NUMBERS: ______________________________________________________________________

ADDRESS __________________________ CITY __________________________ STATE _____________ ZIP __________________

E-MAIL ADDRESS ________________________________________________________________

Nine quarters, part time, online-on campus, nights, begins March 29, 2010

Use the list of courses below for planning. Anatomy and Physiology, English Composition, and Psychology or Sociology or Communication Studies must be completed prior to program admission. Other Required Supporting Courses (RSC’s) may be completed throughout the length of the program. All courses must be completed with a grade of 2.0 or better.

Required Supporting Courses
Anatomy and Physiology 1 (AP103 or BIOL& 241) _________________________________
Anatomy and Physiology 2 (AP104 or BIOL& 242) _________________________________
English Composition (ENGL& 101) or _____________________________________________
Writing for Trades/Professional Technical Degrees (ENGL& 109) _______________________
General Psychology (PSYC& 100) or _____________________________________________
Introduction to Sociology (SOC& 101) or __________________________________________
Communication Studies 100 or 210 or 220 or 230 _________________________________

In addition to the list above, a completed OTA application will include the following:

☐ A personal statement with this application explaining your interest and/or experience in the Occupational Therapy profession

☐ A minimum GPA of 2.0 in all college courses Current GPA ______

☐ Submit official copies of transcripts for non-GRCC courses and a Transcript Evaluation Request Form to Enrollment Services.

☐ Attach unofficial copies of college transcripts, including Green River

☐ A signed “Essential Functions for the OTA Student” form

☐ Submit application to Enrollment Services, Second floor, Lindbloom Student Center

☐ A completed Washington State Patrol Criminal History Check form

☐ A photocopy of Washington state issued photo identification

By signing this, I verify that this application is accurate and complete as of this date.

SIGNATURE:
Applicant: _____________________________ Date: _____________________________

Green River Community College
Occupational Therapy Assistant Program
C/O Enrollment Services
12401 SE 320th St., Auburn, WA 98092-3622
(253) 833-9111 Auburn • (206) 464-6133 Eastside
(253) 924-00180 Tacoma • Fax: (253) 288-3467
www.greenriver.edu
ESSENTIAL FUNCTIONS

for the

Occupational Therapy Assistant Student

Becoming an occupational therapy assistant requires the completion of an education program that is both intellectually and physically challenging. The student will be expected to acquire knowledge, motor skills, and behavior and attitudes that are necessary to provide ethical, safe, effective, compassionate patient care. The purpose of this document is to inform candidates to the occupational therapy assistant (OTA) program of the demands that they can reasonably be expected to meet, with or without reasonable accommodation, while participating in the program.

Decisions made by the candidate to enter this program should be made after careful consideration of the following technical standards. These standards reflect reasonable expectations of the OTA student for the performance of common occupational therapy functions encountered in the program. They are also reasonable expectations of employers; however, employers may have different standards. The ability to meet these standards with or without accommodations does not guarantee employment upon graduation.

Each candidate in this Associate in Applied Science degree program should possess the following abilities and skills:

- **Motor:** The candidate should have sufficient gross and fine motor capabilities to execute the movements and skills required to provide safe and effective occupational therapy treatment. This includes, but is not limited to:

  1. Sufficient coordination, speed, strength and agility to assist and guard (protect) patients who are walking, exercising or performing other activities.
  2. Ability to adjust, move and position patients and equipment which involves bending, twisting, pushing and pulling, and reaching in order to guide, transfer and lift equipment and individuals.
3. Ability to guide, resist, and assist patients, and to provide emergency care, which involves activities including standing, kneeling, sitting, walking and crawling.
4. Ability and dexterity to fabricate, apply and monitor adaptive equipment, perform and demonstrate functional activities and administer components of sensory, motor and Activities of Daily Living Skills (ADL) assessments.
5. Sufficient endurance to move about a classroom or clinical environment steadily throughout the day, including movement across distances, movement from one floor to another, and negotiation of small spaces.

