Learning Styles Preference Inventory B

Read each statement and select the appropriate response number as it applies to you.

Often – 3 Sometimes- 2 Seldom/Never- 1

| Often - | - 3 Sometimes- 2 Seldom/Never- 1 |
|---------|--|
| 1) | I remember math better if I write it down. |
| 2) | I learn best from a lecture and worst from the whiteboard or textbook. |
| 3) | I learn best in math when I just get in and do something with my hands. |
| 4) | I prefer to study math in a quiet place. |
| 5) | I hate taking notes; I prefer just to listen to lectures. |
| 6) | I learn and study math better when I can pace the floor, shift positions, |
| | tap my pencil etc. |
| 7) | It's hard for me to understand math when someone explains it without |
| | writing it down. |
| 8) | I have difficulty following written solutions on the board unless the |
| | teacher verbally explains all the steps. |
| 9) | I learn math best when I can manipulate or use hands-on examples. |
| 10) | It helps when I can picture working a problem out in my mind. |
| 11) | I can remember more of what is said to me than what I see. |
| - | I usually can't verbally explain how I solved a math problem. |
| 13) | I enjoy writing down as much as I can in math. |
| - | The more people explain math to me, the faster I learn it. |
| 15) | I can't just be shown how to do a problem; I must do it myself so I can |
| | learn. |
| 16) | I need to write down all the solutions and formulas in order to remember |
| 4 = > | them. |
| 1/) | I don't like reading explanations in my math book; I'd rather have |
| 10) | someone explain the new material to me. |
| - | I've always liked using my fingers to figure out math. |
| 19) | When taking a math test, I can often see in my mind the page in my |
| 30) | notes or in the text where the explanations or answers are located. I tire easily when reading math, though my eyes are okay. |
| - | I need to take lots of breaks and move around when I study math. |
| • | I get easily distracted or have difficulty understanding in math class when |
| | there is talking or noise. |
| 23) | I wish my math teachers would lecture more and write less on the board. |

| 24) I prefer to use my intuition to solve math problems, to feel or sense |
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| what's right. |
| 25) Looking at my math teacher when he or she is lecturing helps me to stage |
| focused. |
| 26) I repeat the numbers to myself when mentally working out math |
| problems. |
| 27) I enjoy figuring out math games and math puzzles when I learn math. |
| 28) If I'm asked to do a math problem, I have to see it in my mind's eye to |
| understand what is being asked of me. |
| 29) I can work a math problem out more easily if I talk myself through the |
| problem as I solve it. |
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This survey is adapted from *Conquering Math Anxiety*, by Dr. Cynthia A. Arem.