Welcome to ESOL 010

What? ESOL 010, Literacy Level, Fall Quarter, 2008 12 credits

When? Monday, Tuesday, Wednesday, Thursday
September 22 – December 9, 2008

What Time? 6:00 – 7:30 class
7:30 – 7:45 break
7:45 – 8:45 class

Where? 3 nights, STA 42
1 night, RLC 141 (Computer Lab)

With Whom? (instructor name)
Office Hours:
Phone:

You need: a _ _ _ _ _ _ or _ _ _,
_ _ _ _ _ _,
and a 3-rind _ _ _ _ _ _ for handouts,
You will work: in a __________,  
                with a __________,  
                __________, or with the whole __________.

We will study:

The Alphabet        Aa, Bb,Cc Dd…

Numbers             1, 2, 3, 4… 1st, 2nd, 3rd, 4th…

Dates/Calendar      Monday, September 22, 2008 = 9/22/08

Family              father/husband    mother/wife  
                    Daughter/sister    son/brother

Colors, Money and Shopping

Health              “I have a headache and a fever.”
Getting Help in an Emergency

Hello, 911.
I need help. My son is hurt.

Home and Community (Maps and Directions), Signs

Classroom Directions
Open your books, stand up....

The “Be” Verb
I am, you are, he is, she is, we are, they are

Simple questions & answers:
What’s your name? My name is Ann.

New words:
I, you, he, she, we, they, name, address, phone number, zip code...

And practice:
Reading/Writing, Speaking/Listening skill building
You Must:

Come to class on time; return from break on time.

Come every day. 8 absences = NO EARLY REGISTRATION. Tell me if you must miss class.

Take part in class and speak English in class.

Listen to and respect other students.

Take tests at the end of the quarter for early registration.

Make enough progress to move to Level 011 after three times in Level 010. There are no grades in this class, but you will receive an “S” if you progress or a “P” if you pass up to the next level. You must successfully complete 80% of the outcomes for this level in order to pass out of it. This is based on class participation, teacher observation, completion of assignments, self-assessment exercises, and an end-of/qt. written and oral assessment.

Please, turn off your cell phones in class.

Do NOT bring your children to class with you.
If you have a disability or special physical problem:

If you need to sit in a certain seat because you have difficulty hearing or seeing, or need special materials to work in class, please let me know. If you need help to leave the building during a fire or other emergency, please let me know now.

Academic Honesty: It is ok to help each other, but it is important to do all homework, quizzes and tests yourself.

Campus-Wide Outcomes: All students at GRCC will address responsibility, written communication, critical thinking, and quantitative reasoning in their classes. In this class, we will develop responsibility, written communication and oral communication.

Parking

Do not park in the FIRE LANE.

OK to park in STAFF PARKING (green curb) if sign says:

“Staff parking General Parking after 5:00pm”

Do not park in HANDICAPPED PARKING (blue curb) unless you have a handicapped sticker.

Do not park in VISTOR PARKING.

Do not park in CARPOOL PARKING unless you are in a carpool. (OK after 10:30 am.)

If you park illegally, you will get a ticket, and your car may be towed away!!