- **Sensory:** Candidate should have sufficient sensory abilities to assess and monitor patients, observe physical movement, participate in physical measures, and recognize and respond to patient needs and unsafe situations. Candidate should have the ability to obtain information in classroom, laboratory or clinical settings through observation, auscultation, palpation and other measures, and requires abilities including, but not limited to:
  
  1. Visual ability (corrected as necessary) to recognize and interpret facial expressions and body language, to observe patient performance in therapy, to read or set parameters on occupational therapy equipment, and to interpret and assess the environment.
  2. Auditory ability (corrected as necessary) to recognize and respond to verbal directions and requests, to be aware of safety mechanisms in the environment, and for effective communication between patients/families/co-workers.
  3. Tactile ability to palpate muscle contractions, to discriminate hot and cold modalities, to exert the necessary pressure to fabricate splints, and to identify joint articulations.

- **Communication:** Candidate will need to communicate effectively and efficiently with peers, faculty, patients and their families, and other health care providers orally, in writing, and non-verbally. This includes, but is not limited to:
  
  1. Ability to read at a level that allows the essential functions of an assignment to be completed safely and effectively.
  2. Ability to effectively articulate and interpret information to patients, family members, other health care professionals and third party payers as appropriate.
  3. Ability to recognize, interpret, and respond to nonverbal behavior of self and others.

- **Behavior:** Candidate should be capable of exercising good judgment, developing empathic and therapeutic relationships with patients and others, working in stressful situations, and tolerating close physical contact with co-workers and patients. This includes, but is not limited to:
1. Ability to work with multiple patients/families and colleagues at the same time.
2. Ability to work with lab partners, patients, families and others under stressful conditions, including but not limited to medically or emotionally unstable individuals, situations requiring rapid adaptations, the provision of CPR, or other emergency interventions.
3. Ability to prioritize multiple tasks, integrate information and make decisions.
4. Ability to work with individuals of varying ages and socioeconomic, ethnic and cultural backgrounds.
5. Ability to consistently act in the best interest of patients/clients and promote a therapeutic environment.
6. Ability to work collaboratively with all (both male and female) OTA students and with program faculty in classroom, lab and clinical settings.
7. Ability to accept feedback and appropriately modify behavior in response to supervisory feedback.
8. Ability to demonstrate values, attitudes, and behaviors consistent with the OT Professional Code of Ethics.
9. Ability to handle personal and professional problems appropriately so they do not interfere with classroom and clinical performance.

**Critical Thinking:** Candidate should possess sufficient abilities in the areas of critical problem solving, reasoning, and assessment to be able to comprehend and process information in a timely manner. Candidate will be asked to prioritize, organize and attend to tasks and responsibilities efficiently. This includes, but is not limited to:

1. Ability to collect and interpret data.
2. Ability to prioritize multiple tasks, integrate information and make decisions.
3. Ability to apply knowledge from basic and technical education to the provision of occupational therapy care which includes the ability to plan and implement treatment programs that are applicable and practical and provide creative treatment alternatives.
4. The ability to problem solve in order to act safely and ethically in the occupational therapy lab and clinic.

The **capstone experience** of this educational program occurs during the final two quarters, when the candidate provides occupational therapy care in clinic settings under the supervision of occupational therapy practitioners. The candidate should have the capacity to complete eight to ten hour days, and 40-hour weeks, in clinical education experiences for two ten week periods. The clinical education experience provides for an integrative measure of the candidate’s capabilities, requiring that the candidate consistently demonstrate
skill and proficiency of performance at the entry level of an occupational therapy assistant.

**Additional information:** In order to be eligible for placement at a clinical education site, students admitted to the program will need to:

1. Obtain certification (health professional level) in cardiopulmonary resuscitation through an approved course for health care providers.
2. Complete an approved 7-hour course for health care providers on blood borne pathogens.
3. Provide proof of health status including but not limited to proof of MMR and chicken pox vaccination, hepatitis B vaccination (or signed waiver), current tetanus immunization, and current TB test.
4. Complete a Washington State Patrol background check (Children and Vulnerable Adults Act)
5. Complete other pre-clinical screenings as needed such as drug testing and finger printing.

Candidates for the Occupational Therapy Assistant Program are required to certify that these standards have been provided to them. Applicants who believe they do not meet the standards may request accommodation. Accommodation is arranged through the Disability Support Services office. Additional information about requesting accommodation is available at [http://www.greenriver.edu/DSS/](http://www.greenriver.edu/DSS/).
Occupational Therapy Assistant Application

Essential Functions Acknowledgment

Please sign and return this portion of the document to the admissions coordinator with the application packet.

My signature acknowledges that I have been provided with the document “Essential Functions” for OTA students and am familiar with its content. I understand that I may request reasonable accommodations in order to meet these standards.

Name (please print):_______________________________________________

Signature: _______________________________ Date: ________________

Revised November 2006
**PLANNING GUIDE FOR GRCC OCCUPATIONAL THERAPY ASSISTANT PROGRAM**

**NAME____________________________**  **SID______________________**  **PHONE________________________________**  **DATE___________**

**Prerequisites:**

**To apply:** 15 credits of any academic 100 level or above course work (may include the below) with a 2.5 cum. GPA.

**To begin the program, the following must be complete:**

- Anatomy & Physiology (AP) 1 _____
- Anatomy & Physiology (AP) 2 _____
- English Composition ______
- General Psychology, Sociology or
  Speech Communications (choose one)_____

**You Must...**

- complete prerequisites with a 2.0 grade or better (no exceptions). You must have a 2.5 cumulative GPA to apply to the program.
- have 15 credits of academic 100 level or above coursework completed to apply to the program (which may include the courses listed to the left).
- have all the prerequisites completed to begin the program (courses listed to the left).
- be responsible for knowing the requirements of your funding source (regarding credit load, grades, etc.).
- make an appointment to see your advisor every quarter (this is separate from your “registration access time” which means your records are open for registration activity. Your registration appointment is not an appointment with an advisor).
- apply to the program (dates will be specified on the application).
- read the program information guide for details regarding acceptance into the program, as well as other pertinent information.

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<tr>
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</thead>
<tbody>
<tr>
<td>COURSE</td>
<td>CR/GR</td>
<td>COURSE</td>
<td>CR/GR</td>
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<tr>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
<td>TOTAL CREDITS</td>
</tr>
</tbody>
</table>

**EP office use:**

- App. rcvd. ______
- WSP signed ______
- Outside transcripts

**COMMENTS:**

Requirements are subject to change. This is intended as a guide only and is not to be construed as a contract or replacement for advising. Refer to the GRCC Catalog and PTA brochure for details. 11/05
All students who will be placed in practicum education sites for Green River Community College’s health occupation programs are requested to complete the below Washington State Patrol Abuse Clearance section. The purpose of this abuse clearance is to assure the safety and well-being of patients, clients, and children who come into contact with students. Practicum education sites are expecting that GRCC students will not pose undue risks to the safety of patients/children.

The Washington State Patrol abuse clearance request is for the following: “Child/Adult Abuse Information: Response limited to convictions against children or other persons, dependency proceedings, abuse of vulnerable adults, and DOL disciplinary board final decisions and any subsequent criminal charges associated with the conduct that is the subject of the disciplinary board final decision”. Please be aware that information on other felony and misdemeanor convictions may be reported from the state patrol office. This abuse clearance is used only for the purpose of practicum education placement determination and further dissemination or use of the record is prohibited.

As stated earlier, all students are **required** to complete this form. Any student choosing not to complete this process must be aware that the ability of faculty to arrange practicum education experiences will be severely restricted and in some instances impossible. A large number of facilities (all of them for nursing) require proof of this clearance before students are allowed to participate in any practicum activities.

I have read and understand this information about the Washington State Patrol Abuse Clearance.

**Please attach a copy of your driver’s license for identification verification.**

Student’s Signature ______________________________________________________________________ Date ______________________________________________________________________

**PLEASE PRINT**

Student’s Name: ____________________________________________ Last ____________________________ First ____________________________ Middle ____________________________

Alias/Maiden Name: ____________________________________________

Social Security Number: ____________________________ Date of Birth: ____/____/19____